

3 YEARS' CONTENTS

<p>HELLO! HOW TO INTRODUCE OURSELVES: My name is... GREETINGS: Hello!, Bye-bye!, How are you?, I'm fine, thank you! COLOURS: Red, yellow, blue and green. NUMBERS: From one to four.</p>	<p>MY FAMILY Review of the contents seen in unit 0. Vocabulary: mummy, daddy, brother, sister, granny, grandad. THE WEATHER: sunny, rainy, cloudy and windy.</p>
<p>THE CLASSROOM Review of the contents seen in units 0 and 1. Vocabulary: book, crayon, table, chair, teacher, door and pencil. THE WEATHER: snowy, sunny, rainy, cloudy and windy.</p>	<p>TOYS Review of the contents seen in units 0 and 1. Vocabulary: doll, teddy, ball, car, robot and blocks. Messy and tidy concepts.</p>
<p>MY FACE Review of the contents seen in units 0 and 1. Vocabulary: ears, eyes, nose, mouth, hair and teeth. The difference between big and small.</p>	<p>THE CLOTHES Review of the contents seen in units 0 and 1. Vocabulary: coat, hat, boots, umbrella, socks and shoes. Wet and dry concepts.</p>
<p>FOOD Review of the contents seen in units 0 and 1. Vocabulary: juice, biscuit, sandwich, banana, egg and milk. Thirsty and hungry concepts</p>	<p>ANIMALS Review of the contents seen in units 0 and 1. Vocabulary: dog, cat, bird, rabbit, fish and frog. The difference between tired and not tired</p>

4 YEARS' CONTENTS

<p>HELLO! HOW TO INTRODUCE OURSELVES: My name is... GREETINGS: Hello!, Bye-bye!, How are you?, I'm fine, thank you! COLOURS: Red, yellow, blue, green, brown, orange, pink and purple. NUMBERS: From one to six. THE WEATHER: How is the weather today? It's sunny, cloudy, windy, foggy, hot, cold, snowy or rainy.</p>	<p>MY CLASSROOM Review of the contents seen in unit 0. Vocabulary: table, chair, book, sticker, crayon, pencil, door, window, bin and peg. Identification of concepts about moods: happy, sad and surprised. Have you got...? Yes I have / No I haven't</p>
<p>TOYS Review of the contents seen in unit 0. Vocabulary: doll, ball, car, scooter, blocks, computer games, puzzle, robot, train and hoop. Identification of concepts about moods: angry, calm and scared. Expressing feelings: I'm... angry, happy, sad...</p>	<p>MY BODY Review of the contents seen in unit 0. Vocabulary: head, arms, tummy, legs, hands, feet, fingers, toes, chest and bottom. The difference between big or small. Can you touch your... (tummy, nose, hands...)?</p>
<p>CLOTHES Review of the contents seen in unit 0. Vocabulary: hat, trousers, t-shirt, shoes, socks, coat, jumper, boots, gloves and scarf. The difference between circle, square and triangle. I'm wearing... trousers, socks...</p>	<p>MY FAMILY Review of the contents seen in unit 0. Vocabulary: mummy, daddy, brother, sister, grandad, granny, auntie, uncle, cousin and baby. The difference between messy and tidy I have... 2 sisters, a mummy...</p>
<p>FOOD Review of the contents seen in unit 0. Vocabulary: soup, meat, vegetables, potatoes, ice cream, water, beans, carrots, tomatoes and peppers. The difference between hot and cold. What is your favourite food? My favourite food is... Do you want... (soup)? Yes, please / No, thank you.</p>	

5 YEARS' CONTENTS

<p>HELLO! HOW TO INTRODUCE OURSELVES: My name is... GREETINGS: Hello!, Bye-bye!, How are you?, I'm fine, thank you! COLOURS: Red, yellow, blue, green, brown, orange, pink, purple, white and black. NUMBERS: From one to ten. THE WEATHER: How is the weather today? It's sunny, cloudy, windy, foggy, hot, cold, snowy or rainy.</p>	<p>MY SCHOOL Review of the contents seen in unit 0. Vocabulary: classroom, dining room, playground, toilet, gym, library, children, teacher, cook and head teacher. Prepositions: in, under and on. Is ... in the... (gym, classroom)..? Yes, he/she is/ No, he/she isn't.</p>
<p>MY BODY Review of the contents seen in unit 0. Vocabulary: elbow, knee, head, tummy, back, shoulder, heart, lungs, bones and brain. The difference between rectangle, oval and diamond. Does your... (tummy) hurt? Yes, it does./ No, it doesn't</p>	<p>MY HOUSE Review of the contents seen in unit 0. Vocabulary: living room, kitchen, bedroom, garage, garden, bathroom, dining room, flat, house and lift. The difference between big, medium and small. Where's? It's in the... (garden)</p>
<p>WILD ANIMALS Review of the contents seen in unit 0. Vocabulary: lion, elephant, zebra, giraffe, hippo, monkey, parrot, gorilla, snake and crocodile. The difference between long and short. Can you help me? Yes, I can/ No, I can't.</p>	<p>FRUITS Review of the contents seen in unit 0. Vocabulary: banana, orange, pear, plum, cherry, apple, watermelon, strawberry, pineapple and mango. The difference between high and low. I like... / I don't like...</p>
<p>JOBS Review of the contents seen in unit 0. Vocabulary: police officer, waiter, mechanic, teacher, fire fighter, hairdresser, vet, shop assistant, footballer and dancer. The difference between heavy and light. What's your job? I'm a...</p>	