**CEIP EL Carmen, Lucena (Córdoba)**

**CLIL: LESSON PLAN**

**Unit:** 1 The place where I live

**Level:**1ºC **Timing:** 2nd of October to 17th of November

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| **Aims** |
| * To present the content of the unit.
* To introduce different parts of the streets and furniture
* Identify and appreciate the work of professions associated with streets and buildings.
* Learn to behave responsibly when on the street.
* Understand the importance of observing basic rules as a pedestrian and user of different means of transport.
* Distinguish between urban and rural environments and learn the main differences between them.
* Understand how neighbourhoods are organised.
* Participate in group activities.
* Complete activities using digital media.
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| **Criteria for assessment** |
| * Learn about different parts of the street and professions in the immediate area.
* Observe certain basic rules as a pedestrian and user of different means of transport.
* Observe and distinguish between different parts of the road which a pedestrian should be familiar with.
* Appreciate the importance of mobility in daily life.
* Understand how the immediate environment is organised (neighbourhood, municipality, etc.)
* Participate in group activities, observing the basic principles of coexistence.
* Develop a positive attitude towards cooperation and teamwork, as well as the habit of taking on new roles in a constantly changing society.
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| **TEACHING OBJECTIVES****(What I plan to teach)** |
| **Contents** * Streets: characteristics and street furniture.
* Living together.
* Our city. Our town.
* Introduction to using ICT to search for and select information.

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| **Culture*** Identify characteristics of streets and cities and towns of their own country and other countries.
* Become aware of the importance of respecting the environment (especially the fact of wasting too much water)
* Understanding that they can learn, no matter which language they are using.
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| **Communication****Language of learning Language for learning Language through learning**Key vocabulary:streets, Asking each other questions: Distinguish language neededfurniture, professions, What do you have in your neighbourhood?? to carry out activities. road safety, neighbourhoods, Can you tell me something about your Retain language revisedtowns and cities… neighbourhood? by both the teacher and Classifying: the different elements, if learners.they come from city or townMake use of peer explanations.Record, predict and learn newwords which arise from activities |
| **LEARNING OUTCOMES****(What learner will be able to do by the end of the lessons)** |
| * Name the main characteristics in a city and a town.
* Learn the basic duties of certain professions in the local area and where they work.
* Recognise certain road safety rules for both pedestrians and users of different means of transport.
* Learn the meaning of the main traffic signals and signs.
* Recognise different types of neighbourhoods.
* Explain the similarities and differences between a town and a city.
* Appreciate the importance of peaceful coexistence when on the street and respect for common areas.
* Use ICT as a tool for learning and self-assessment.
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