| **LECTURA** | **Estándares de aprendizaje evaluables**  **EV. Lectura expresiva y comprensiva.**  **2º y 3º ciclo Primaria** |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| EXPRESIVA | Lee con la fluidez adecuada a su edad  (p.p.m. recomendada). |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |
| Mantiene un volumen de voz firme y constante en la lectura pública. |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |
| Respeta los signos de puntuación. |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |
| Aplica la entonación y matices adecuados al texto. |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |
| COMPRENSIVA | Extrae la idea principal del texto. |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |
| Extrae ideas secundarias del texto. |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |
| Conoce el significado del vocabulario empleado en el texto. |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |
| Responde a preguntas inferenciales sobre el tema. |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |
| **TOTAL** | |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |
| **PUNTUACIÓN** | |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |
| **VALORES DE LOGRO** | | **Nivel 4**  **Excelente**  **(Notables altos y Sobresaliente)** | | | | | **Nivel 3**  **Muy adecuado**  **(Bien y Notables bajos)** | | | | | | **Nivel 2**  **Adecuado**  **(Suficiente)** | | | | | | **Nivel 1**  **Inadecuado**  **(Insuficiente)** | | | | |