

Practical Activities for CLIL

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February 2007 – Seville

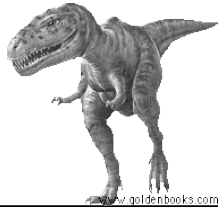
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DINO INFO CARD

Name: Tyrannosaurus rex
Size: 12.4 metres long, 5 – 6 metres tall
Habitat: humid, sub-tropical forests
Eating habits: carnivore
Movement: on two, strong legs
Additional information: one of the biggest dinosaurs; very fierce



DINO INFO CARD

Name: Triceratops
Size: 9 metres long and 3 metres tall
Habitat: flatlands and fields
Eating habits: herbivore
Movement: on four, sturdy legs
Additional information: three horns; large skull



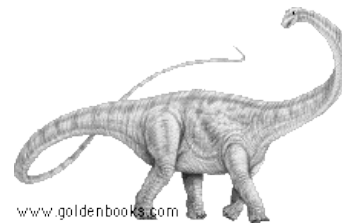
DINO INFO CARD

Name: Stegosaurus
Size: 8–9 metres long and about 2.75 metres tall
Habitat: unknown (*but probably flatlands and fields*)
Eating habits: herbivore
Movement: on four legs (*but back legs stronger than front legs*)
Additional information: very small brain; toothless



DINO INFO CARD

Name: Seismosaurus
Size: 39–52 metres long and about 5.5 metres tall
Habitat: forests
Eating habits: herbivore
Movement: moved slowly on four legs
Additional information: the longest land animal that ever lived



DINO INFO CARD

Name: Corythosaurus
Size: 9–10 metres long, 2 metres tall
Habitat: migrated from shores to low hills
Eating habits: herbivore
Movement: on two legs
Additional information: "helmet" on head; toothless



DINO INFO CARD




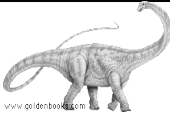

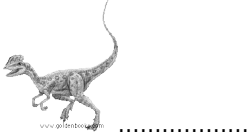
Name: Dilophosaurus
Size: 6 metres long, about 1.5 metres tall
Habitat: desert areas and flatlands
Eating habits: carnivore
Movement: on two legs
Additional information: fast runner; claws



IMAGES FROM: <http://www.kidsdomain.com/brain/dino/clip1.html>

Dinosaur Information Sheet


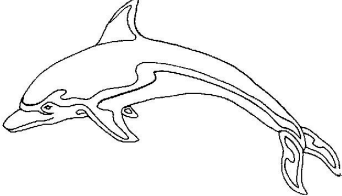


- 1) name /What's /your?
- 2) long /are /you /How?
- 3) you /are /How /tall?
- 4) live /Where /do /you?
- 5) carnivore /you /Are /a ?
- 6) do /How /move /you ?
- 7) you /got /have /other /qualities?

Name	Size	Habitat	Eating Habits	Movement	Additional information
 Tyrannosaurus rex metres long metres tall	Humid, sub-tropical forest			Very fierce; one of the dinosaurs
 metres long metres tall			On, sturdy	Three horns; large skull
	8-9 metres long 2.75 metres tall		herbivore		Very brain; toothless
 Seismosaurus metres long metres tall			Slowly, on four legs	The animal that ever lived
 metres long metres tall	Migrated from shores to low hills			"helmet" on head;
	6 metres long 1.5 metres tall areas and flatlands	carnivore	 runner;

Information from: www.enchantedlearning.com

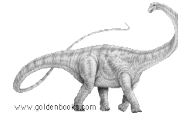
Other options for Questions Game

Music, Science, History, Physical Education

<p style="text-align: center;">Famous Musicians</p> <p>Name: Wolfgang Amadeus Mozart</p> <p>Place of birth: Salzburg, Austria</p> <p>Born in: 1756</p> <p>Died in: 1791</p> <p>Famous works: Marriage of Figaro; The Magic Flute</p> <p>Additional Information: He composed music at age 6</p> 	<p style="text-align: center;">Animal information card</p> <p>Name: Dolphin</p> <p>Size: 2 – 3.5 metres long</p> <p>Weight: up to 630 kgs</p> <p>Class: mammal</p> <p>Habitat: most live in warm, tropical oceans</p> <p>Food: fish and squid</p> 
<p style="text-align: center;">Famous people in history card</p> <p>Name: Mahatma Gandhi</p> <p>Place of birth: Gujarat, India</p> <p>Born in: 1869</p> <p>Died in: 1948</p> <p>Famous for: leading the independence movement in India through non-violent protests</p> 	<p style="text-align: center;">Sports</p> <p>Name: Football</p> <p>Type: Team</p> <p>Number of members: 11</p> <p>Equipment: Football; cleats</p> <p>Playing area: Football field or pitch</p> <p>Points: place ball between goal posts without using hands</p> 



Dinosaur Graphs



How LONG is each dinosaur?

Tyrannosaurus rex metres	Seismosaurus	
Triceratops		Corythosaurus	9-10
Stegosaurus		Dilophosaurus	

Mark your results on the graph

<i>metres</i>	5	10	15	20	25	30	35	40	45	50	55	60
Tyrannosaurus rex												
Triceratops												
Stegosaurus												
Seismosaurus												
Corythosaurus												
Dilophosaurus												

How TALL is each dinosaur?

Tyrannosaurus rex		Seismosaurus	
Triceratops		Corythosaurus	
Stegosaurus		Dilophosaurus	1.5 metres

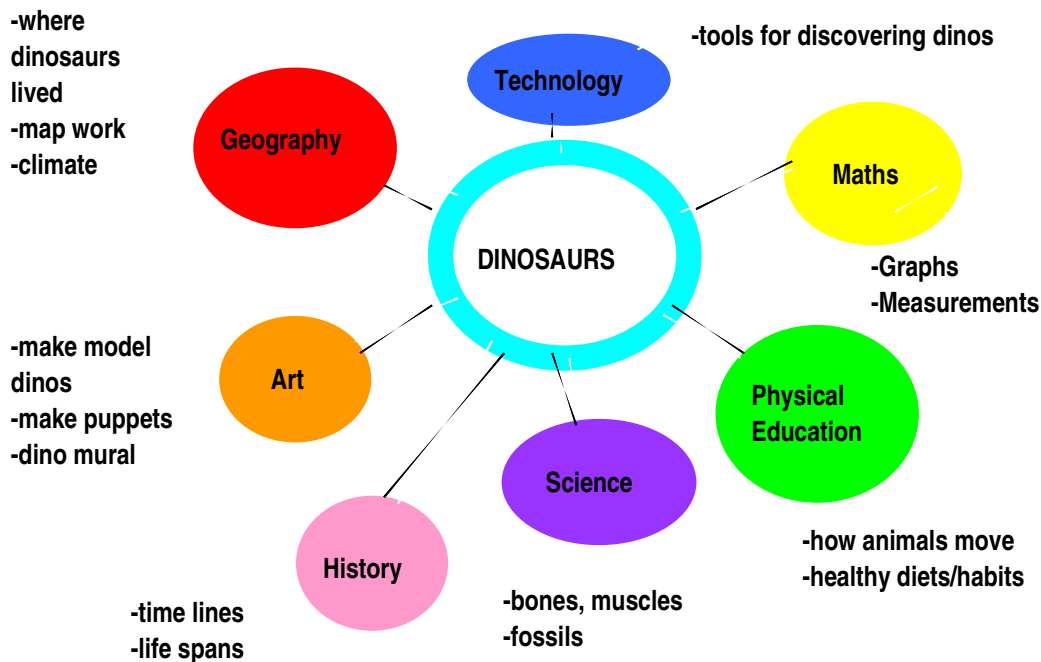
Mark your results on the graph

<i>metres</i>	1	1.5	2	2.5	3	3.5	4	4.5	5	5.5	6	6.5	7
Tyrannosaurus rex													
Triceratops													
Stegosaurus													
Seismosaurus													
Corythosaurus													
Dilophosaurus													

Which dinosaur is LONGEST?

Which dinosaur is TALLEST?

Cross-Curricular Connections



Dinosaur webpages

<http://www.scholastic.com/magicschoolbus/games/quizzes/> On-line dinosaur quiz

www.enchantedlearning.com Fact sheets on different dinosaurs

Webpages with on-line games, quizzes or downloadable worksheets for different content areas:

www.link2english.com

www.scholastic.com



Internal Organs A

What does the (heart) do?

What organ (is used for breathing) ?

Part of body	Function
Heart	a) It... .. around the
Stomach	It starts to digest our food.
b)	They are used for breathing
Bladder	It stores urine
Brain	c) It... ..the whole

Adapted from www.nile-elt.com



Internal Organs B

What does the (stomach) do?

What organ (stores urine)?

Part of body	Function
Heart	It pumps blood around the body.
Stomach	1) It... ..toour
Lungs	They are used for breathing
2)	It stores urine.
Brain	It controls the whole body

Adapted from www.nile-elt.com

Geology A

What can you tell me about (diamonds)? What rock (is the most common) ?

Rocks and Minerals	Information
Diamonds	a) They are the natural... .. found on the
Quartz	It is one of the most common mineral on Earth.
b)	The most common rock on Earth.
Granite	It is a coarse-grained igneous rock composed of quartz and feldspars.
Marble	c) It is a rock composed mostly of calcite or
	It is a sedimentary rock formed by the cementing together of grains of sand

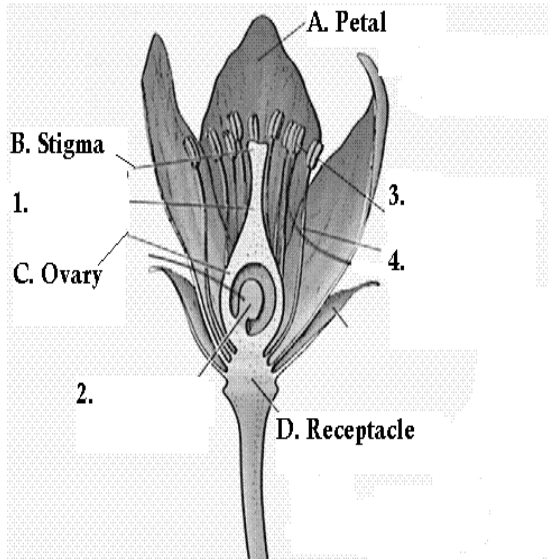
Geology B

What can you tell me about (quartz)? What rock (is igneous) ?

Rocks and Minerals	Information
Diamonds	They are the hardest natural substance found on the Earth.
Quartz	1) It is... .. of the most on Earth.
Basalt	The most common rock on Earth.
2)	It is a coarse-grained igneous rock composed of quartz and feldspars.
Marble	It is a metamorphic rock composed mostly of calcite or dolomite crystals.
Sandstone	3) It is a rock formed by the of grains of

PAIRWORK ACTIVITIES FOR PRIMARY

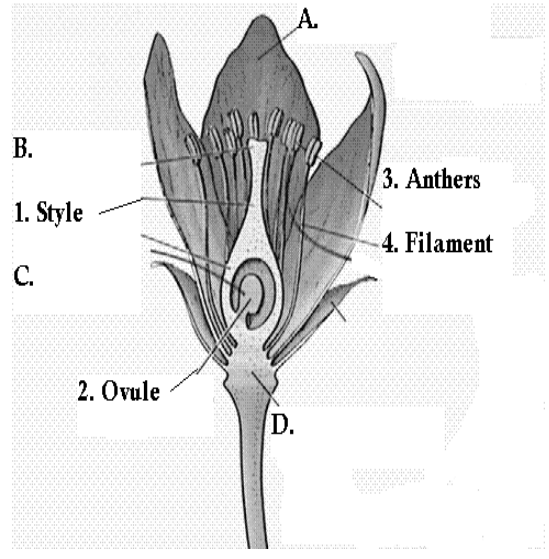
PARTS OF A FLOWER - 1



What's number (1) ?

Can you spell it, please?

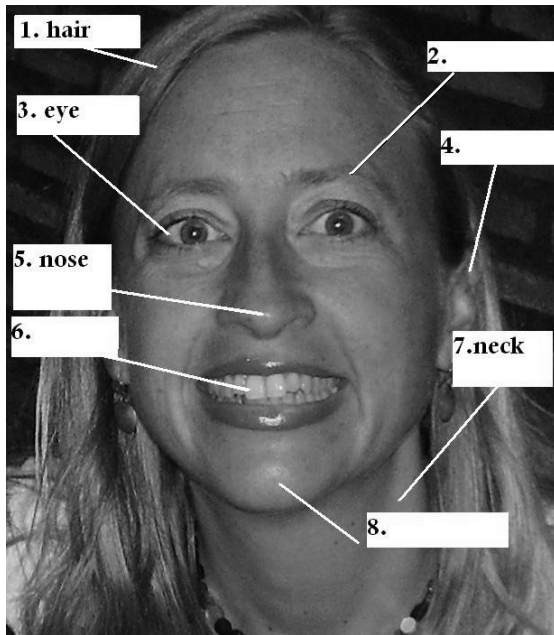
PARTS OF A FLOWER - 2



What's letter (A) ?

Can you spell it, please?

PARTS OF THE FACE - 1

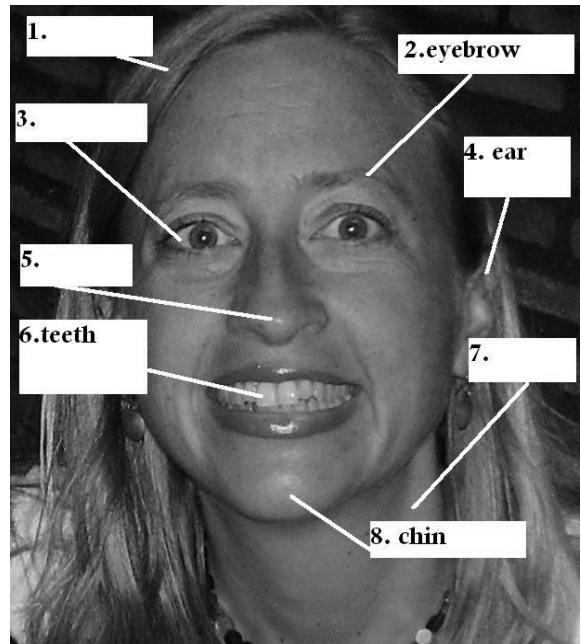


What's number (2) ?

It's a/an

Can you spell it, please?

PARTS OF THE FACE - 2



What's number (1) ?

It's a/an

Can you spell it, please?

Internet Resources

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Vocabulary Building

<http://education.jlab.org/vocabhangman/>

Excellent hangman games with maths and science vocabulary

http://www.scholastic.com/kids/homework/maggie_science.htm

Science labelling – students are given 30 seconds to 'study' diagram then click and drag to right place (Earth, flowers, fish, respiratory system, atmosphere)

<http://www.quia.com/jq/539163.html>

On-line Music Games (matching, concentration etc.) (Note: Quia offers 30 day free trial)

<http://www.efl.net.com>

Click on Vocabulary section. Wide range of vocabulary activities (click on correct photo, click and drag, multiple choice, listen and click) Also includes hangman game and 'slang' section.

<http://www.edhelper.com/>

Material for Maths, Science, Music, Social Studies and more. Click on subject then go the 'theme units' for a variety of topic and lessons (Note: American English)

<http://www.studystack.com/>

Word lists, games, matching activities for secondary school Maths, Science, History and Geography. Click on subject, pick topic and click on activity (flashcards, wordsearch, matching, hangman etc.)

On-line dictionary

www.dictionary.com

On-line encyclopaedia

http://en.wikipedia.org/wiki/Main_Page

CLIL Information (links, how to create activities, resources)

<http://www.isabelperez.com/clil.htm>

Lesson Plans (Maths, Science, Health, US History)

<http://school.discovery.com/lessonplans/>

Links and CLIL activities

<http://www.richmondelt.com/clil/>

Books and Other Resources

History –TIMESAVER BRITISH HISTORY HIGHLIGHTS

Bill Bowler & Lesley Thompson (Mary Glasgow Magazine) www.link2english.com

Pre-Intermediate – Upper-Intermediate

This fascinating title presents highlights of British history in a way which will directly appeal to teenage students. Topics include Crazy Kings and Cool Queens, Worst Wars and Dreadful Disasters. Photocopiable activities.

Cross-Curricular –TIMESAVER CROSS-CURRICULAR ENGLISH ACTIVITIES

Melanie Birdsall (Mary Glasgow Magazine) www.link2english.com

All levels

Aimed at students who have 1 to 3+ years of English, age group of 11-16 years old. The book is divided into five sections: *Geography, Science, History, Life Skills* and *Maths*. Photocopiable activities.

Cross-Curricular –JET: PROJECTS ACROSS THE CURRICULUM

Nina Lauder (Mary Glasgow Magazine) www.link2english.com

Primary and lower secondary

24 projects, covering the three principal curriculum subjects at primary level: science, maths and social studies. Photocopiable resource sheets provide all the information necessary to prepare and research each project.

Posters –MCDONALD POSTERS

(Can be bought in Spain via Stanley Publishing or Laberinto)

Large, colourful plastified posters (for Natural Science, Earth Science, Geology, Chemistry, History, Numeracy, Geography) <http://www.mcdonaldposters.co.uk/>

Cross Curricular Resource Books and Posters (see above)

Stanley Publishing email: editorial@stanleyformacion.com

Tel: 943 64 36 94 Fax: 943 64 38 63

IN SEVILLE: Isabel Gomez — isagomezramis@hotmail.com

Readers and Reference Books

(Oxford University Press)

OXFORD BOOKWORM FACTFILES Elementary to Pre-Intermediate with CD. Can be tied into different areas/topics/themes (sports, geography, science, environment, communication)

DOLPHIN READERS Variety of books and themes that can be tied into CLIL curriculum in Primary

Reference Books (for Science, Religion, Geography etc.)

Svecova, Hana, **Cross-curricular Activities A** selection of thirty units covering a wide variety of cross-curricular topics. Oxford University Press

Oxford University Press (*Seville* – 954 475 510)