

Valencia, Spain
2014

ASSESSMENT SCALE B2 – SPEAKING

TASK 1: ____ / 50	TASK 2: ____ / 50	PASS: 60-100 <input type="checkbox"/>	FAIL: 0-59 <input type="checkbox"/>
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MONOLOGUE: DETAILED ASSESSMENT (one mark for each criterion)

	Mark	10-9	8-7	6	5	4-3	2-1	0	TASK 1 MON.
Competence Grammatical	Vocabulary Range & Accuracy	Has a good command of a broad lexical repertoire which allows him/her to overcome linguistic deficiencies. Search for expressions or use of avoiding strategies are hardly noticed. Doesn't make important vocabulary mistakes.	Has a wide range of vocabulary of his field of specialisation and general topics. Is able to reformulate to avoid repetition. Avoiding strategies may be evident.	Has a wide range of vocabulary about topics related to his/her field of specialisation and general topics. Varies formulation to avoid repetition, but lexical deficiencies can still provoke vacillation and circumlocutions. Occasional misuse of less common vocabulary.	Has enough vocabulary to express him/herself with some circumlocutions about most everyday topics. Occasional lexical mistakes about daily topics and important mistakes when expresses more complex thoughts.	Uses very basic vocabulary, with a lot of lexical errors: false friends, collocations...	Has a very basic repertoire of vocabulary and makes a lot of mistakes.	ACCOMPLISHED TASK IGNORED OR NOT	
	Grammatical Accuracy	Generally uses a wide range of complex structures with good grammatical control. Errors are scarce and go almost unnoticed.	Generally uses a varied range of complex structures with grammatical control, although can make non-systematic errors or minor slip-ups.	Uses easy and complex structures quite correctly, though makes occasional or non-systematic mistakes which do not lead to misunderstanding.	Communicates with reasonable accuracy in everyday situations. Good grammatical control though with evident influence of mother tongue. Makes mistakes which do not impede discourse understanding.	Uses with reasonable accuracy a repertoire of simple structures related to the most predictable situations. Makes mistakes that occasionally impede understanding.	Uses simple structures with quite a lot of mistakes, which can lead to frequent misunderstandings.		
	Phonological Control	Changes intonation and shifts sentence stress to express finer shades of meaning. Expresses himself/herself fluently and spontaneously. Only a conceptually difficult topic may impair/jeopardize a natural fluent discourse.	Pronunciation, intonation and rhythm are clear and natural. Quite fluent in less general topics.	Has clear and natural pronunciation and intonation. Quite regular rhythm and prolonged pauses do not occur.	Pronunciation is quite clear and intelligible even if the foreign accent is evident. Makes sporadic pronunciation mistakes. Makes occasional pauses to arrange the discourse.	Pronunciation is generally clear and intelligible even though a foreign accent is evident and interlocutors may occasionally have to ask for clarifications. Pauses to organize the discourse are evident.	Pronunciation is not clear and leads to misunderstandings. Pauses, false starts and reformulations are frequent.		
Competence Sociolinguistic Pragmatic &	Coherence & Cohesion	The discourse is clear, coherent and well-organised. Uses a variety of connectors and other cohesive devices.	The discourse is generally well-organised, clear and coherent. Uses quite a few connectors and cohesive devices.	Discourse is sufficiently organised. Uses a limited number of cohesive devices to link sentences and thus create a clear, coherent discourse, though can show nervousness in a long speech.	Links a series of short, simple specific elements to create a linear cohesive sequence. Organises ideas in a simple but clear way. Generally easy to understand.	The discourse is sometimes difficult to follow due to the lack or inappropriate use of connectors and reference words, though in general this does not impede the global understanding of the discourse.	The discourse is difficult to follow due to the lack or inappropriate use of connectors and reference words. This can impede the global understanding of the discourse.		
	Adequacy	Uses the language efficiently and with flexibility including social, emotional, allusive and humorous aspects. Can offer explanations which are both reasonably precise and adequate. Fulfills the task very well. Includes all the required information.	Expresses himself/herself very fluently and convincingly; clarity and courtesy in both a formal and informal register that is always adequate to the situation. Includes the required information.	Makes presentations and descriptions fluently and in a clear detailed way, about a wide variety of topics related to his/her field of interest, showing advantages and disadvantages of various options or backing his/her viewpoints, developing and justifying ideas while adding details and relevant examples. Expresses him/herself appropriately in diverse situations and avoids serious enunciation mistakes. Offers detailed, reliable information. Fulfills the task. Includes all the required items.	Can carry out a great diversity of linguistic functions if in a neutral register. Explains main aspects of an idea with reasonable precision. Fulfills the task with some difficulty. Includes all or almost all required items.	Can manage simply but effectively using simple and familiar expressions. Explains the general idea but has difficulties when expressing details. Fulfills the task with great difficulty. Includes almost all required items.	Is unable to manage a brief discourse on general topics. Does not fulfill the task. Does not include all the required items and makes irrelevant contributions.	TOTAL ____ / 50	