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**ENGLISH DEPARTMENT - IES HUERTA ALTA**línea horizontal

**Test Units 1 Block: Listening / level A**

Listen to the recording and answer the questions according ONLY to it. Make sure you DON’T write in this piece of paper, your answer sheet is given separately. Use a PENCIL in you answer sheet. Remember that every wrong answer will be marked as -⅛ of a right answer.

**Listen to the students talk about their projects in class.**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1. Which topic does Kieran talk about? | | | | | | | |
| **a.** | wind farms | **b.** | solar-powered energy | **c.** | the greenhouse effect | **d.** | an eco-friendly company |
| 1. Which topic does Finley talk about? | | | | | | | |
| **a.** | wind farms | **b.** | tents | **c.** | towers | **d.** | ships |
| 1. Which topic does Jess talk about? | | | | | | | |
| **a.** | wind farms | **b.** | tents | **c.** | towers | **d.** | ships |
| 1. Using hot air as fuel is an idea being developed by a company from \_\_\_\_\_\_\_\_\_\_\_\_. | | | | | | | |
| **a.** | Spain | **b.** | Australia | **c.** | Austria | **d.** | France |
| 1. The idea has already been used in \_\_\_\_\_\_\_\_\_\_\_. | | | | | | | |
| **a.** | Germany | **b.** | Portugal | **c.** | Spain | **d.** | Australia |
| 1. The hot air fuel can generate enough electricity to power up to \_\_\_\_\_\_\_\_\_\_\_\_ homes. | | | | | | | |
| **a.** | 10,000 | **b.** | 200,000 | **c.** | 20,000 | **d.** | 100,000 |
| 1. According to Finley, a lot of people \_\_\_\_\_\_\_\_\_\_ living near wind farms. | | | | | | | |
| **a.** | hate | **b.** | like | **c.** | love | **d.** | can’t stand |
| 1. According to Finley, wind farms located in the \_\_\_\_\_\_\_\_ are the most powerful type of wind farms. | | | | | | | |
| **a.** | seas | **b.** | mountains | **c.** | desert | **d.** | cities |
| 1. The idea that Jess talks about can help reduce the cost of \_\_\_\_\_\_\_\_\_\_. | | | | | | | |
| **a.** | cargo ships | **b.** | fuel | **c.** | electricity | **d.** | coal |
| 1. Jess talks about an eco-friendly form of transporting \_\_\_\_\_\_\_\_\_ | | | | | | | |
| **a.** | people | **b.** | products | **c.** | clothing | **d.** | animals |

**KEY**

|  |  |
| --- | --- |
| **1** | b |
| **2** | a |
| **3** | d |
| **4** | b |
| **5** | c |
| **6** | d |
| **7** | a |
| **8** | a |
| **9** | b |
| **10** | b |