

TAREA						
Estudio sobre la civilización Romana						
ÁREA	CURSO	PRODUCTO FINAL	DIFUSIÓN		TEMPORALIZACIÓN	
INGLÉS	6°	Elaboración de un mural sobre la civilización Romana	Cartulina adherida al pasillo		2 sesiones de 45 minutos	
OBJETIVOS DIDÁCTICOS/ CRITERIOS DE EVALUACIÓN					CCBB	
Conocer las costumbres y curiosidades de la civilización Romana. Analizar y aprender su indumentaria y complementos de moda Alcanzar acuerdos entre el grupo clase Realizar un mural sobre dicha civilización					Comunicación lingüística, aprender a aprender, sentido de iniciativa y espíritu emprendedor, conciencia y expresiones culturales, competencia digital, competencias sociales y cívicas	
IIMM	BLOOM	ACTIVIDADES	ORIENTACIONES	EVALUACIÓN	ESTRATEGIAS	MATERIALES
Lingüística, visual, interpersonal, intrapersonal	Traducir, explicar, discutir, distinguir, analizar, diferenciar	Lectura sobre hábitos y costumbres curiosas de la civilización Romana	Metodología activa: curiosidad, investigación, comparación. Actividad grupo clase	Formativa	Identificación de palabras clave o ideas principales	Libro de texto
Lingüística, visual, interpersonal, intrapersonal	Discutir, analizar, investigar, seleccionar	Actividades de comprensión sobre dicha lectura	Metodología activa: investigación y práctica. Agrupamiento individual	Formativa	Debate y consenso de actividades de comprensión	Libro de texto y cuaderno
Lingüística, visual, interpersonal, intrapersonal	Traducir, explicar, discutir, distinguir, analizar, diferenciar	Lectura sobre la indumentaria y accesorios típicos de los habitantes de esta civilización	Metodología activa: curiosidad, investigación, comparación. Actividad grupo clase	Formativa	Identificación de palabras clave o ideas principales	Libro de texto
Lingüística, visual, interpersonal, intrapersonal	Nombrar, discutir, localizar, ilustrar, distinguir, contrastar	Visionado de fotos sobre este tipo de indumentaria a través de ropa, esculturas y cuadros de la época	Metodología activa: curiosidad, investigación, comparación. Actividad grupo clase	Formativa	Debate sobre el material visto	PDI, ordenador
Lingüística, visual, interpersonal, intrapersonal	Nombrar, relatar, discutir, ilustrar, investigar, componer, diseñar,	Elaboración de un mural sobre los romanos	Metodología activa: investigación y curiosidad. Actividad en pequeños grupos de 4	Formativa y Final	Elaboración de esquemas y mapas de relación	Cartulinas, rotuladores, pegamento, fotos, lápices de colores

**Lesson 5**

1 Listen and repeat.

buy – bought    make – made    eat – ate    drink – drank    write – wrote    give – gave

2 Read and listen. Match the text and pictures.

### Fascinating facts about the ANCIENT ROMANS

- Roman houses didn't have a bathroom. The Romans went to public baths. They washed with olive oil.
- A lot of Romans didn't have kitchens. They bought their food from bars and restaurants.
- Many Romans ate exotic foods. They loved mice with honey. They drank wine and water. They sometimes drank vinegar and water.
- Roman boys usually went to school. Girls sometimes went to school. Pupils didn't have paper. They wrote on wax tablets. They used the same tablet again and again.
- Julius Caesar was a famous Roman. He made the modern calendar. The first Roman calendar had ten months, but Julius's calendar had twelve. We use his name for one month, July.
- The Romans celebrated Saturnalia in December. They played games, ate special food, gave presents and decorated their houses. Children had a holiday from school.

3 Read again. Answer.

- Did the Romans wash at home?
- Where did the Romans buy their food?
- What did the Romans drink?
- Did pupils write on paper?
- Did the Romans have a calendar?
- When did the Romans celebrate Saturnalia?

What did the Romans eat with honey?

**Explore grammar**  
Past Simple: more irregular verbs

He made the modern calendar.  
They drank vinegar and water.

**Lesson 6**    **Activity 1**    **page 41**

**Learning about Roman clothes**

Talk about the flashcards.  
Look at these historical sources. Read, listen and match.

wear – wore

1 This is a statue of a Roman Emperor. His name was Trajan. He's wearing a short tunic.

2 This Roman brooch is made of onyx. It shows the heads of two Emperors and their wives.

3 These are Roman sandals. They're made of leather.

4 This mosaic shows a famous Roman writer called Virgil, and two women. Virgil is wearing a long white toga and sandals. Important men wore togas, and Emperors sometimes wore purple togas.

5 This is a gold ring. It's from the 3rd century, and was found in Turkey.

mosaic    statue

artefact 1    artefact 2    artefact 3

brooch    ring

6 Read about Roman men. Say the source or sources which give us the information.

Roman men didn't wear trousers.  
The Romans made jewellery from expensive metals.  
Roman men usually had short hair.  
The Romans wore shoes and sandals on their feet.  
Some Roman men wore togas and some Roman men wore tunics.  
Some Roman men wore laurel wreaths on their head.

mosaic  
statue  
artefact 1  
artefact 2  
artefact 3

is picture of a statue or a mosaic?

**Explore the Internet with your teacher.**  
What did Roman children wear?



