

	POOR 1	ELEMENTA RY 2	FAIR 3	GOOD 4	EXCELLENT 5
Details	POOR Description is so lacking that the listener cannot understand	ELEMENTA RY Description lacks some critical details that make it difficult for the listener to understand	FAIR Adequate description; some additional details should be provided	GOOD Good level of description; all required information included	EXCELLENT Excellent level of description; additional details beyond the required
Grammar & Accuracy	POOR Frequent grammatical errors even in simple structures; meaning is obscure	ELEMENTA RY Frequent grammatical errors even in simple structures that at time obscure meaning	FAIR Frequent grammatical errors that do not obscure meaning; little variety in structure	GOOD Some errors in grammatical structures, possibly caused by attempt to include a variety	EXCELLENT Accuracy and variety of grammatical structures
Vocabulary	POOR Weak language control. Vocabulary that is used does not match the task	ELEMENTA RY Weak language control; basic vocabulary choice with some word clearly lacking	FAIR Adequate language control. Vocabulary range is lacking	GOOD Good language control; good range of relatively well-chosen vocabulary	EXCELLENT Excellent control of language features; a wide range of well-chosen vocabulary
Pronunciation and accent	POOR Pronunciation is lacking and hard to understand. No effort towards a native accent	ELEMENTA RY Pronunciation is okay. No effort towards a native accent	FAIR Pronunciation is good. Some effort at accent but is definitely non-native	GOOD Pronunciation is good. Good effort at accent	EXCELLENT Pronunciation is excellent. Good effort at accent
Body language and fluency	POOR Speech is low, hesitant & strained except for short memorized phrases	ELEMENTA RY Speech is frequently hesitant with some sentences left uncompleted. Volume very soft	FAIR Speech is relatively smooth; some hesitations caused by rephrasing and searching for words; volume waves	GOOD Smooth and fluent speech; few hesitations; a slight search for words; inaudible word or two	EXCELLENT Smooth and fluent speech; few to not hesitation; no attempts to search for words; volume is excellent

Student:

Group: