

GT Herramientas para la evaluación por competencias – Additio

Participante: Ana M. Suárez Correal

Algunos de los registros y organización del trabajo con Additio.

Llevo los datos de 1º Gestión Administrativa, 3º ESO, y dos grupos de 2º de ESO

He registrado datos de la 2ª evaluación y he iniciado registros de la 3ª evaluación.

Registro de notas y comentarios de un grupo de la ESO

Exámenes											
	ListTest1 7%	ListTest2 8%	Reading Book 5%	Re.Test1 10%	Re.Test2 10%	Speaking Dial 5%	OralPres Book15%	Part&Jes 5%	Comp1 p42 5%	Comp2 5% GªHªex	ExUse1 15%
	9,4	0	9,38	9,3	0	9	0	0	7	0	6,1
	10	0	10	9,8	0	11	0	0	9	10	9
	8,75	0	9,38	9	0	8,75	0	0	7	9,5	6,4
	3,1	0	5	6,3	0	8,5	0	0	6,5	0	3,5
	8,1	0	8,12	8,3	0	7,5	0	0	7,5	0	4,4
	7,8	0		7	0	7	0	0	5	0	2
	10	0	9,38	9,3	0	9	0	0	10	9,75	9,7
	8,75	0	8,75	9,3	0	8,75	0	0	8	7	7,4
	6,5	0		7,3	0	5	0	0	3	0	2,3
	7,2	0		8,2	0	2	0	0	6,5	4	4,3
	7,5	0	8,12	9,5	0	5	0	0	7	0	5,4
	10	0	7,5	7,7	0	7,75	0	0	7	0	5

Registro de actividades diarias (ejercicios, libreta, actitud, ...) de ese mismo grupo de la ESO

	lun. 17 dic. 18 HW	jue 10 ene 19 Page36...	Draft for oral present...	lun. 14 ene. 19 16:59	Hw Pag38/...	16/1 14/2	DialSugge Page 41	pág 49 Libreta	vie. 1 feb. 19 Transla...	lun. 4 feb. 19 pag.51	Traducció y pág 8 feb	mié. 13 feb. 19 wsheet1	jue. 14 feb. 19 wsheet2	vie. 15 feb. 19 wshe3/4
mamra,	☹	😊		☹	😊		☹	😊	☹	😊	☹	☹	☹	😊
vez,		😊			😊		😊	😊	😊	😊	😊	😊	😊	😊
Amelia		😊			😊	☹	😊	☹	☹	😊	😊	☹	☹	☹
ara,		😊			😊		😊	😊	☹	☹	😊	😊	😊	☹
, María		😊			😊		😊	😊	☹	😊	☹	😊	☹	😊
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osé		😊		☹	😊		😊	😊	☹	😊	😊	😊	☹	☹
tonio	☹	😊		☹	😊		😊		☹	😊	😊	😊	😊	😊
afael	☹	😊			😊		😊		☹	☹	☹	☹	😊	☹
Jorge		😊			😊	☹	☹	☹	😊	😊	😊	😊	☹	😊
acero,		😊			😊		😊	😊	☹	😊	😊		☹	😊

Creación de una media ponderada según destrezas.

Additio App 3º ESO A

Exámenes

	ListTest1 7%	ListTest2 8%	Reading Book 5%	ExJse2 15%	Mean
1. Alhamamra Alhamamra, Karmel	0	0	0	0	0
2. Almodóvar Sánchez, Paula	0	0	0	0	0
3. Altozano García, Amelia	0	0	0	0	0
4. Barbadilla Alcántara, Margarita	0	0	0	0	0
5. Barragán Velasco, María	0	0	0	0	0
6. Benabdellah, Salma	0	0	0	0	0
7. Bisso Arias, Micol	0	0	0	0	0
8. Caballero Vaca, José Manuel	0	0	0	0	0
9. Capilla García, Antonio Ramón	0	0	0	0	0
10. Cortes Perea, Rafael	0	0	0	0	0
11. Del Cid Moreno, Jorge	0	0	0	0	0
12. Enriquez Chumacero, Ana Balén	0	0	0	0	0

Generador de fórmulas [Cancelar]

Escribe una fórmula para el cálculo de la columna. Utiliza operaciones matemáticas básicas seleccionando las columnas de esta y de otras pestañas o las funciones fx

Marks 2nd term - ListTest1 7% x 0.07 +

Marks 2nd term - ListTest2 8% x 0.08 +

Marks 2nd term - Reading Book 5% x 0.05 +

Marks 2nd term - Re.Test1 10% x 0.1 +

OK

Creación de una rúbrica para la evaluación de presentaciones orales.

Alhamamra Alhamamra, Karmel Reading Book 5%		10		7,5		5		2,5	
		Excellent to Good 10	Good to Adequate 7,5	7,5	Must improve/Poor 5	5	Unacceptable 2,5	2,5	
Interest of the topic Posture, Enthusiasm 20%	Interesting topic and relevant. Looks confident. Establishes eye contact. Generates interest and shows excellent knowledge of topic. 2	Interesting topic and relevant. Establishes eye contact. Generates interest and shows enough knowledge of the topic. 1,5	Topic of some interest for the audience. Doesn't look confident. Tries to generate enthusiasm. Vague knowledge of the topic. 1	Uninteresting topic. Does not look confident. Did not generate much interest in topic being presented. Doubts about the topic. 0,5					
Preparedness 20%	Student is completely prepared and has obviously rehearsed. Follows teacher's guide. 2	Student seems pretty prepared but might have needed a couple more rehearsals. Follows teacher's guide with some omissions. 1,5	The student is somewhat prepared, but it is clear that rehearsal was lacking. Doesn't follow teacher's guide. 1	Student does not seem at all prepared to present. 0,5					
Speaks Clearly and fluently 30%	Speaks clearly and distinctly all the time, and mispronounces no words. 3	Speaks clearly and distinctly, but mispronounces one or two words. 2	Speaks clearly and distinctly most of the time. Mispronounces several words. 1,5	Often mumbles or cannot be understood OR mispronounces many words. 0,75					
Vocabulary and grammar 30%	Uses vocabulary & Grammar correctly. Extends audience new vocabulary by defining words. 3	Uses correct vocabulary & Grammar with few mistakes. Includes 1-2 words that might be new. 2,5	Uses vocabulary & grammar with several mistakes. Does not include any new vocabulary. 1,5	Uses several words or phrases that are not understood by the audience, and shows low level on voc & gram. 0,75					

Saltar al siguiente alumno Nota: 9,38 / 10

Organización de alumnos en una clase.

Additio App
Buscar alumnos

Cerrar
Plano de clase

3º ESO A
Plano de clase 1

1. Alhamamra Alhamamra, Karmel

2. Almodóvar Sánchez, Paula

3. Altozano García, Amelia

4. Barbadilla Alcántara, Margarita

5. Barragán Velasco, María

6. Benabdellah, Salma

7. Bisso Arias, Micol

8. Caballero Vaca, José Manuel

9. Capilla García, Antonio Ramón

10. Cortes Perea, Rafael

11. Del Cid Moreno, Jorge

12. Enriquez Chumacero,

Laura López, Carmen Adriana

José Ruiz, Lucía Irene

Sánchez De Ocas, Lucía

Rivero Higgins, Cuair Andrea

Demadellán, Salma

Manuel Díaz, Jorge

Richardella Rodríguez, Margarita

Carla Martínez, María Beatriz

Martín, María

Alfonso Sánchez, Paula

Miguel Ángel, Patricia

Manuel Díaz, Jorge

Cortés Perea, Rafael

Ólivera, Carlos

Robles Díaz, Estrella

Alfonso Sánchez, Paula

Manuel Díaz, Jorge

Manuel Díaz, Jorge

Ólivera, Carlos

Sánchez Rodríguez, Carla Argente

Alfonso Sánchez, Paula

Alfonso Sánchez, Paula

Manuel Díaz, Jorge

Manuel Díaz, Jorge

López Muñoz, Lore

Alhamamra Alhamamra, Karmel

Castro, Ana Belén

Marta Chumacero, Ana Valeria

Maria, Janis

Jiménez Díaz, Víctor

Daniela Velasco, María

Bisio Arias, Micol

Castro, Ana Belén

Jiménez Díaz, Víctor

Zoom 62%