**CEIP EL Carmen**

**Lucena, Córdoba**

**CLIL: LESSON PLAN**

**Unit: MATTER**

**Level: 3º Timing: MAY**

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| **Aims** |
| * In Unit 6, pupils will discover the different types of materials that exist, how matter changes state. First, they will learn about the origin of materials: natural or artificial.
* To make learners aware of and build an prior knowledge of matter, types of materials (natural and artificial: wood, paper, plastic…) and
* To help learners understand that learning can be achieved in a second language.
* To help learners understand that keeping a record of new words is important.
* Classify materials according to their origin.
* Identify changes in matter such as dissolving.
* Recognise the three states of water (liquid, solid and gas) and the change from one to another.
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| **Criteria for assessment** |
| Teacher, peer-and self assessment processes will be used to assess how well learners:* Understand the matter and its properties.
* Distinguish between mass and volumen.
* Recognize and classify the materials and states.
* Identify changes in materials.
* Understand the concept of mass and volume and be able to buy different materials according to their mass and volume.
* Observe, identify, differentiate and classify materials according to their origin: animal, plant or mineral.
* Is able to read a text to obtain information.
* Uses appropriate vocabulary from the unit.
* Actively participate with classmates in group work.
* Take care with the presentation of work, keeping it neat and tidy
* Construct and use a KWL chart (what I know, what I want to know, what I learned)
* Contribute and use the classroom vocabulary chart.
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| **TEACHING OBJECTIVES****(What I plan to teach)** |
| **Contents** * **Introduction of the topic.**
* **What is the matter.**
* **States changes.**
* **Materials and their properties**
* **Mass and volume.**
* **Types of materials.**
 | **Congnition****Encourage knowledge transfer about matter and its properties using visual images.****Vocabulary building, learning and using.****Arouse learner curiosity-creative use of language and learner questions.****Provide learners with opportunities to understand the Key concepts and applay them in different contexts.** |
| **Culture*** Identify the materials of their own country and other countries.
* Become aware of the importance of respecting the environment (recycle the plastic and another types of materials)
* Understanding that they can learn, no matter which language they are using.
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| **Communication** |
| **Language of learning** **Key vocabulary: matter, substance, mass, volume, natural materials, artificial materials,**  | **Language for learning** **Asking each other questions:** **What do you know about…?** **Can you tell me something about?****Classifying: the different elements** | **Language through learning****Distinguish language needed to carry out activities.****Retain language revised by both the teacher and learners.****Make use of peer explanations.****Record, predict and learn new words which raise from activities.** |
| **LEARNING OUTCOMES****(What learner will be able to do by the end of the lessons)** |
| **By the end of the unit learners will be able to:*** Demonstrate understanding of the concept of matter and its related features.
* Distinguish between mass and volume.
* Demonstrate and experience the properties of liquids, gasses and solids.
* Describe the different types of materials.
* Classify information
* Successfully engage in visual matching between concepts and images
* Interpret visual information
* Use language creatively
* Ask and respond to wh-questions about their work
* Use a class vocabulary record of new words.
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