

### Supporting Individual learning Different kinds of intelligence/ways of learning

<p><b>1 Linguistic/verbal</b>  <i>a letter/diary/essay writing</i>  <i>b making/doing word puzzles</i>  <i>c finding language patterns</i>  <i>d reporting news</i>  <i>e research</i></p>	<p><b>2 Visual/spatial</b>  <i>A drawing pictures</i>  <i>B responding to pictures</i>  <i>C use of visual memory activities</i>  <i>d reading maps/making journey plans</i>  <i>e planning spaces eg gardens, playgrounds</i>  <i>f playing chess</i></p>
<p><b>3 Aural/auditory</b>  <i>a listening to CD story/dialogue</i>  <i>b Listening to presentation/lecture</i></p>	<p><b>4 Manipulative</b>  <i>a making models/3D structures - lego, plasticine, paper, string</i>  <i>b cookery</i>  <i>c crafts - carpentry, making models</i>  <i>e jigsaws</i></p>
<p><b>5 Logical-Mathematical</b>  <i>a budgeting</i>  <i>b calculating chances/probabilities</i>  <i>c estimating quantities</i>  <i>d managing/ planning time</i>  <i>e making timetables</i>  <i>g making/doing logical puzzles</i>  <i>h sorting/grouping</i></p>	<p><b>6 Musical</b>  <i>a play an instrument</i>  <i>b move in time to music</i>  <i>c select music for poem/story/picture</i>  <i>d beat time/clap</i>  <i>e compose music</i></p>
<p><b>7 Interpersonal</b>  <i>A helping others learn</i>  <i>B co-operating in a team - pairwork/groupwork</i>  <i>C listening to others' narratives</i>  <i>D showing and telling</i></p>	<p><b>8 Intrapersonal/metacognitive</b>  <i>A predicting what you will do well/badly</i>  <i>B discussing moods/feelings</i>  <i>C reviewing and evaluating</i>  <i>D recognising what you are like</i></p>
<p><b>9 Kinaesthetic</b>  <i>A sports</i>  <i>B dance</i>  <i>C moving round classroom</i>  <i>matching/finding</i></p>	<p><b>10 Experimental</b>  <i>A finding out activities - 'what if?'</i>  <i>B working things out</i>  <i>C discovering rules/patterns</i></p>

Most activities in secondary schools and increasingly, primary schools are designed to appeal to the logical/mathematical and linguistic-verbal students. Other students will be consistently ranked lower in educational achievement.