

# UNIT

# 1

NATURAL  
SCIENCE

# WELCOME TO SCHOOL

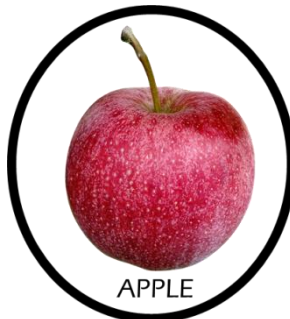
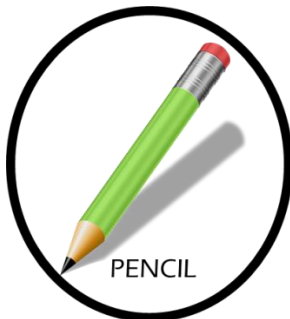
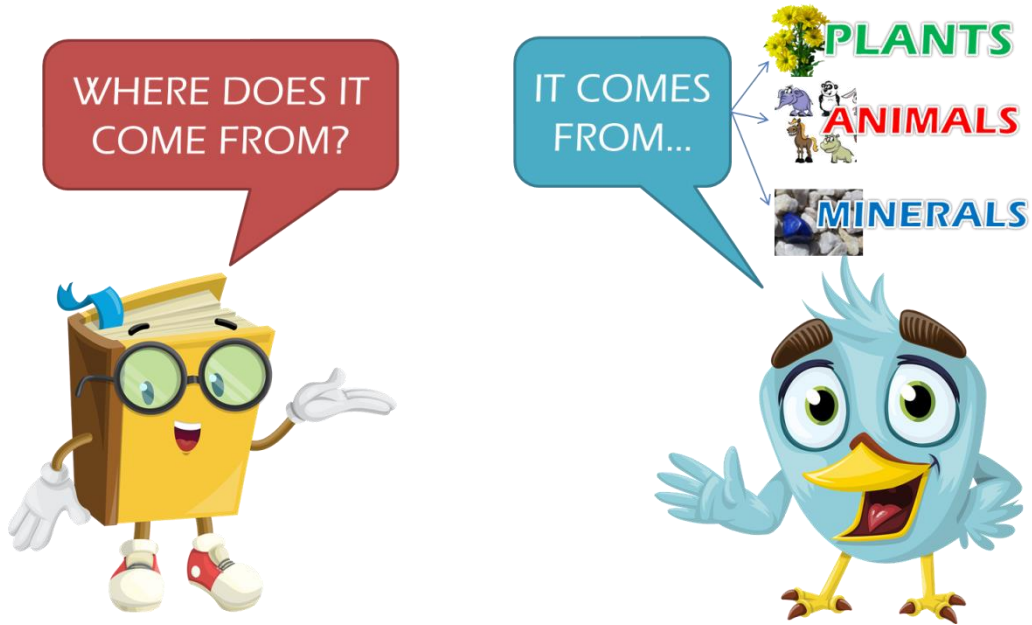


**NAME:** \_\_\_\_\_ **CLASS:** \_\_\_\_\_

*Didactic unit made by the bilingual, English and French teachers of Beato Juan Grande School, Carmona (Seville)*

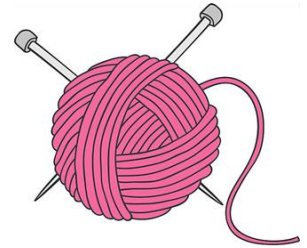
# 1 Where do materials come from?

1. Numbered heads together. Answer.



2. 1-2-group. Circle.

**PLANTS** ○ **ANIMALS** ○ **MINERALS** ○

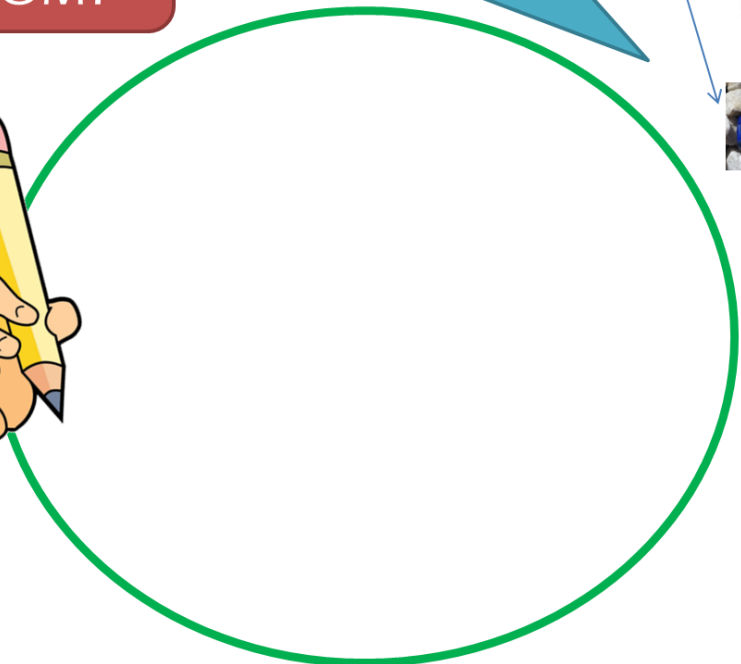


3. Work in pairs. Draw, ask and answer.

WHERE DOES IT  
COME FROM?

IT COMES FROM...

**PLANTS**  
**ANIMALS**  
**MINERALS**



4. Pencils in the centre. Look, discuss and match.



WHAT IS IT MADE OF?

IT'S MADE OF...



# 2 Properties of materials

1. TPR. Watch and listen. Later, listen and point.



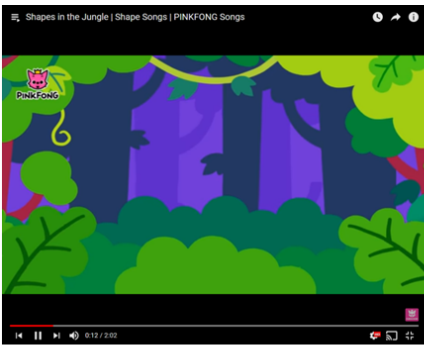
<https://youtu.be/lcl8uB2AWM0>

**2. Rotatory sheet. Picture dictation.**





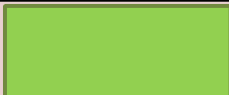

<b>1</b>	<b>2</b>
<b>3</b>	<b>4</b>

**3. Individual activity. Listen, find and draw something circle, triangle, rectangle and square shaped in the classroom.**



<https://youtu.be/FFRerpnAaGY>



4. *Numbered heads together.* Describe the objects on the laptop.

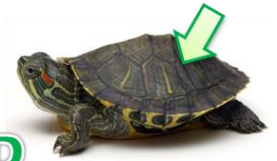


**RIGID**



**FLEXIBLE**

**HARD**



**SOFT**



IT'S...



**ROUGH**



**SMOOTH**

IT'S...



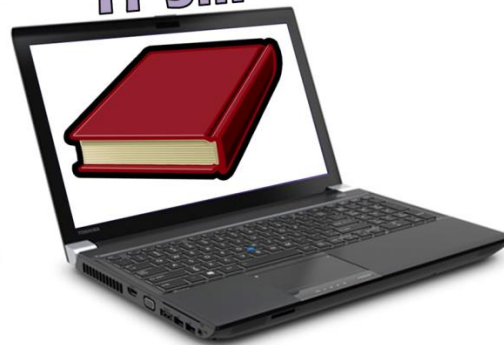
IT'S...



IT'S...



IT'S...



5. *Work in pairs.* Use your school supplies to practise.

WHERE DOES IT COME FROM?

IT COMES FROM...



WHAT IS IT MADE OF?

IT'S MADE OF...



IT'S...



# 3 Uses of materials

1. *Whole class activity.* Look, listen and answer.



WHAT'S THIS?

IT'S A...






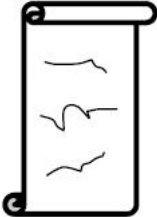




WHAT IS IT MADE OF?

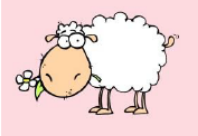


IT'S MADE OF...

WELCOME TO SCHOOL



2. *Group work.* Label the objects you use in your classroom.

<p>Plastic</p> 	<p>Wood</p> 
<p>Wool</p> 	<p>Paper</p> 
<p>Glass</p> 	<p>Cotton</p> 
<p>Metal</p> 	<p>RECYCLE</p> 

ANIMAL	
	PLANT
MINERAL	



# 4 Recycling

1. *Numbered heads together.* Watch and label each bin.



[https://youtu.be/oxeo\\_wmOC0](https://youtu.be/oxeo_wmOC0)



[https://youtu.be/OasbYWF4\\_S8](https://youtu.be/OasbYWF4_S8)



PLASTIC	GLASS	PAPER
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2. *1-2-group.* Match.



3. *Group work. Make recycling bins using show boxes.*

