**SECUENCIACIÓN Y PONDERACIÓN CRITERIOS**

1. **PUNTO DE PARTIDA: TABLAS DE EVALUACIÓN/PONDERACIÓN**

**Paso 1:** Secuenciación criterios

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Criterios 3º ESO FYQ** | **C11** | **C12** | **C13** | **C14** | **C15** | **C16** | **C26** | **C27** | **C28** | **C29** | **C10** | **C11** | **C32** | **C33** | **C34** | **C35** | **C36** | **C37** |
| **1T** |  | **X** | **X** | **X** |  |  | **X** | **X** |  |  |  | **X** |  |  |  |  |  |  |
| **2T** |  |  |  |  |  |  |  |  |  |  |  |  | **X** | **X** | **X** | **X** | **X** | **X** |
| **3T** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Siempre** | **X** |  |  |  | **X** | **X** |  |  | **X** | **X** | **X** | **X** |  |  |  |  |  |  |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **continuación tabla...** | **C**  **4**  **1** | **C**  **4**  **5** | **C**  **4**  **6** | **C**  **4**  **8** | **C**  **4**  **9** | **C**  **4**  **10** | **C**  **4**  **11** | **C**  **4**  **12** | **C**  **5**  **7** | **C**  **5**  **8** | **C**  **5**  **9** | **C**  **5**  **10** | **C**  **5**  **11** |
| **1T** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **2T** |  |  |  |  |  |  |  |  | **X** | **X** | **X** | **X** | **X** |
| **3T** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |  |  |  |  |  |
| **Siempre** |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Paso 2:** Realizaré una tabla como esta por trimestre, realizando una asociación entre criterios y contextos y eligiendo el tipo de evaluación que emplearé (criterios/contextos):

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1T** | **En esta cabecera coloca los criterios que trabajarás con tu alumnado durante el primer trimestre** | | | | | | | | | | | | | | | | **ponderación contextos**  **MEDIA PONDERADA** |
| **C11** | **C12** | **C13** | **C14** | **C15** | **C16** | **C26** | **C27** | **C28** | **C29** | **C10** | **C11** | **C** | **C** | **C** | **C** |
| **Prueba escrita** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |  | **X** | **X** | **X** | **X** |  |  |  |  | **85,00%** |
| **Carpeta digital** |  |  |  | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |  |  |  |  | **7,50%** |
| **Prueba oral** |  |  |  |  |  | **X** |  | **X** |  |  |  | **X** |  |  |  |  | **7,50%** |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **ponderación criterios**  **MEDIA PONDERADA** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | **100,00%** |

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| **2T** | **En esta cabecera coloca los criterios que trabajarás con tu alumnado durante el segundo trimestre** | | | | | | | | | | | | | | | | **ponderación contextos**  **MEDIA PONDERADA** |
| **C32** | **C33** | **C34** | **C35** | **C36** | **C37** | **C57** | **C58** | **C59** | **C510** | **C511** | **C** | **C** | **C** | **C** | **C** |
| **Prueba escrita** | **X** | **X** | **X** |  |  |  |  | **X** | **X** | **X** |  |  |  |  |  |  | **85,00%** |
| **Carpeta digital** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |  |  |  |  |  | **7,50%** |
| **Prueba oral** |  |  |  | **X** | **X** | **X** | **X** |  |  |  | **X** |  |  |  |  |  | **7,50%** |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **ponderación criterios**  **MEDIA PONDERADA** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | **100,00%** |

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| **3T** | **En esta cabecera coloca los criterios que trabajarás con tu alumnado durante el tercer trimestre** | | | | | | | | | | | | | | | | **ponderación contextos**  **MEDIA PONDERADA** |
| **C41** | **C45** | **C46** | **C48** | **C49** | **C410** | **C411** | **C412** | **C** | **C** | **C** | **C** | **C** | **C** | **C** | **C** |
| **Prueba escrita** | **X** | **X** | **X** | **X** | **X** |  |  |  |  |  |  |  |  |  |  |  | **85,00%** |
| **Carpeta digital** | **X** | **X** | **X** | **X** | **X** | **X** | **X** | **X** |  |  |  |  |  |  |  |  | **7,50%** |
| **Prueba oral** |  |  |  |  |  | **X** | **X** | **X** |  |  |  |  |  |  |  |  | **7,50%** |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **ponderación criterios**  **MEDIA PONDERADA** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | **100,00%** |

1. **NOS CENTRAMOS EN LOS CONTEXTOS/TAREAS: ¿CÓMO EVALÚO?**

De este apartado surgirán la **metodología** (antes y durante la realización de la tarea) y las **herramientas** empleadas para evaluarla (tras su realización):

|  |  |  |
| --- | --- | --- |
| PROGRAMACIÓN AULA | | |
| Antes: ENSEÑAR | CONTEXTOS/TAREAS | Después: EVALUAR |
| METODOLOGÍA | HERRAMIENTAS |
| **¿QUÉ?**  Contenidos | * Examen * Trabajo Cooperativo * Blog * Exposición oral | **¿QUÉ?**  Criterios/estándares/competencias |
| **¿CÓMO?**  Ejercicios/Tareas | **¿CÓMO?**  Herramientas |
| **¿CUÁNDO?**  Temporalización/Nº sesiones | **¿CUÁNDO?**  Fecha |

**DISEÑA TU TAREA:**

|  |  |
| --- | --- |
| MATERIA/S: | |
| CONTEXTO: | |
| **ANTES** | **DESPUÉS** |
| **¿QUÉ?**  Contenidos | **¿QUÉ?**  Criterios/estándares/competencias |
| **¿CÓMO?** | **¿CÓMO?** |
| **¿CUÁNDO?**  Temporalización/Nº sesiones | **¿CUÁNDO?**  Fecha entrega |