

BIBLIOGRAFÍA APRENDER A PENSAR

- Generar secuencias de pensamiento en el aula. Carmen Pellicer.
<http://pensaurus.aprenderapensar.net/2013/02/19/generar-secuencias-de-pensamiento-en-el-aula/>
- El Tesoro de la mente. Carmen Pellicer.
<http://pensaurus.aprenderapensar.net/2012/11/13/5/>
- Recursos visuales para incrementar el aprendizaje. Carmen Pellicer.
<http://pensaurus.aprenderapensar.net/2013/04/29/recursos-visuales-para-incrementar-el-aprendizaje/>
- Rutinas de pensamiento de Visible Thinking traducidas.
<http://es.slideshare.net/FundacionTrilema>
- ¿Cómo hacer visible el pensamiento? Por David Perkins Escuela de Graduados en Educación del a Universidad de Harvard Traducido por: Patricia León y María Ximena Barrera <https://docs.google.com/viewer?a=v&pid=sites&srcid=ZGVmYXVsdGRvbWFpbnxSYWRlc3RyYWxwZWRhZ29naWNhfGd4OjcyOTliY2U5M2I5MWU2MzU>
- Capdevielle, Beatriz (2003). New Horizons for Learning Online Journal, 9 (4).
<http://www.newhorizons.org/journal/newjournal.htm>.
- Housen, A. (1996). Studies on aesthetic development. Minneapolis: American Association of Museums Sourcebook.
- Housen, A., Yenawine, P., & Arenas, A. (1991). Visual thinking curriculum. Unpublished but used for research purposes. New York: Museum of Modern Art.
- Perkins, D. N., Tishman, S., Ritchhart, R., Donis, K., & Andrade. A. (2000). Intelligence in the wild: A dispositional view of intellectual traits. *Educational Psychology Review*, 12(3), 269-293.
- Perkins. D. N., & Tishman, S. (2001). Dispositional aspects of intelligence. In S. Messick & J. M. Collis (Eds.), *Intelligence and personality: Bridging the gap in theory and measurement* (pp. 233-257). Maweh, New Jersey: Erlbaum.
- Ritchhart, R. (2002). Intellectual character: What it is, why it matters, and how to get it. San Francisco: Jossey-Bass.

- Tishman, S. (2002). Artful reasoning. In Grotzer, T., Howick, L., Tishman, S. & Wise, D., Art works for schools: A curriculum for teaching thinking in and through the arts. Lincoln, MA: DeCordova Museum and Sculpture Park.
- Tishman, S., & Perkins, D. N. (1997). The language of thinking. *Phi Delta Kappan*, 78(5), 368-374. <http://www2.escuelascatolicas.es/pedagogico/Documents/Art%C3%ADculo%20David%20Perkins%20y%20Shari%20Tishman.pdf>
- Vygotsky, L. S. (1978). Mind in society: The development of higher psychological processes. Cambridge, Massachusetts: Harvard University Press.
- Perkins, D. (2003) La Bañera de Arquímedes y otras historias del descubrimiento científico: el arte del pensamiento creativo. Barcelona: Paidós Ibérica.
- Perkins, D. (2010) El aprendizaje pleno. Cómo 7 principios pueden transformar la educación. Buenos Aires. Grao
- Swartz, R. (2000) Infusing the Teaching of Critical and Creative Thinking into Content Instruction: A Lesson Design Handbook for the Elementary. National Center for Infusion Thinking.
- Costa, A.L. (2000a). *Components of a well-developed thinking skills program*. Seattle, WA: New Horizons. www.newhorizons.org/strategies/thinking/costa2.htm
- Costa, A.L. (2000b). Habits of mind. In A. L. Costa, (Ed.), *Developing minds: A resource book for teaching thinking*, (pp. 80-83). Alexandria, VA: ASCD.
- Costa, A.L. & Kallick, B. (2000a). *Describing 16 habits of mind*. Alexandria, VA: ASCD.
- Costa. A.L. & Kallick, B. (2000-2001b). *Habits of mind*. Highlands Ranch, CO: Search Models Unlimited. <http://www.habits-of-mind.net/>
- Wegerif, R. (2002). *Literature review in thinking skills, technology, and learning*. Bristol, England: NESTA. www.nestafuturelab.org/research/reviews/ts01.htm