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| **METODOLOGÍA** **Y EVALUACIÓN**  | **METHODOLOGY** **AND ASSESSMENT** |  |

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| **Marco teórico y métodos** | **Frame and method** |  |
| Proceso de enseñanza-aprendizaje | Teaching-learning process |  |
| Teoría del aprendizaje | Learning theory |  |
| Enfoque | Approach |  |
| Método | Method |  |
| Método o proceso inductivo de aprendizaje | Bottom-down / inductive learning |  |
| Método o proceso deductivo de aprendizaje | Top-down / deductive learning |  |
| Ideas previas | Previous/background knowledge / Schema |  |
| Aprendizaje basado en tareas | Task-based learning |  |
| Aprendizaje por descubrimiento | Discovery learning |  |
| Aprendizaje por proyectos | Project-based learning |  |
| AICLE (Aprendizaje Integrado de Contenidos y Lengua Extranjera) | CLIL (Content and Language Integrated Learning) |  |

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| **Actividades** | **Activities** |  |
| Ejercicio | Exercise |  |
| Tarea | Task |  |
| Lluvia de ideas | Brainstorming |  |
| Juego | Game |  |
| Ejercicio de práctica | Drill |  |
| Problema | Problem / word problem |  |
| Actividad inicial / introductoria | Warm-up activity |  |
| Actividad de cierre | Wrap-up activity |  |
| Controlada | Controlled activity |  |
| Guiada | Guided activity |  |
| Libre / Independiente | Free activity |  |
| Actividades de ejemplo / Ejemplificación | Modelling |  |

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| **Agrupaciones** | **Groupings** |  |
| Gran grupo | Lockstep |  |
| En parejas | Pair work |  |
| En grupos | Group work |  |
| Indiviual | Individual work |  |

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| **Tiempo, espacio y recursos** | **Time, spaces and resources** |  |
| Temporalización | Schedule, pacing |  |
| Uso del tiempo | Time management |  |
| Sesión | Session |  |
| Trimestre | Term |  |
| Uso de los espacios | Space management |  |
| Materiales y recursos | Materials and resources |  |
| TICs | ICT |  |
| Materiales audiovisuales | Audio-visual materials |  |
| Libro de texto | Textbook |  |
| Diccionario | Dictionary |  |
| Ficha | Worksheet |  |
| Realia | Realia |  |

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| Programación didáctica | Syllabus / Curriculum |  |
| Lesson plan | Programación de clase |  |
| Objetivo | Objetive / Goal |  |
| Contenido | Content |  |
| Competencias clave | Key competences |  |
| Finalidades educativas | Educational aims |  |

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|  | **Classroom management** |  |
| Comportamiento | Behaviour |  |
| Disciplina | Discipline / Behaviour management |  |
| Procedimientos (rutinas?) | Procedures |  |
| Corrección de errores | Error correction |  |

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| **Evaluación** | **Evaluation** |  |
| Evaluación | Assessment / Evaluation |  |
| Autoevaluación | Self-assessment |  |
| Evaluación continua | Formative assessment |  |
| Evaluación final / sumativa | Summative assessment |  |
| Instrumentos | Tools |  |
| Rúbrica | Rubric |  |
| Observación | Observation |  |
| Portfolio | Porfolio |  |
| Exit ticket |  |  |
| Examen | Exam / Test |  |
| Test de diagnóstico / Prueba inicial | Diagnostic test |  |
| Indicadores | Indicators |  |
| Criterios | Criteria |  |
| Data collection | Recogida de datos |  |
|  | Feedback |  |