**CEIP EL Carmen**

**Lucena, Córdoba**

**CLIL: LESSON PLAN**

**Unit: THE SOLAR SYSTEM**

**Level: 3º Timing: October**

|  |  |  |  |
| --- | --- | --- | --- |
| **Aims** | | | |
| * To make learners aware of and build an prior knowledge of matter, types of materials (natural and artificial: wood, paper, plastic…) and * To help learners understand that learning can be achieved in a second language. * To help learners understand that keeping a record of new words is important. * Know the planets of the Solar System and the characteristics of the Sun and the Earth. * Understand that the Earth takes a year to go round the Sun and that this movement causes the four seasons. * Understand that the Earth takes one day to turn on its axis and this movement causes day and night. * Know the elements that make up the Earth. * Know that the Earth is spherical and is divided into two hemispheres. | | | |
| **Criteria for assessment** | | | |
| Teacher, peer-and self assessment processes will be used to assess how well learners:   * Understand the matter and its properties. * Distinguish between mass and volumen. * Recognize and classify the materials and states. * Identify changes in materials. * Understand the concept of mass and volume and be able to buy different materials according to their mass and volume. * Observe, identify, differentiate and classify materials according to their origin: animal, plant or mineral. * Is able to read a text to obtain information. * Uses appropriate vocabulary from the unit. * Actively participate with classmates in group work. * Take care with the presentation of work, keeping it neat and tidy * Construct and use a KWL chart (what I know, what I want to know, what I learned) * Contribute and use the classroom vocabulary chart. | | | |
| **TEACHING OBJECTIVES**  **(What I plan to teach)** | | | |
| **Contents**   * **Introduction of the topic.** * **Spatial orientation: basic concepts.** * **Earth and the Solar System** * **The Earth’s movements and its consequences.** * **The Moon and its phases** * **The Earth’s layers** * **Globes and planispheres. Identifying the poles, the axis and the hemispheres.** | | **Congnition**  **Encourage knowledge transfer about The Solar System, The Earth, The Season using visual images.**  **Vocabulary building, learning and using.**  **Arouse learner curiosity-creative use of language and learner questions.**  **Provide learners with opportunities to understand the Key concepts and applay them in different contexts.** | |
| **Culture**   * Identify the planets and their characteristics. * Become aware of the importance of respecting the environment (The Earth and the water and air, We must take care The Earth) * Understanding that they can learn, no matter which language they are using. | | | |
| **Communication** | | | |
| **Language of learning**  **Key vocabulary: The Solar System, The Earth, The Sun, The Names of Planets: Mercury, Venus, Mars, Jupiter, Saturn, Uranus and Neptune. The hemisphere (Northern Hemisphere and Southern Hemisphere).**  **The axis, The Equator.**  **The layers of the Eart: geosphere, hydrosphere and atmosphere.** | **Language for learning**  **Asking each other questions:**  **What do you know about…?**  **Can you tell me something about?**  **Classifying: the different elements** | | **Language through learning**  **Distinguish language needed to carry out activities.**  **Retain language revised by both the teacher and learners.**  **Make use of peer explanations.**  **Record, predict and learn new words which raise from activities.** |
| **LEARNING OUTCOMES**  **(What learner will be able to do by the end of the lessons)** | | | |
| **By the end of the unit learners will be able to:**   * In this unit, students will * Learn the Solar System and, more precisely, the Sun, the Moon and Earth. * Demonstrate understanding the characteristics of the Sun which makes life possible on our planet. * Distinguish between:   Then the movements of the Earth are covered. Starting with the movement of Earth around the Sun, causing the seasons.  The movement of Earth on its axis, resulting in day and night.  The movement of the Moon around Earth and the different phases through which it passes is explained.   * Describes planet Earth, both its composition and its shape. * Classify information * Successfully engage in visual matching between concepts and images * Interpret visual information * Use language creatively * Ask and respond to wh-questions about their work * Use a class vocabulary record of new words. | | | |