

UNIT

7

NATURAL
SCIENCE

MY WORLD IN A BOX



NAME: _____ **CLASS:** _____

Didactic unit made by the bilingual, English and French teachers of Beato Juan Grande School, Carmona (Seville)

1 Classification of animals

1. Watch and enjoy.



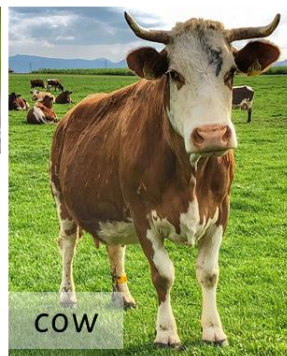
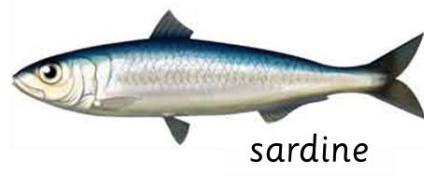
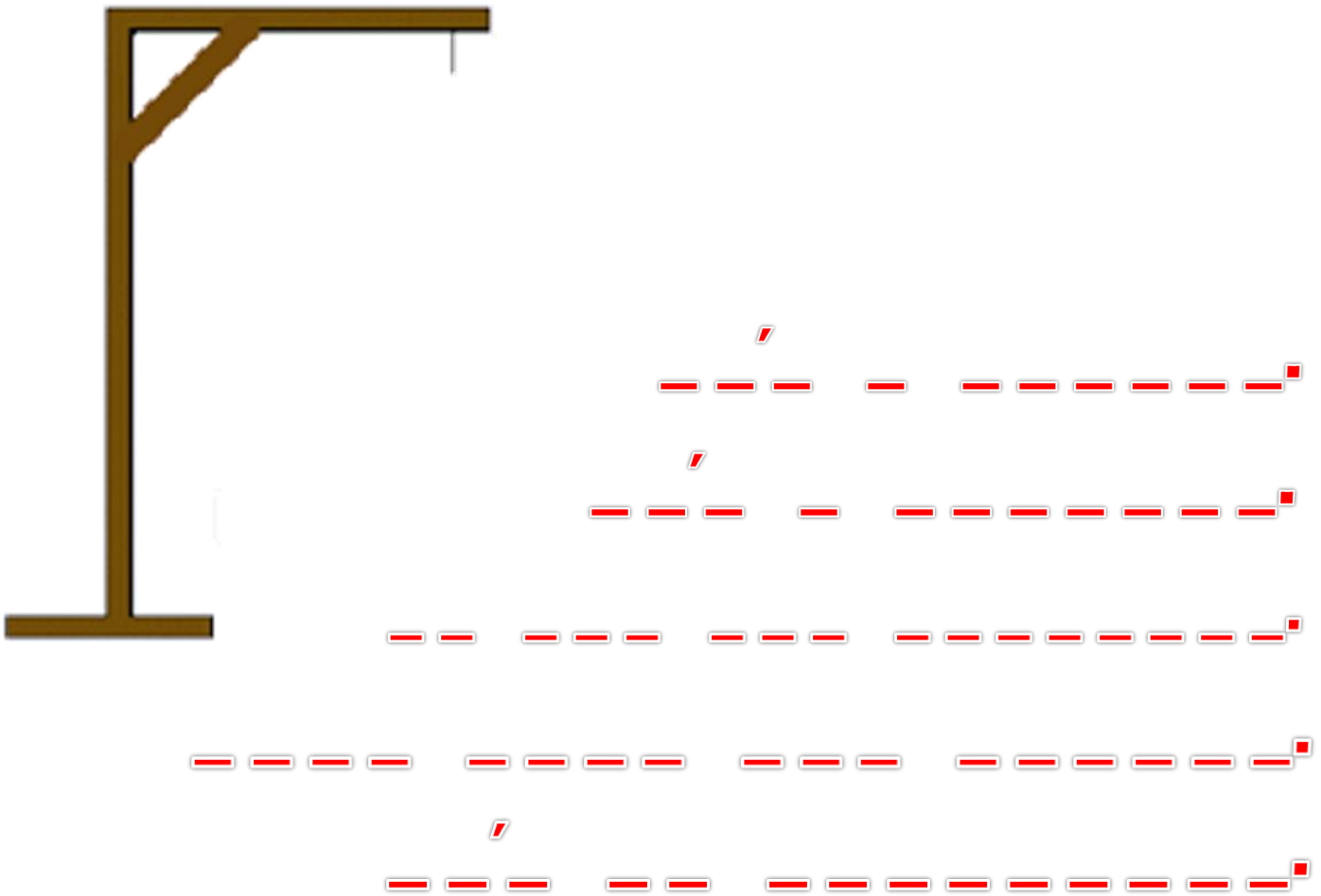
<https://www.youtube.com/watch?v=cEvQdhEISLo>

2. *Numbered heads together.* Look, listen and repeat. Later, say True or False.

The _____ is a/an _____.

Fish	Amphibian	Reptile
 baby shark	 frog	 snake
Bird	Mammal	Insect
 owl	 bear	 flea

3. Whole class. Play hangman and match.



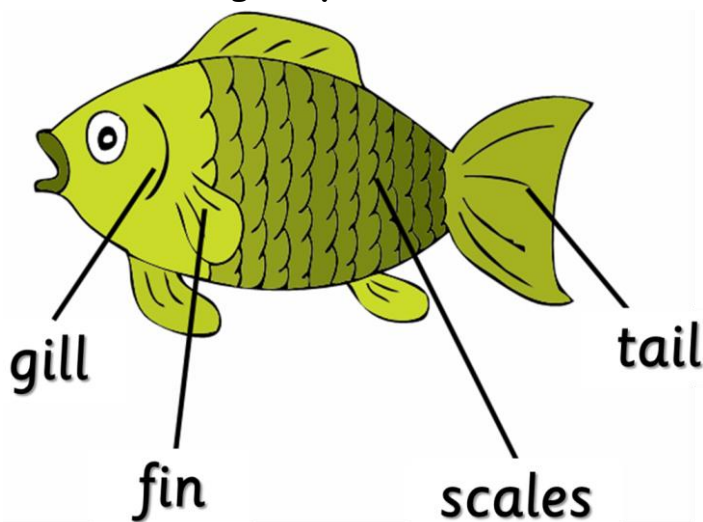
2 Fish

1. *Song.* Listen, sing and enjoy.



<https://www.youtube.com/watch?v=GR2o6k8aPll&t=22s>

2. *TPR.* Imagine you are a fish. Later, listen and point.



3. *Rotatory sheet technique.* Picture dictation.

My cooperative fish:

4. *Pencils in the centre.* Colour the correct answer.

Fish are
viviparous.

Fish are
oviparous.

Fish have got
scales.

Fish have got
fur.

Fish have got
gills.

Fish have got
lungs.

Fish have got
legs.

Fish have got
fins.

5. *Class mural.* In groups, draw a fish with its parts and decorate it in groups. Later, do a mural with all the fish with this message: 'We may all be different fish, but in this class we swim together'.






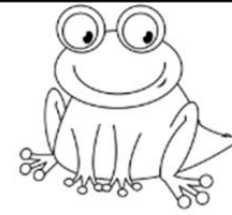

3 Amphibians

1. *TPR.* Listen, sing and lift the correct card (cut out from the Annex).



<https://www.youtube.com/watch?v=MJOSoJNeu54>



 <p>egg</p>	 <p>tadpole</p>	 <p>tadpole with legs</p>
 <p>froglet</p>	 <p>frog</p>	

2. *Thinking twins.* Answer *yes* or *no* in pairs.

1. Are amphibians oviparous? _____
2. Are amphibians viviparous? _____
3. Have amphibians got scales? _____
4. Have amphibians got moist skin? _____
5. Can amphibians swim? _____
6. Can amphibians fly? _____



4 Reptiles

1. *Numbered heads together.* Look at these reptiles, think and circle.



Have reptiles got...?

- | | |
|------------------|--------------|
| - scales ✓ X | - wings ✓ X |
| - moist skin ✓ X | - fins ✓ X |
| - fur ✓ X | - beak ✓ X |
| - feathers ✓ X | - teeth ✓ X |
| - legs ✓ X | - a tail ✓ X |

Can reptiles...?

- | | |
|---------------|------------|
| - fly ✓ X | - swim ✓ X |
| - slither ✓ X | - walk ✓ X |

2. *Individual activity.* Which one is not a reptile? Cross it out.

1



2



3



4



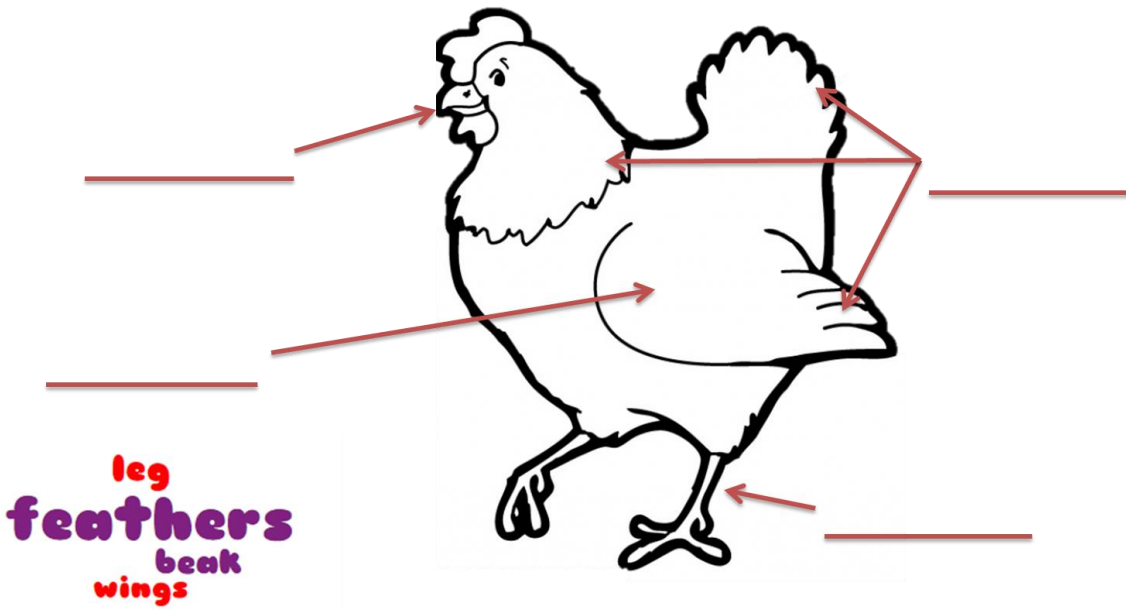
3. *Play in pairs.* Choose a reptile. Your partner will ask and guess.



- Is it viviparous or oviparous?
- Has it got scales?
- Has it got legs?
- Has it got a shell?
- Has it got big or small teeth?
- Is it big or small?
- What colour is it?

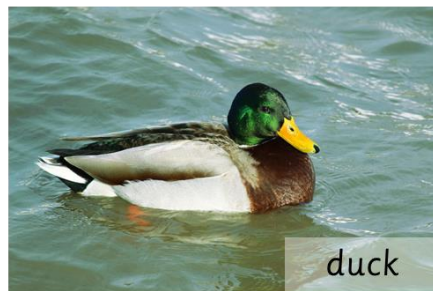
5 Birds

1. Pencils in the centre. Label the parts of this bird.



2. Numbered heads together. Circle according to the code.

It can fly. It can't fly. It can swim.



6 Mammals

1. *Whole class.* Watch these videos.



<https://www.youtube.com/watch?v=OsKi86Zs9zs>



<https://www.youtube.com/watch?v=mscd2pzGac4>



<https://www.youtube.com/watch?v=Ujm2x5IXXIE>



EXTRA VIDEO: DOLPHIN GIVING BIRTH

<https://www.youtube.com/watch?v=8M5cShzj9Ec>



2. *Pencils in the centre.* Tick and cross.



Have mammals got...?

- | | | | |
|--------------|--------------------------|----------|--------------------------|
| - scales | <input type="checkbox"/> | - fins | <input type="checkbox"/> |
| - moist skin | <input type="checkbox"/> | - beak | <input type="checkbox"/> |
| - fur | <input type="checkbox"/> | - teeth | <input type="checkbox"/> |
| - feathers | <input type="checkbox"/> | - a tail | <input type="checkbox"/> |
| - legs | <input type="checkbox"/> | - lungs | <input type="checkbox"/> |
| - wings | <input type="checkbox"/> | | |



Can mammals...?

- | | | | |
|-----------|--------------------------|--------|--------------------------|
| - fly | <input type="checkbox"/> | - swim | <input type="checkbox"/> |
| - slither | <input type="checkbox"/> | - walk | <input type="checkbox"/> |

Mammals are...

- | | | | |
|-------------|--------------------------|--------------|--------------------------|
| - oviparous | <input type="checkbox"/> | - viviparous | <input type="checkbox"/> |
|-------------|--------------------------|--------------|--------------------------|



3. *Rotatory sheet technique.* Draw as many animals as possible.

reptile		mammals	
amphibian			
fish		bird	