

II.

## Holistic Scale for Interlocutor – B2

Candidate:		Class/School:	
Topic/Task:		Date:	

Band			monol. ✓	dial. ✓
10	TA	All aspects of the task addressed and convincingly expanded		
	FLIN	Communicates and interacts with a high degree of fluency and spontaneity		
	RSL	Expresses her/himself clearly with no sign of having to restrict what she/he wants to say		
	ASL	Lexical and grammatical accuracy is very high, hardly any 'slips'		
9				
8	TA	All aspects of the task addressed and expanded		
	FLIN	Communicates and interacts with remarkable fluency and spontaneity		
	RSL	Expresses her/himself clearly and without much sign of having to restrict what she/he wants to say		
	ASL	Lexical and grammatical accuracy is high, 'slips' or non-systematic errors do not hinder communication and are rare		
7				
6	TA	Most aspects of the task addressed and sufficiently expanded		
	FLIN	Fluent and spontaneous performance, causing no strain on the listener		
	RSL	Sufficient range of language for the task, some restriction		
	ASL	Lexical and grammatical accuracy is generally high, mistakes do not hinder communication		
5				
4	TA	Only some aspects of the task addressed but not sufficiently expanded		
	FLIN	Performance imposes strain on the listener due to lack of fluency and spontaneity		
	RSL	Insufficient range of language for parts of the task; frequent restrictions		
	ASL	Insufficient degree of lexical and grammatical control; inability to monitor mistakes		
3				
2	TA	Only some aspects of the task addressed, none expanded		
	FLIN	Performance imposes considerable strain on the listener due to lack of fluency and spontaneity		
	RSL	Insufficient range of language for the task; fails to cover linguistic gaps		
	ASL	Lack of lexical and grammatical control frequently leads to breakdown of communication		
1				
0		Task ignored		
		Fails to produce enough language for assessment		

OVERALL BAND