**ANNEX VI. CRITERIA OF EVALUATION- SPEAKING**

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| Evaluation criteria | 1 | 2 | 3 | 4 | Score |
| Speed of responses | A lot of hesitation and difficult to understand what he said | The response is rather slow and hesitant | A little hesitation and pause | Respond without any hesitation |  |
| Rhythm, stress, intonation | More influence of the first language accent and usually difficult to understand because of very poor pronunciation | More influence of the first language accent and poor intonation | Good pronunciation, but a little influence of the first language accent | Good pronunciation and speak like a native speaker |  |
| Vocabulary (range and appropriateness) | Very limited vocabulary range and usually difficult to understand | Limited vocabulary range and sometimes uses words that aren´t suitable | Good use of appropriate words, but with some hesitation | Rich vocabulary and good use of appropriate words |  |
| Appropriateness of responses (Ability to understand and respond appropriately) | Usually not very appropriate response, so it is difficult to understand | Sometimes not very appropriate response and there are some incomplete sentences | Appropriate response but sometimes there are incomplete sentences | Good and appropriate response |  |
| Accuracy | Usually very serious errors in the area of grammar and it is very difficult to communicate. | Several serious errors in the area of grammar and sometimes it is difficult to communicate | A few serious errors in the area of grammar, but it still is understandable | Only a few errors in the area of grammar, but able to correct himself |  |
| Repetition of responses | The test-taker is asked to repeat words and phrases which are unclear, but very little language is comprehensible | The best-taker is asked to repeat words and phrases which are unclear and then everything is understandable, but longer, more complicated sentences remain incomprehensible | The test-taker is asked to repeat words and phrases which are unclear and then everything is understandable | Spoken language is very clear |  |