**UNIT ……… DATE…………………**

ASSESSMENT OF TEACHING PRACTICE AND ACHIEVEMENT INDICATORS

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| **ACHIEVEMENT INDICATORS** | **SCALE**  **From 1-10** | **IMPROVEMENT PROPOSALS** |
| **Planning Assessment:** |  |  |
| 1. There is a coherent relation among all elements that constitute the Curricular Project. |  |  |
| 2. Content contributes towards developing the general objectives. |  |  |
| 3. The didactic units programmed involve all contents established for |  |  |
| the level. |  |  |
| 4. Some contents are equally taught. |  |  |
| **Teaching method assessment:** |  |  |
| 5. There is coherence among all the curricular components including didactic objectives, activities, methodology, materials, diversity and facilities. |  |  |
| 6. The didactic action is carried out according to the students’ pace and level. |  |  |
| **Results assessment:** |  |  |
| 7. The objectives achieved correspond to what was planned. |  |  |
| 8. The level achieved by students corresponds to what was expected. |  |  |
| 9. The interpretation of the results is consistent with the students’ level and the feed-back. |  |  |
| **Meta-evaluation:** |  |  |
| 10. The assessment criteria and learning indicators are consistent with the objectives and contents of the Curricular Project. |  |  |
| 11. The assessment procedures are consistent with the assessment criteria. |  |  |