

**CEIP EL Carmen**

**Lucena, Córdoba**

## **CLIL: LESSON PLAN**

**Unit: A TRIP AROUND THE HUMAN BODY**

**Level: Second of Primary Educacion**

**Timing: From 8<sup>th</sup> of January to 9<sup>th</sup> of February**

Aims
<ul style="list-style-type: none"> <li>• To present the content of the unit.</li> <li>• To introduce the concept of human body and its parts.</li> <li>• To make learners aware of and build a prior knowledge of the five senses (sight, hearing, taste, touch and smell) and relate them to their organs.</li> <li>• To explain learners to they know the main bones and muscles of the body, and match them with the musculoskeletal system.</li> <li>• To make learners build their knowledge about the organs and functions of the respiratory, circulatory and digestive systems.</li> <li>• To learn the vital functions of living things: nutrition, interaction and reproduction.</li> <li>• To get the students learn to accept and appreciate their own qualities and those of their classmates.</li> <li>• To help learners understand that learning can be achieved in a second language.</li> <li>• To help learners understand that keeping a record of new words is important.</li> </ul>
Criteria for assessment
<p>Teacher, peer-and self assessment processes will be used to assess how well learners:</p> <ul style="list-style-type: none"> <li>• Understand the concept of human body and its parts.</li> <li>• Distinguish between different senses and systems of human body.</li> <li>• Recognize and classify organs and functions of respiratory, circulatory</li> </ul>

and digestive systems.

- Identify the vital functions.
- Contribute and use the classroom vocabulary chart.

## TEACHING OBJECTIVES (What I plan to teach)

Contents	Cognition
<ul style="list-style-type: none"> <li>• Vital functions: nutrition, interaction and reproduction</li> <li>• The senses: organs and sensations.</li> <li>• The musculoskeletal system: bones and muscles.</li> <li>• Feelings and emotions.</li> <li>• Individual and group work.</li> </ul>	<ul style="list-style-type: none"> <li>– Provide learners with opportunities to understand the key concepts and apply them in different contexts.</li> <li>– Enable learners to identify vital functions in their own body.</li> <li>– Encourage knowledge transfer about organs and their functions and predictions using visual images.</li> <li>– Train students to distinguish muscles and bones.</li> <li>– Vocabulary building, learning and using.</li> <li>– Arouse learner curiosity-creative use of language and learner questions.</li> </ul>

### Culture

- Know the world that surrounds us through the senses (landscapes, our music, our food...).
- Become aware of the importance of accepting our differences, our possibilities and limitations.
- Understanding that they can learn, no matter which language they are using.

### Communication

Language of learning	Language for learning	Language through learning
<p>Key vocabulary:</p> <ul style="list-style-type: none"> <li>– Vital functions: Interaction, reproduction and nutrition.</li> <li>– Systems: Circulatory system, respiratory system and digestive system.</li> <li>– Organs of the systems: heart, lungs and stomach.</li> <li>– Senses: sight, smell, hearing, taste and touch.</li> <li>– Organs of the senses: eyes, nose, ears, tongue and skin.</li> <li>– Muscles and bones.</li> </ul>	<p>Asking each other questions:</p> <ul style="list-style-type: none"> <li>• What do you know about...?</li> <li>• Can you tell me something about...?</li> <li>• Classifying: the different organs to it system...</li> </ul>	<p>Distinguish language needed to carry out activities</p> <ul style="list-style-type: none"> <li>– Retain language revised by both the teacher and learners.</li> <li>– Make use of explanations between students.</li> <li>– Record, predict and learn new words which arise from activities.</li> </ul>

**LEARNING OUTCOMES****(What learner will be able to do by the end of the lessons)****By the end of the unit learners will be able to:**

- Demonstrate understanding of the concept of senses, vital functions and systems.
- Distinguish between organs and systems.
- Differentiate between muscles and bones.
- Relate each sense with its organ.
- Accept our own body.
- Classify information
- Successfully engage in visual matching between concepts and images
- Interpret visual information
- Use language creatively
- Ask and respond to wh-questions about their work
- Use a class vocabulary record of new words.