UNIT

ZOOTOPIA



Didactic unit made by the bilingual, English and French teachers of Beato Juan Grande School, Carmona (Seville)



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- 1 City or town?
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Whole class activity. Listen and answer.

WHERE IS THE **TEACHER?**







SEVILLE. IT IS A CITY.

Say 'I can see...' to let your students know where you are. To pretend you are in a city you can 'see' high buildings, a lot of cars, a lot of flats, a lot of people, big shopping centres, etc. To pretend you are in a town you can 'see' small buildings, small houses, some cars, small streets, farms, etc.

CARMONA. IT IS A

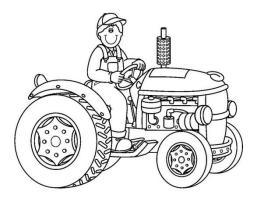
TOWN.

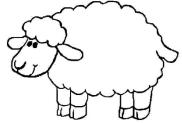


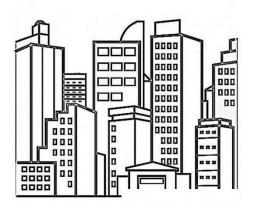




1-2-group. Match.







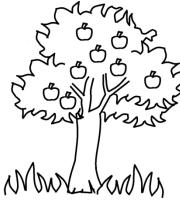


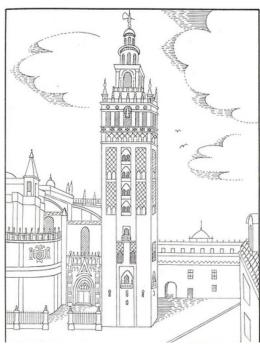




TOWN

Point and ask students 'where is it?'



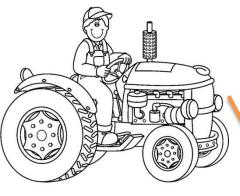


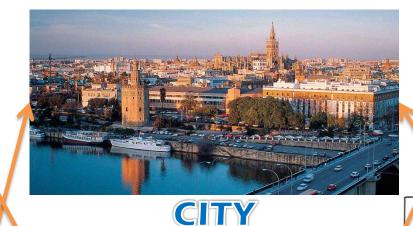




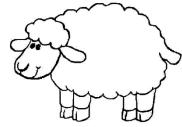


1-2-group. Match.



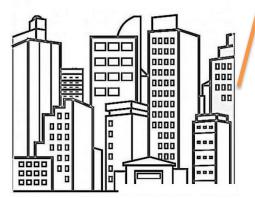
















Numbered heads together. Circle towns in blue and cities in red.



SEVILLE



MAIRENA DEL ALCOR



MADRID



CARMONA



EL VISO DEL ALCOR



GRANADA



Numbered heads together. Circle towns in blue and cities in red.







MAIRENA DEL



MADRID



CARMONA



EL VISO DEL ALCOR

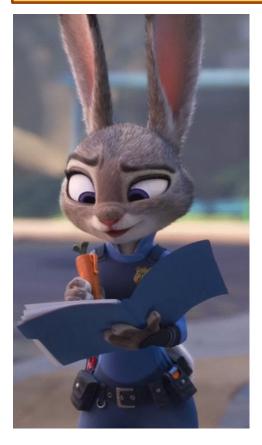


GRANADA





Rotatory sheet technique. Draw. What can you see in a town?



Ask children to rotate their booklets every minute, so they can take part of everyone's master piece.

1	2
3	



Work in pairs. Role-play. One of the children is a reporter and interviews his/her partner.



Children will practise for 3 or 4 minutes using the question son the screen. Later on, each pair stands up and act out.

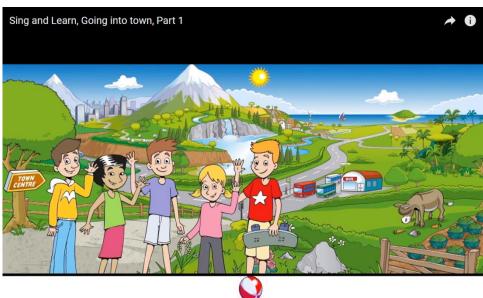








7PR. Sing and dance.





We'll be going into town, going into town,



https://www.youtub e.com/watch?v=0xV vqlJHDQ



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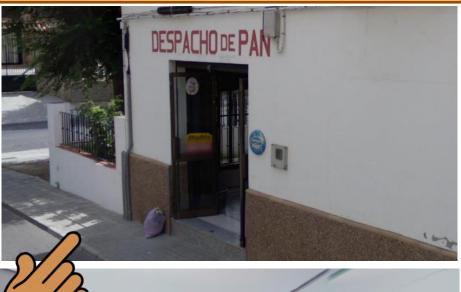


































Numbered heads together. Where is...?

WHERE IS THE DOG POLICE OFFICER?

IT'S IN THE...

WHERE IS THE RABBIT LIBRARIAN?

IT'S IN THE...





Ask 'What has the dog/rabbit' got?' Thus, they can practise the structure 'It has got / It hasn't got' from Natural Science.







Numbered heads together. Where is...?

WHERE IS THE CAT DOCTOR?

WHERE IS THE CHICKEN GARDENER?

IT'S IN THE...

IT'S IN THE...





Ask 'What has the dog/rabbit' got?' Thus, they can practise the structure 'It has got / It hasn't got' from Natural Science.







Numbered heads together. Where is...?

WHERE IS THE COW TEACHER?

IT'S IN THE...

WHERE IS THE GIRAFFE BAKER?

IT'S IN THE...





Ask 'What has the dog/rabbit' got?' Thus, they can practise the structure 'It has got / It hasn't got' from Natural Science.



Pencils in the centre. Cut out and glue in their workplaces.







Pencils in the centre. Cut out and glue in their workplaces.









Work in pairs. Mimic one of these jobs and ask your partner.













WHAT AM I?

YOU ARE A...

DOG, GIRAFFE, COW, CAT, RABBIT, CHICKEN

WHAT'S MY JOB?

YOU ARE A...

BAKER, TEACHER, GARDENER, LIBRARIAN, POLICE OFFICER, DOCTOR

WHERE ARE YOU?

I AM IN THE...

SCHOOL, HOSPITAL, PARK, LIBRARY, **BAKERY, POLICE STATION**

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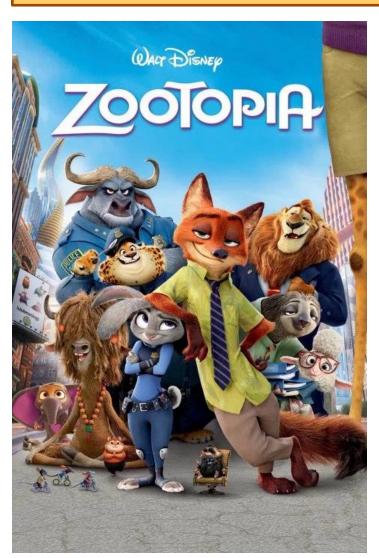


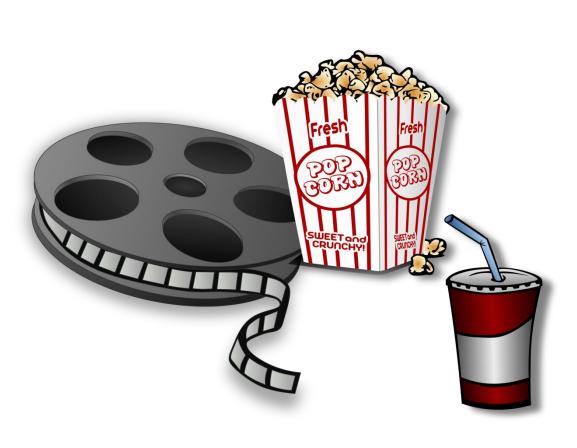






🕖 🚅 Film time. Watch and enjoy Zootopia.







Work in groups. In groups, make up animal characters for your town, as in Zootopia.

