ENGLISH

THIRD CYCLE

IULIA TRADUCTA

BAELO CLAUDIA

CARTEIA

I LIVE IN A ROMAN CITY

IT´S IMPORTANT TO KNOW THE PAST, TO UNDERSTAND THE PRESENT AND TO IMPROVE THE FUTURE

PROGRAMACIÓN DIARIA Y SECUENCIACIÓN DE LAS SESIONES

QUINTO

TAREA:"I live in Algecira: Welcome to the Roman Empire"

Primera Actividad:

- "Roman Empire: Origin"

 Segunda Actividad:

-" I live in a Roman City"

SEXTO

 TAREA:"I live in Iulia Traducta and I have been in Baelo Claudia"

Primera Actividad:

- "Learning about Roman Empire"

 Segunda Actividad:

-"I have been in Baelo Claudia"

TAREA PARA QUINTO NIVEL: "I LIVE IN ALGECIRAS:WELCOME TO THE ROMAN EMPIRE"

PRIMERA ACTIVIDAD: ROMAN EMPIRE: ORIGIN

ING5.1 - Comprende la idea principal de mensajes oídos y reconoce patrones sonoros
ING8.1 - Aplica un vocabulario relativo a situaciones y temáticas habituales
ING9.1 - Identifica el sentido general y las ideas principales de un texto breve

EJERCICIOS

PRIMERA SESIÓN

 -Visualización de un video para niños sobre el Imperio Romano: Happy learning :" Roman Empire"
 -Primera visulización para captar el sentido global del video
 -Segunda visualización:Parar en cada punto tratado, repitiendo el vocabulario más significativo y comprendiendo las ideas principales y secundarias con ayuda de las imágenes y contexto.
 -Realización de una ficha fotocopiable de "listening":listen and circle the correct option and listen and match.

SEGUNDA SESIÓN: ROMULUS AND REMUS LEGEND (BOOK DAY)

2. Trabajamos el vocabulario a través de fichas(grupos sociales, construcciones...)Dentro del lapbook aparece el código secreto de Julio César, pasar a código secreto los grupo sociales.
3. Montaje de un mini libro de la leyenda de Romulo y Remo como fundadores de Roma:
- Lectura de la leyenda.
- Preguntas de comprensión lectora.
- Completar un pequeño resumen sobre la leyenda "filling gap" dadas las palabras.
- Copiar el resumen, ya completado,creando un mini-libro con plantillas(Lapbook).

TERCERA SESIÓN: EMPEROR AND ROMAN SOCIETY.

- Visualización de un video musical(2min.)"Roman Emperors"(to the tune of "Orpheus in the Underworld" by Jacques Offenbach
- Copiar biografía de cuatro emperadores famosos, incluidos en el Lapbook,(tarjetita:anverso español y reverso en inglés)
- Vocabulario grupo sociales: Lapbook(pasar al código secreto de Julio César)
- Ficha fotocopiables para trabajar vocabulario y descripción sobre vestimenta e indumentaria de hombres y mujeres, así como el uniforme de un soldado romano.

ATENCIÓN A LA DIVERSIDAD

Actividades comunes: visualización del video y repetir el vocabulario relacionándolo con las imágenes.
AD: Numerar y unir con flechas las diversas actividades propuestas. Vocabulario teniendo delante imágenes con su forma escrita.
Dibujar las partes de la historia que refleje el contenido leído (se le ayudará con lenguaje no verbal)

SEGUNDA ACTIVIDAD: I LIVE IN A ROMAN CITY

INDICADORES SELECCIONADOS:
ING15.1 - Conoce y aplica las estrategias básicas para producir textos escritos
ING7.1 - Conoce y aplica las estrategias básicas para producir monólogos y diálogos
ING8.1 - Aplica un vocabulario relativo a situaciones y temáticas habituales y trabajadas

EJERCICIOS

PRIMERA SESIÓN
1. Visualización de un video de 1 min 33s"Baelo Claudia Roman city in southern Spain"
2. Trabajar fichas de vocabulario y completar información para incluir en el lapbook sobre las construcciones en la Época del Imperio Romano.
3. Redacción del texto personalizado donde aparecerán los contenidos trabajados(material digital e impreso)y concretando en las ruinas de la ciudad romana Baelo Claudia, utilizando "Going to"para hablar sobre su visita, planeada en mayo, a dicha ciudad romana cercana a su ciudad(Iulia Traducta)(I am going to visit Baelo Claudia city and I am going to see...

SEGUNDA SESIÓN
-Presentación de forma escrita el trabajo en plantilla con motivos romanos.
-Trabajar de forma oral el texto escrito(pronunciación, entonación y ritmo adecuado)

TERCERA SESIÓN:
-Exposición oral del texto trabajado de forma ordenada, con entonación y ritmo adecuado(deberá memorizar el contenido).

ATENCIÓN A LA DIVERSIDAD
AD: Completar los huecos y completar la información presentando "multiple choice"
Texto corto con oraciones simples sobre los aspectos anteriormente trabajados Ej:There were patricians, pleberians and slaves.My Roman city is Iulia Traducta.(pueden leer el texto)
AD: There were patricians. They are rich. This group included politicians and military men...(Advanced)
 Explicar unas de las ciudades, sus características y donde está ubicada.

TAREA PARA SEXTO NIVEL:"I LIVE IN IULIA TRADUCTA AND I HAVE BEEN IN BAELO CLAUDIA"

PRIMERA ACTIVIDAD: LEARNING ABOUT ROMAN EMPIRE

INDICADORES SELECCIONADOS:

ING5.1 - Comprende la idea principal de mensajes oídos y reconoce patrones sonoros
ING8.1 - Aplica un vocabulario relativo a situaciones y temáticas habituales
ING9.1 - Identifica el sentido general y las ideas principales de un texto breve

EJERCICIOS

PRIMERA SESIÓN

 -Visualización de un video para niños sobre el Imperio Romano: Happy learning :" Roman Empire"
 -Primera visulización para captar el sentido global del video
 -Segunda visualización:Parar en cada punto tratado, repitiendo el vocabulario más significativo y comprendiendo las ideas principales y secundarias con ayuda de las imágenes y contexto.
 -Realización de una ficha fotocopiable de "listening":listen and circle the correct option and listen and match.

SEGUNDA SESIÓN: ROMULUS AND REMUS LEGEND (BOOK DAY)
2. Trabajamos el vocabulario a través de fichas(grupos sociales, construcciones...)Dentro del lapbook aparece el código secreto de Julio César, pasar a código secreto los grupo sociales.
3. Montaje de un mini libro de la leyenda de Romulo y Remo como fundadores de Roma:
- Lectura de la leyenda.
- Preguntas de comprensión lectora.
- Completar un pequeño resumen sobre la leyenda "filling gap" dadas las palabras.
- Copiar el resumen, ya completado,creando un mini-libro con plantillas(Lapbook).

TERCERA SESIÓN: EMPEROR AND ROMAN SOCIETY.
- Visualización de un video musical(2min.)"Roman Emperors"(to the tune of "Orpheus in the Underworld" by Jacques Offenbach
- Copiar biografía de cuatro emperadores famosos, incluidos en el Lapbook,(tarjetita:anverso español y reverso en inglés)
- Vocabulario grupo sociales: Lapbook(pasar al código secreto de Julio César)
- Ficha fotocopiables para trabajar vocabulario y descripción sobre vestimenta e indumentaria de hombres y mujeres, así como el uniforme de un soldado romano.

ATENCIÓN A LA DIVERSIDAD
Actividades comunes: visualización del video y repetir el vocabulario relacionándolo con las imágenes.
AD: Numerar y unir con flechas las diversas actividades propuestas. Vocabulario teniendo delante imágenes con su forma escrita.
Dibujar las partes de la historia que refleje el contenido leído (se le ayudará con lenguaje no verbal)

SEGUNDA ACTIVIDAD: I HAVE BEEN IN BAELO CLAUDIA CITY

INDICADORES SELECCIONADOS:

ING15.1 - Conoce y aplica las estrategias básicas para producir textos escritos
ING7.1 - Conoce y aplica las estrategias básicas para producir monólogos y diálogos
ING8.1 - Aplica un vocabulario relativo a situaciones y temáticas habituales y trabajadas

EJERCICIOS

PRIMERA SESIÓN

1. Visualización de un video de 1 min 33s"Baelo Claudia Roman city in southern Spain"
2. Trabajar fichas de vocabulario y completar información para incluir en el lapbook sobre las construcciones en la Época del Imperio Romano.
3. Redacción del texto personalizado donde aparecerán los contenidos trabajados(material digital e impreso)y concretando en las ruinas de la ciudad romana Baelo Claudia, utilizando "I have been/I have learnt…"para hablar sobre su experiencia al haber visitado las ruinas de Baelo Claudia,ciudad romana cercana a su ciudad Iulia Traducta.

SEGUNDA SESIÓN

-Presentación de forma escrita el trabajo en plantilla con motivos romanos.
-Trabajar de forma oral el texto escrito(pronunciación, entonación y ritmo adecuado)

TERCERA SESIÓN:

-Exposición oral del texto trabajado de forma ordenada, con entonación y ritmo adecuado (deberá memorizar el contenido).

ATENCIÓN A LA DIVERSIDAD

AD: Completar los huecos y completar la información presentando "multiple choice"
Texto corto con oraciones simples sobre los aspectos anteriormente trabajados Ej:There were patricians, pleberians and slaves.My Roman city is Iulia Traducta.(pueden leer el texto)
AD: There were patricians. They are rich. This group included politicians and military men...(Advanced)
 Explicar unas de las ciudades, sus características y donde está ubicada.

Listen and circle the correct option

1-Rome was founded

 a) 3.800 year ago
 b) 2800 years ago.
 c) 1.800 years ago

2. Roman Empire invaded the

 a) Mediterranean

 b) Atlantic

 c)Pacificic

3. Who is the king of king in the Roman Empire?

 a) The emperor

 b)The politicians

 c) The king

4. It is used to carry water from one place to another

 a) Bridges

 b)Aqueducts

 c)Theatre

Listening and match

5. Roman Society

a) Patricians

b)Plebeians

c) Slaves

The Myth of Romulus and Remus

The ancient Romans loved myths and legends. As Rome grew and became great, the Romans invented a myth to explain why they had the right to rule everyone else. This was the myth they created, the myth of Romulus and Remus.

The myth of
Romulus and Remus

Rhea was a princess and a mortal woman who was married to Mars, the Roman god of war. Rhea and Mars had twin sons and named them Romulus and Remus. Some of the other gods were jealous of Mars and Rhea, and plotted to kill Romulus and Remus. Rhea heard about the plot. Since Mars was away she needed to protect the boys. She put them in a basket and set it floating down the river hoping that they would be found. They were found by a female wolf who decided to raise them as her own cubs. After the boys had grown some the wolf knew she couldn't keep them so she put them where a shepherd would find them. The shepherd and his wife continued to raise Romulus and Remus.

As the boys grew into manhood, they decided to build a city and rule it as its king. They had a contest to see who would be the top king. When it appeared that Remus was going to win the contest, Romulus got so angry that he killed Remus with a rock and became the first king of Rome. This is an important story for Romans since their city was started by the son of a god it had to be more powerful than any other city.

Now look at the names Romulus and Rome. This is supposed to be how Rome got its name.

ROMULUS AND REMUS

Read the Legend of Romulus & Remus as a whole group, then answer the questions.

1) What are Romulus and Remus most famous for?

……………………………………………………………………………………………………

……………………………………………………………………………………………………

2.Who discovered Romulus and Remus first when they were abandoned to die in the River Tiber?

....

3. Who was Romulus and Remus's father?

……………………………………………………………………………………………………

4.Why did Romulus kill Remus?

……………………………………………………………………………………………………

……………………………………………………………………………………………………

5. Who was the first ruler of Rome?

....

Filling the gap and complete the story, then write the story for your Lapbook.

  Romulus and Remus were ………….born to a princess named ………... Their father was the fierce Roman ……..of war, Mars. Their uncle left them in a basket on the …… River. He figured they would soon die.

  They were found by a female ……….who decided to raise them as her own cubs. After one shepherd took the boys home and raised them as his own children.

   As the boys grew, they decided to build a city and rule it as its ……….. They had a contest to see who would be the top king. When it appeared that Remus was going to win the contest Romulus got so ………that he killed Remus with a rock and became the first king of Rome. This is an important story for Romans since their city was started by the son of a god it had to be more powerful than any other ………..

Tiber-wolf- Rhea Silvia- basket- shepherd- king-angry- Rome -
-twin boys-Roman God- contest- city

PROJECT

Answer the following questions and complete the text for you project

a) Who were the founders of Rome?

b) Firstly, Rome was a Monarchy and then it was a …………..

c) Who had all the power in his hand?

d) Who did the Romans conquer?

e) How was the Roman Society divided?

f) What did the Romans build?

g) When did the Roman Empire end?

I LIVE IN ALGECIRAS : WELCOME TO ROMAN EMPIRE

My name is --------- . I am --------- years old and I am going to talk about Rome.

I live in Algeciras,one of the Roman Empire city,called Iulia Traducta and there are two other Roman cities: Baelo Claudia and Carteia. They are in The Campo(Hitland) of Gibraltar

A legend says that Romulus and Remus founded Rome 2800 years ago.

At first, it was a Monarchy, It was governed by a King; later a Republic, the politicians make the decisions; and two thousand years ago , an Empire, the emperor has all the power(King of Kings.)

Romans conquered all the nations of the Mediterranean: Greece, Egypt,Syria, France, Germany, Hispania and Britannia(England)

Roman Society was divided into:

Patricians: They were politicians and military men, they are rich and powerful.

Plebeians:They were farmers,artisans and workers in general.

Slaves:They are prisioners of war.

People were wearing toga, tunic and soldier, an uniform with: helmet, sword, body armou…

The Romans were excellent engineers and architects, they built: Road: (to go to other Empires)

Aqueducts (to carry water from one places to another, Bridges(to cross rivers), temples, basilica, circuses, theatre, foro… we can see some of these buildings because we are going to visit Baelo Claudia City.

They also let us the roman numbers and the latin language.

The Roman Empire ended in the fifth century when Germans invaded Rome.

To conclude, Iulia Traducta, Carteia and Baelo Claudia are Roman Empire cities . They gave us part of their cultural legacy It´s very important to Know the past, to understand the present and to improve our future.

I LIVE IN ALGECIRAS : WELCOME TO ROMAN EMPIRE

My name is --------- . I am --------- years old and I am going to talk about Rome.

I live in Algeciras,one of the Roman Empire City,called Iulia Traducta and there are two other Roman Cities: Baelo Claudia and Carteia. They are in The Campo (Hitland) of Gibraltar.

a) A legend says that …………………………………………………………………………….
b) Firstly, it was a Monarchy, governed by a King ; later it was a …………………., the politicians make the decisions.
c) Two thousand years ago , an Empire, …………………………………….(King of Kings.)
d) Romans conquered all the nations of the ……………………………….
e) Roman Society was divided into:

…………………………………………………………………………………………………….

People were wearing ……………………………………………………………………………………..

f) The Romans were excellent engineers and architects they built(Roman Architecture photocopy)………………………………………………………………………………………………………..

………

g) We can see some of these buildings because we are going to visit Baelo Claudia City.

They also let us the Roman numbers and Latin.

h) The Roman Empire ended ………………………………………………………………………………….

To conclude, Iulia Traducta, Carteia and Baelo Claudia are Roman Empire Cities . They gave us part of their cultural legacy It´s very important to Know the past, to understand the present and to improve our future.

Complete the text filling the gap:

--------Republic.
--------Mediterranean.
-------aqueduct, bridge, circus, basilica, theatre, foro….
--------tunic, toga and soldiers were wearing helmet, The
--------the fifth century when Germans invaded Rome
--------Romulus and Remus founded Rome 2800 years ago.
--------Patricians, Plebeians and Slaves
-------emperor

ATTENTION TO DIVERSITY: BASIC

I LIVE IN ALGECIRAS : WELCOME TO ROMAN EMPIRE

My name is --------- . I am --------- years old and I am going to talk about Rome.

I live in Algeciras,one of the Roman Empire City,called Iulia Traducta and there are two other Roman Cities: Baelo Claudia and Carteia. They are in The Campo (Hitland) of Gibraltar.

    i)   A legend says that …………………………………………………………………………….

    j)   Firstly, it was a Monarchy ; later it was a …………………., the politicians make the decisions.

    k)   Two thousand years ago , an Empire, ………………………………….(King of Kings.)

    l)   Romans conquered all the nations of the ………………………: ....

……….

    m) Roman Society was divided into:(Society in Lapbook)

………………………………..: They were politicians and military men, they are rich and powerful.

…………………………………:They were farmers,artisans and workers in general.

………………………………..:They are prisioners of war.

People (clothes)…………………………………………………………………………………………………

    n)   The Romans were excellent engineers and architects they built:(Photocopy about Roman Architecture)……
    ……
    ……
    We can see some of these buildings because we are going to visit Baelo Claudia City.

They also let us the ………………………………….. numbers and the ……………………………….. language.

    o)   The Roman Empire ended ……………………………………………………………………………….

To conclude, Iulia Traducta, Carteia and Baelo Claudia are Roman Empire Cities . They gave us part of their cultural legacy It´s very important to Know the past, to understand the present and to improve the future.

ATTENTION TO DIVERSITY: MEDIUM

I LIVE IN ALGECIRAS : WELCOME TO ROMAN EMPIRE

My name is --------- . I am --------- years old and I am going to talk about Rome.

I live in Algeciras,one of the Roman Empire City,called Iulia Traducta and there are two other Roman Cities: Baelo Claudia and Carteia. They are in The Campo (Hitland) of Gibraltar.

a)A legend says that …………………………………………………………………………………………….

b)Firstly, it was a Monarchy ; later it was a …………………., the politicians make the decisions.

c) Two thousand years ago , an Empire, …………………………………….(King of Kings.)

d)Romans conquered all the nations of the ………………………: ....

…….

e)Roman Society was divided into:(Society in Lapbook)

……….

………

………

People (clothes)……………………………………………………………………………………………………

f)The Romans were excellent engineers and architects they built:(Photocopy about Roman Architecture)…………………………………………………………………………………………………...............
....
....We can see some of these buildings because we are going to visit Baelo Claudia City.

They also let us the ………………………………….. numbers and the ……………………………….. language.

g)The Roman Empire ended ………………………………………………………………………………………….

To conclude, Iulia Traducta, Carteia and Baelo Claudia are Roman Empire Cities . They gave us part of their cultural legacy It´s very important to Know the past, to understand the present and to improve our future.

ATTENTION TO DIVERSITY: ADVANCED

I LIVE IN IULIA TRADUCTA AND I HAVE BEEN IN BAELO CLAUDIA CITY

My name is --------- . I am --------- years old .

I live in Algeciras,one of the Roman Empire City, called Iulia Traducta and there are two other Roman Cities: Baelo Claudia and Carteia. They are in The Campo(Hitland) of Gibraltar.

I have been in Roman Empire City ,called Baelo Claudia and I have learnt a lot of things about Rome.

A legend says that Romulus and Remus founded Rome 2800 years ago.

At first, it was a Monarchy, It was governed by a King ; later a Republic, the politicians make the decisions; and two thousand years ago , an Empire, the emperor has all the power(King of Kings.)

Romans conquered all the nations of the Mediterranean: Greece, Egypt,Syria, France, Germany, Hispania and Britannia(England)

 The Roman Empire ended in the fifth century when Germans invaded Rome.

Roman Society was divided into:

Patricians: They were politicians and military men, they are rich and powerful.

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Slaves:They are prisioners of war.

People were wearing toga, tunic and soldier, an uniform with: helmet, sword,body armour…

The Romans were excellent engineers and architects they built:Road: (to go to other Empires)

Aqueducts (to carry water from one place to another, Bridges(to cross rivers), temples, basilica, circuses, theatre,foro…

I have seen some of these buildings in Bolonia Claudia City.

Romans also let us the roman numbers and the latin language.

The Roman Empire ended in the fith century when Germans invaded Rome.

To conclude, Iulia Traducta, Carteia and Baelo Claudia are Roman Empire Cities . They have given us part of their cultural legacy. It´s very important to Know the past, to understand the present and to improve our future.

I LIVE IN IULIA TRADUCTA AND I HAVE BEEN IN BAELO CLAUDIA CITY

My name is --------- . I am ---------   years old .

I live in Algeciras,one of the Roman Empire City,called Iulia Traducta and there are two other Roman Cities: Baelo Claudia and Carteia. They are in The Campo(Hitland) of Gibraltar.

I have been in Roman Empire Town ,called Baelo Claudia and I have learnt a lot of things about Rome.

   a)A legend says that ………………………………………………………………………………….

   b)Firstly, it was a Monarchy, governed by a King ; later it was a …………………., the politicians make the decisions.

   c) Two thousand years ago , an Empire, …………………………………..(King of Kings.)

   d)Romans conquered all the nations of the ………………………………..

   e)Roman Society was divided into:

        ………………………………………………………………………………………………….

People were wearing …………………………………………………………………………………………..

   f)The Romans were excellent engineers and architects they built(Roman Architecture photocopy)………………………………………………………………………………………….................
....

  We can see some of these buildings because we are going to visit Baelo Claudia City.

        They also let us the Roman numbers and Latin.

  g)The Roman Empire ended ………………………………………………………………………………….

To conclude, Iulia Traducta, Carteia and Baelo Claudia are Roman Empire Cities . They have given us part of their cultural legacy. It´s very important to Know the past, to understand the present and to improve our future.

Complete the text filling the gap:

--------Republic.
--------Mediterranean.
-------aqueduct, bridge, circus, basilica, theatre, foro….
--------tunic, toga and soldiers were wearing helmet, The
--------the fifth century when Germans invaded Rome
--------Romulus and Remus founded Rome 2800 years ago.
--------Patricians, Plebeians and Slaves
-------emperor

ATTENTION TO DIVERSITY: BASIC

I LIVE IN IULIA TRADUCTA AND I HAVE BEEN IN BAELO CLAUDIA CITY

My name is --------- . I am --------- years old .

I live in Algeciras,one of the Roman Empire City, called Iulia Traducta and there are two other Roman Cities: Baelo Claudia and Carteia. They are in The Campo(Hitland) of Gibraltar.

I have been in Roman Empire city ,called Baelo Claudia and I have learnt a lot of things about Rome.

    a)A legend says that ……………………………………………………………………….
    b)Firstly, it was a Monarchy ; later it was a …………………., the politicians make the decisions.
    c)Two thousand years ago , an Empire, ………………………………..(King of Kings.)
    d)Romans conquered all the nations of the …………………: ....
    ……………………………………………………………………………………………….
    e)Roman Society was divided into:(Society in Lapbook)

………………………………..: They were politicians and military men, they are rich and powerful.

……………………………………:They were farmers,artisans and workers in general.

…………………………………..:They are prisioners of war.

People (clothes)………………………………………………………………………………

    f)The Romans were excellent engineers and architects they built:(Photocopy about Roman Architecture)…………………………………………………………………………………………………
    ....
    ....
    We can see some of these buildings because we are going to visit Baelo Claudia City.

They also let us the ……………………………….. numbers and the ……………………………….. language.

    g)The Roman Empire ended …………………………………………………………………………..

To conclude, Iulia Traducta, Carteia and Baelo Claudia are Roman Empire cities . They have given us part of their cultural legacy. It´s very important to Know the past, to understand the present and to improve our future.

ATTENTION TO DIVERSITY: MEDIUM

I LIVE IN IULIA TRADUCTA AND I HAVE BEEN IN BAELO CLAUDIA CITY

My name is --------- . I am --------- years old .

I live in Algeciras,one of the Roman Empire City,called Iulia Traducta and there are two other Roman Cities: Baelo Claudia and Carteia. They are in The Campo(Hitland) of Gibraltar.

I have been in Roman Empire city ,called Baelo Claudia and I have learnt a lot of things about Rome.

a)A legend says that ………………………………………………………………………………….

b)Firstly, it was a Monarchy ; later it was a …………………., the politicians make the decisions.

c) Two thousand years ago , an Empire, …………………………………..(King of Kings.)

d)Romans conquered all the nations of the ………………………: ....

…….

e)Roman Society was divided into:(Society in Lapbook)

……..

……

……

People (clothes)……………………………………………………………………………………………

f)The Romans were excellent engineers and architects they built:(Photocopy about Roman Architecture)………………………………………………………………………………………….…………
……
…………………………………………………………………………………………...We can see some of these buildings because we are going to visit Baelo Claudia City.

They also let us the …………………………………. numbers and the ………………………….. language.

g)The Roman Empire ended …………………………………………………………………………….

To conclude, Iulia Traducta, Carteia and Baelo Claudia are Roman Empire cities . They have given us part of their cultural legacy. It´s very important to Know the past, to understand the present and to improve our future.

ATTENTION TO DIVERSITY: ADVANCED