

Valencia, Spain
2014

DIALOGUE: DETAILED ASSESSMENT (one mark for ear criterion) B2

Mark	10-9	8-7	6	5	4-3	2-1	0	TASK 1 MON.
Grammatical Competence	Vocabulary Range & Accuracy	Has a good command of a broad lexical repertoire which allows him/her to overcome linguistic deficiencies. Search for expressions or use of avoiding strategies are hardly noticed. Doesn't make important vocabulary mistakes.	Has a wide range of vocabulary within his field of specialization and general topics. Is able to reformulate to avoid repetition. Avoiding strategies may be evident.	Has a wide range of vocabulary about topics related to his/her field of specialisation and general topics. Varies formulation to avoid repetition, but lexical deficiencies can still provoke vacillation and circumlocutions. Occasional misuse of less common vocabulary.	Has enough vocabulary to express him/herself with some circumlocutions about most everyday topics. Occasional lexical mistakes about daily topics and important mistakes when expresses more complex thoughts.	Uses very-basic vocabulary, with a lot of lexical errors: false friends, collocations...	Has a very basic repertoire of vocabulary and makes a lot of mistakes.	
	Grammatical Accuracy	Generally uses a wide range of complex structures with good grammatical control. Errors are scarce and go almost unnoticed.	Generally uses a varied range of complex structures with grammatical control, although can make non-systematic errors or minor slip-ups.	Uses easy and complex structures quite correctly, though makes occasional or non-systematic mistakes which do not lead to misunderstanding.	Communicates with reasonable accuracy in everyday situations. Good grammatical control though with evident influence of mother tongue. Makes mistakes which do not impede discourse understanding.	Uses with reasonable accuracy a repertoire of simple structures related to the most predictable situations. Makes mistakes that occasionally impede understanding.	Uses simple structures with quite a lot of mistakes, which can lead to frequent misunderstandings.	
	Phonological Control	Changes intonation and shifts sentence stress to express finer shades of meaning. Expresses himself/herself fluently and spontaneously. Only a conceptually difficult topic may impair/jeopardize a natural fluent discourse	Pronunciation, intonation and rhythm are clear and natural. Quite fluent in less general topics	Has clear and natural pronunciation and intonation. Shows quite regular rhythm and prolonged pauses do not occur.	Pronunciation is quite clear and intelligible even if the foreign accent is evident. Makes sporadic pronunciation mistakes. Makes occasional pauses to arrange the discourse.	Pronunciation is generally clear and intelligible even though a foreign accent is evident and interlocutors may occasionally have to ask for clarifications. Pauses to organize the discourse are evident.	Pronunciation is not clear and leads to misunderstandings. Pauses, false starts and reformulations are frequent.	
Pragmatic & Sociolinguistic Competence	Coherence & Cohesion	The discourse is clear, coherent and well-organised. Uses a variety of connectors and other cohesive devices	The discourse is generally well-organised, clear and coherent. Uses quite a few connectors and cohesive devices	Discourse is sufficiently organised. Uses a limited number of cohesion devices to link sentences and thus create a clear, coherent discourse, though can show nervousness in a long speech.	Links a series of short, simple specific elements to create a linear cohesive sequence. Organises ideas in a simple but clear way. Generally easy to understand.	The discourse is sometimes difficult to follow due to the lack or inappropriate use of connectors and reference words, though in general this does not impede the global understanding of the discourse.	The discourse is difficult to follow due to the lack or inappropriate use of connectors and reference words. This can impede the global understanding of the discourse.	
	Adequacy	Takes part in the conversation efficiently and with flexibility including social, emotional, allusive and humouristic aspects. Can offer explanations which are both reasonably precise and adequate. Fulfills the task very well. Includes all the required information.	Takes part in the conversation very fluently, convincingly, with clarity and courtesy in both a formal and informal register that is always adequate to the situation. Includes the required information.	Starts the discourse, takes his/her turn adequately and concludes a conversation in a natural way. Expresses him/herself fluently and appropriately in various situations and avoids serious enunciation mistakes. Participates in conversations about general topics with ease. Offers detailed, reliable information. Fulfills the task. Includes all required items.	Can carry out a great diversity of linguistic functions if in a neutral register. Explains main aspects of an idea with reasonable precision. Fulfills the task with some difficulty. Includes all or almost all required items.	Can manage simply but effectively using simple and familiar expressions. Participates in conversations about familiar topics with some difficulties. Explains the general idea but has difficulties when expressing details. Fulfills the task with great difficulty. Includes almost all required items.	Is unable to manage a brief discourse on general topics and to interact properly. Does not fulfill the task. Does not include all the required items and makes irrelevant contributions.	
								TASK IGNORED OR NOT ACCOMPLISHED
								TOTAL ___/50