**SECUENCIACIÓN Y PONDERACIÓN CRITERIOS**

1. **PUNTO DE PARTIDA: TABLAS DE EVALUACIÓN/PONDERACIÓN**

**Paso 1:** Secuenciación criterios

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| **Criterios** | **C1** | **C2** | **C3** | **C4** | **C5** | **C6** | **C7** | **C8** | **C9** | **C10** | **C11** | **C12** | **C13** | **C14** | **C15** | **C16** | **C17** | **C18** | **C19** | **C20** | **C21** | **...** |  |  |  |
| **1T** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **2T** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **3T** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Siempre** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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| **continuación tabla...** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **1T** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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**Paso 2:** Realizaré una tabla como esta por trimestre, realizando una asociación entre criterios y contextos y eligiendo el tipo de evaluación que emplearé (criterios/contextos):

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| **1T** | **En esta cabecera coloca los criterios que trabajarás con tu alumnado durante el primer trimestre** | | | | | | | | | | | | | | | |  |
| **C...** | **C** | **C** | **C** | **C** | **C** | **C** | **C** | **C** | **C** | **C** | **C** | **C** | **C** | **C** | **C** |
| **Prueba escrita** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **2T** | **En esta cabecera coloca los criterios que trabajarás con tu alumnado durante el segundo trimestre** | | | | | | | | | | | | | | | |  |
| **C...** | **C** | **C** | **C** | **C** | **C** | **C** | **C** | **C** | **C** | **C** | **C** | **C** | **C** | **C** | **C** |
| **Prueba escrita** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **3T** | **En esta cabecera coloca los criterios que trabajarás con tu alumnado durante el tercer trimestre** | | | | | | | | | | | | | | | |  |
| **C...** | **C** | **C** | **C** | **C** | **C** | **C** | **C** | **C** | **C** | **C** | **C** | **C** | **C** | **C** | **C** |
| **Prueba escrita** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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1. **NOS CENTRAMOS EN LOS CONTEXTOS/TAREAS: ¿CÓMO EVALÚO?**

De este apartado surgirán la **metodología** (antes y durante la realización de la tarea) y las **herramientas** empleadas para evaluarla (tras su realización):

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| PROGRAMACIÓN AULA | | |
| Antes: ENSEÑAR | CONTEXTOS/TAREAS | Después: EVALUAR |
| METODOLOGÍA | HERRAMIENTAS |
| **¿QUÉ?**  Contenidos | * Examen * Trabajo Cooperativo * Blog * Exposición oral | **¿QUÉ?**  Criterios/estándares/competencias |
| **¿CÓMO?**  Ejercicios/Tareas | **¿CÓMO?**  Herramientas |
| **¿CUÁNDO?**  Temporalización/Nº sesiones | **¿CUÁNDO?**  Fecha |

**DISEÑA TU TAREA:**

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| --- | --- |
| MATERIA/S: | |
| CONTEXTO: | |
| **ANTES** | **DESPUÉS** |
| **¿QUÉ?**  Contenidos | **¿QUÉ?**  Criterios/estándares/competencias |
| **¿CÓMO?** | **¿CÓMO?** |
| **¿CUÁNDO?**  Temporalización/Nº sesiones | **¿CUÁNDO?**  Fecha entrega |