

**CEIP "Nuestra Señora EL Carmen"****Lucena, Córdoba****CLIL: LESSON PLAN****Unit: Nature Science****Unit 3:I through the nature****Level: 1 Primary****Timing: 10 sessions****Aims**

- To present the content of the unit.
- To introduce the concept of living and non-living things and its main features.
- To make learners aware of and build a prior knowledge and the principal characteristics of living things
- To help learners understand that learning can be achieved in a second language.
- To help learners understand that keeping a record of new words is important ("their very own top ten word chart")

**Criteria for assessment**

Teacher, peer-and self assessment processes will be used to assess how well learners:

- Recognize the living things.
- Distinguish between different types of animals.
- Recognize and classify the animals.
- Identify how animals adapt.
- Construct and use a KWL chart (what I know, what I want to know, what I learned)
- Contribute and use the classroom vocabulary chart.

## TEACHING OBJECTIVES (What I plan to teach)

### Contents

- Introduction of the topic.
- What living and non living things are.
- Features of animals.
- Animal adaptation.

### Cognition

- Provide learners with opportunities to understand the Key concepts and apply them in different contexts.
- Enable learners to identify living things.
- Using information and communications technology to find Information with guidance.
- Encourage knowledge transfer about living things and predictions using visual images.
- Vocabulary building, learning and using.
- Arouse learner curiosity-creative use of language and learner questions.

### Culture

- Identify different animals from the different ecosystems of their own country and other countries.
- Become aware of the importance of respecting the animals.
- Understanding that they can learn, no matter which language they are using.

### Communication

Language of learning	Language for learning	Language through learning
Key vocabulary: plants, Ecosystem, living things non-living things, viviparous, oviparous, carnivore, herbivore or omnivore, domestic and wild animals...	Is it a living or a non living thing? Why? What animals can you see? Is It a domestic/wild animal? What does it eat? Then it is carnivore/herbivore/omnivore?	Distinguish language needed to carry out activities. Retain language revised by both the teacher and learners. Make use of peer explanations Record predict and learn new words which arise from activities

## LEARNING OUTCOMES

**At the end of the unit learners will be able to:**

- Differentiate between living and non-living things. Recognize the basic characteristics of living things.
- Classify animals according to their physical characteristics, how they move and where they live.
- Classify animals based on how they are born(viviparous or oviparous)and their diet (carnivore, herbivore or omnivore).

- Understand the differences between domestic and wild animals.
- Learns some ways animals adapt to their habitat, for example, camouflage.
- Think about the respect to the animals in general.