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**ENGLISH DEPARTMENT - IES HUERTA ALTA**

**Test Unit 7 - 2 º ESO Block: Reading A**

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| Read the text below and answer the questions according ONLY to it. Answer sheet is given separately. Use a PENCIL in you answer sheet. Remember that every wrong answer will be marked as -⅛ of a right answer. **Great Adventurers**Here’s our pick of the greatest young adventurers out there today!1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Jessica Watson was inspired by a story she heard on the news when she was eleven. The story was about Jesse Martin, an eighteen-year-old who became the youngest person to sail around the world. When Jessica was thirteen, she told her parents she wanted to do the same thing. She trained hard for life alone at sea. She knew she needed to be physically and mentally ready for the journey. It wasn’t easy for her. Some people said that she was too young, the trip was too dangerous and she shouldn’t attempt it. They seemed to be proved right when she was caught in a dangerous storm in the Atlantic. Despite the difficulties, she made it and achieved her goal on 15th May 2010 aged only sixteen years old.2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Ed Stafford holds the Guinness World Record for being the first person to walk the length of the Amazon River, a journey that took him over two years. He walked an incredible 4,000 miles from Peru to Brazil, cutting his way through the dense jungle. Along the way he was constantly attacked by various insects and was almost eaten by a giant snake. His mental and physical endurance was tested to the limit. He filmed his dangerous journey and it was made into a fascinating TV programme. During his adventure, Ed observed a great deal of deforestation. Although not an eco-warrior, he used his expedition to help raise public awareness of the complexity of the rainforest and the environmental issues affecting it. He also wanted to inspire people to get out and explore the great outdoors! 3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Eric Larsen has spent over fifteen years exploring the North and South Poles and has dedicated his life to sharing his love for polar environments with the public. Over the years he has seen how the poles have been negatively affected by global warming. This inspired him to do the ‘Save the Poles’ project. This was a 365-day expedition to the North Pole, the South Pole and the top of Mount Everest. He travelled on dangerously thin Arctic ice and risked being killed by avalanches. Amazingly, he was able to survive in temperatures as low as -50 degrees. He became the first person in history to reach all three ‘poles’ within a year. |
| 1. Heading 1 is about...
 |
| **a.** | Diving the depths | **b.**  | An impressive journey  | **c.** | The ultimate boat trip | **d.** | A walk on the wild side  |
| 1. Heading 2 is about...
 |
| **a.** | Diving the depths | **b.**  | An impressive journey  | **c.** | The ultimate boat trip | **d.** | A walk on the wild side  |
| 1. Heading 3 is about...
 |
| **a.** | Diving the depths | **b.**  | An impressive journey  | **c.** | The ultimate boat trip | **d.** | A walk on the wild side  |
| 1. We can describe these three people as…
 |
| **a.** | friendly | **b.** | mean | **c.** | brave | **d.** | worried |
| 1. How old was Jessica when she completed her challenge?
 |
| **a.** | Eleven | **b.** | Thirteen | **c.** | Sixteen | **d.** | Eighteen |
| 1. What difficulties did Jessica face?
 |
| **a.** | She was caught in a storm. | **b.** | She was attacked by a snake. | **c.** | Her boat sank. | **d.** | People didn’t help her. |
| 1. Some people \_\_\_\_\_\_\_\_\_\_\_\_ Jessica not to sail around the world due to her \_\_\_\_\_\_\_\_\_\_\_\_ and the danger involved.
 |
| **a.** | Advice/ age | **b.** | advised/ age | **c.** | recommended / physical conditions | **d.** | encouraged / inexperience |
| 1. How long was Ed’s journey?
 |
| **a.** | 400 miles  | **b.** | 4 000 km | **c.** | 4 000 m | **d.** | 4 000 miles  |
| 1. Where did it end?
 |
| **a.** | Brazil | **b.** | Peru | **c.** | Ireland | **d.** | Colombia |
| 1. Ed encountered lots of dangerous wildlife during his expedition but could not escape being \_\_\_\_\_\_\_\_\_\_\_\_ by mosquitos and wasps.
 |
| **a.** | eaten | **b.** | bitten | **c.** | chased | **d.** | kicked |
| 1. According to the writer, Ed’s adventure highlighted the problem of \_\_\_\_\_\_\_\_\_\_\_\_.
 |
| **a.** | Greenhouse gases | **b.** | Deforestation | **c.** | Pollution | **d.** | Illnesses |
| 1. It also \_\_\_\_\_\_\_\_\_\_\_\_ others to explore the natural world.
 |
| **a.** | advice | **b.** | spent | **c.** | inspired | **d.** | met |
| 1. What made Eric want to do the ‘Save the Poles’ project?
 |
| **a.** | He could earn a lot of money with this project | **b.** | He saw the positive effects of global warming | **c.** | He saw the negative effects on TV | **d.** | He saw the negative effects of global warming |
| 1. Eric explored some of the \_\_\_\_\_\_\_\_\_\_\_\_ places on Earth during his 365-day adventure.
 |
| **a.** | hottest | **b.** | most beautiful  | **c.** | colder | **d.** | coldest |
| 1. He coped with temperatures as low as \_\_\_\_\_\_\_\_\_\_\_\_.
 |
| **a.** | 0º | **b.** | -5º | **c.** | -20º | **d.**  | -50º |
| 1. What is the third pole?
 |
| **a.** | The North Pole | **b.** | The South Pole | **c.** | The Mount Everest | **d.** | Mount Mulhacen |
| 1. The opposite of afraid is…
 |
| **a.** | brave | **b.** | impatient | **c.** | stupid | **d.** | scared |
| 1. The opposite of polite is …
 |
| **a.** | clever | **b.** | embarrassed | **c.** | mean | **d.** | rude |
| 1. The opposite of mean is…
 |
| **a.** | confident | **b.** | kind | **c.** | relaxed | **d.** | helpful |
| 1. My parents were \_\_\_\_\_\_\_\_\_\_ because I didn’t come home till late.
 |
| **a.** | embarrassed | **b.** | worried | **c.** | serious | **d.** | happy |
| 1. James was \_\_\_\_\_\_\_\_\_\_ when his dad got up and started breakdancing at the wedding.
 |
| **a.** | shy | **b.** | polite | **c.** | worried | **d.** | embarrassed |
| 1. The swimmer tried to \_\_\_\_\_\_\_\_\_\_ himself against the shark.
 |
| **a.** | attack | **b.** | defend | **c.** | argue | **d.** | chase |
| 1. You should \_\_\_\_\_\_ a shark in its eyes, if it attacks you.
 |
| **a.** | attack | **b.** | bite | **c.** | push | **d.** | kick |
| 1. If a wild animal attacks you, \_\_\_\_\_\_\_\_ a stone at it and run away.
 |
| **a.** | hit | **b.** | take | **c.** | throw | **d.** | fight |
| 1. If you see a bear, \_\_\_\_\_\_\_\_\_ and it may not see you.
 |
| **a.** | stand still | **b.** | jump over | **c.** | crawl under | **d.** | run around |

**KEY**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | C |  | 11 | B |  | 21 | D |
| 2 | D | 12 | C | 22 | B |
| 3 | B | 13 | D | 23 | C |
| 4 | C | 14 | D | 24 | C |
| 5 | C | 15 | D | 25 | A |
| 6 | A | 16 | C | 26 |  |
| 7 | B | 17 | A | 27 |  |
| 8 | D | 18 | D | 28 |  |
| 9 | A | 19 | B | 29 |  |
| 10 | B | 20 | B | 30 |  |