

CUADERNO DE CAMPO (1)

(a rellenar por el "Observador")

Observador(a)	M ^{re} Jesús Fernández
Observado/a	Salud
Fecha Entrevista Pre-Observación	20 th January.
Fecha Acordada para la Observación	25 th January - 5:20pm. to 6pm.
Nivel/Grupo que se Observará	1 ^o B1 # 10 to 13
Aula	525

Propósito de la Visita/ Aspectos Objeto de Observación Sugeridos por el Observado.

Deliver instructions + tone, volume
NVC + T's position

EOEI task

Registro de las Situaciones Observadas en la Sesión.

5:33 giving out instructions 4 task (TL) + visual on the board.
st ask 4 clarification (in TL)
T corrects (How many time? or How long?)

5:36 sets timer
monitors around + redirects ("You mustn't write down
full sentences")
♥ in bold expressions
that st can use

5:43 task starts.
last tips - "Don't forget, look @ each other's eyes".

Registro de las Situaciones Observadas en la Sesión - Continuación

— (—) —
 didn't add to
 the convo for
 1'20"

(—) —
 good turn - and - talk
 "I know what you
 mean!"

(—) —
 explains what the
 offences are, so B
 doesn't get a chance to
 speak until after 2
 into the convo!!

5:48 timer stops.
 T still allows a few " to wrap up convo.

FEEDBACK

- ♥ Tasks 4 feedback. Was it clear?
 Did u feel you had the voices to defend your position?
 writes down on board ^{problems} ad encourages possible solutions +
 strategies ^{any} for other students.
- ♥ writes down the positives too
- ♥ compliments / reinforces students strengths.

6pm - I leave.

Comendaciones:

See ♥

Recomendaciones

I'd give samples of language they could
 use [not only language-wise, but also reasonings, arguments
 that students could use] Sometimes they run out of ideas or
 don't even have them.