GRUPO DE TRABAJO MICROSECUENCIAS AICLE. 2018/19.

RENAISSANCE

GEOGRAFÍA E HISTORIA 2º ESO

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OBJECTIVES

To know basic English vocabulary about Renaissance.

To use this vocabulary in easy sentences.

To understand genera oral I information about the studied contents.

To create a short description about a Renaissance art work.

CONTENTS

Introduction:

•The new spirit of the Renaissance (society and art).

Examples and artists:

• Renaissance art (the Quattrocento / the Cinquecento / architecture / sculpture / painting).

CLASS 1

FIRST. READ AND PRONUNCIATION THE NEWS WORDS (WITH AUXILIARY CONVERSATION'S HELP).



HUMANISM

INDIVIDUALISM

PALACES

CITIES Patrons RENAISSANCE ART

SECULAR

IDEAL DEALLY PERSPECTIVE

PRESTIGE

SECOND

The class is divided into two groups. Each group is given a cross word with vocabulary about Renaissance. They have to find the word. The first who completes it is the winner. Once the crosswords is finished, in pair (one member of each team) compared the two crosswords using sentences like.

- \rightarrow Have you got the word.....?
- → Which word is the most difficult to find?
- \rightarrow Can you say a sentence with.....?

Here, you can see the two crosswods.



Renaissance

WORD SEARCH

Apprentice

Ballet

Caravel

City-State

Classicism

Commission

Education

Elizabethan Era

Florence

Fresco

Guild

Humanism

Italy

Knowledge

Landscape

Leonardo Da Vinci

Literacy

Lute

Medici

Michelangelo

Patron

Perspective

Portrait

Printing Press

Realism

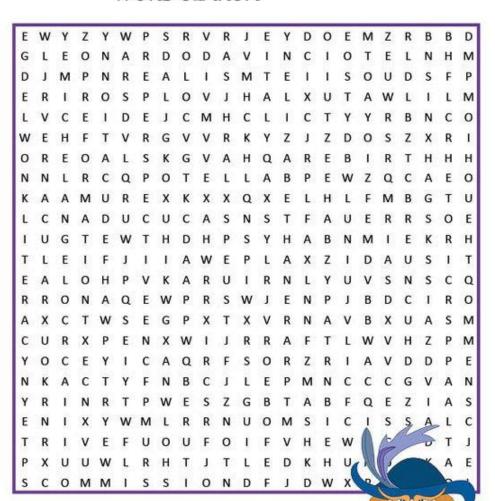
Reformation

Rhetoric Shakespeare

Rebirth

Vernacular

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Italian Renaissance

DIRECTIONS: Find and circle the vocabulary words in the grid. Look for them in all directions including backwards and diagonally.

Z V E D P Q G P F E H T R I B E R C F V S

K C M F T E R T U T L M P Y E O Q V C E F

E G A B E R A T O I L V G U T E N B E R G

I P T J E U P Q B N F N R X K T O W S A N

S N O K S T H D W Y J O C O U G I H S H L

Q K D P U C A M E X P G A L I L E O E B E

P R P A W E E P M E R C E N A R Y O R O P

A E C X V T L K Q C N C G Q W S G L P T A

T F P T D I M I C H E L A N G E L O G T H

R O E D C H N M M L R B T C U D E Y N I C

I R M U G C M C S S L V E F T Q C E I C E

C M Y A D R G E I I I C J V T R N G T E N

I A L E C A I Y D Y N N X C B K E A N L I

A T A H F H L L H I B O A H I I R N I L T

N I T Y S E I E S R C N T M V U O E R I S

S O I E Q S R A V O L I E A U J L D P I I

T N T N E E K V V E I Q C Z L H F L J D S

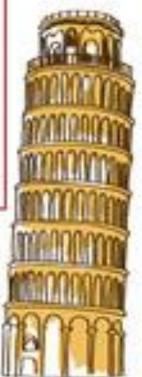
G U R F T W E H P E N L A P A P T O Y C X

J A S I L A N O M Q L I A Z J R O G F Z P

B O C C A C C I O X Q L C J A V U E Y A Q

D O N A T E L L O R Y I I E W X E X N B P

PAPAL NEPHEW
PATRICIANS
POPE
PRINTING PRESS
RAPHAEL
RESIRTH
REPORMATION
SISTING CHAPEL
VENUCE



ARCHITECTURE

ART

BOCCACCEO

BOTTECELLE

DA VINCI

DONATELLO

EUROPE

FEUDAL

FLORENCE

GALILEO

GOLDEN AGE

GUTENBERG

HERETIC

HUMANESM

ITALY

MACHTAVELLE

MEDDECE

MERCENARY

MICHELANGELO

MONA LISA

NEOPLATONISM

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CLASS 2

FIRST. READ THE COMPLETE TEXTS (FIRST ONLY THE TEACHER AND THE ASSISTANT READ)

Individualism, secular, feudal, proportions and perspective, social prestige, perspective, bourgeoisie, sculptors, social prestige, patrons

Fill in the blanks with the previous words.



TEXT 1 about society in the Renaissance:

TEXT 2 about art in the Renaissance

TEXT 3 about Quattrocento and Cinquecento.

Renaissance art originated in Italy. It can be divided into two periods: the Quattrocento, which developed in Florence in the 15th century, and the Cinquecento, which originated in Rome in the 16th century. Quattrocento art included: Architecture that focused on proportion, inspired by Greek and Roman buildings. Sculpture that followed the classical style of ideal human proportions and naked forms. Painting characterised by the use of, and representations of nature and human feelings. Cinquecento art included: Architecture, such as the Papal Basilica of Saint Peter by Bramante and Michelangelo. Sculptures, such as Michelangelo's David or Pietá. Paintings, with artists like Leonardo da Vinci (Mona Lisa and the Last Supper); Raphael Sanzio (The School of Athens); and Michelangelo (Sistine Chapel).

The students read the texts to check if they have completed them correctly.

SECOND: USE THE NEW VOCABULARY IN SIMPLE PHRASES.

Examples:

- A <u>palace</u> is a type of special house (elegance, marvellous, big...).
- A patron is like a sponsor (pay and help to the new artists.
- Nowadays exist the crowdfunding like a type of <u>patron</u>.

-THIRD: IN PAIRS, THEY ARE GIVEN A WORKSHEET AND THEY HAVE TO GUESS IF THE PICTURE BELONGS TO RENAISSANCE OR MEDIVAL AGE.



MEDIEVAL VS. RENAISSANCE THOUGHT

The people of the Middle Ages and the people of the Renaissance saw the world differently. During the Middle Ages, most people were victims to poverty, plague, and an oppressive church. During the Renaissance, thought was expanding, health was returning, and art was booming. Read about some differences between the Middle Ages and the Renaissance and respond to the prompt below.

Middle Ages	Renaissance
God and the Catholic Church cannot be questioned	Free thought and more openness toward other religions
Mankind is lowly	Mankind is a miracle
Art shows a dark and morbid worldview	Art focuses more on the positive and beautiful
Fear of illness and destruction	Hope in recovery and restoration



This painting is called "Lamentation," or "The Mourning of Christ." Do you think that it was painted in Medieval times or during the Renaissance? Why?

CLASS 3

FIRST

Listen to a micro biography about the three artists featured in the previous class. First time (once): just listen. Second time (twice): take notes of what is understood. Finish by showing the audio transcript and correcting.

LINK FOR LISTENING: https://www.ducksters.com/history/renaissance artists.php

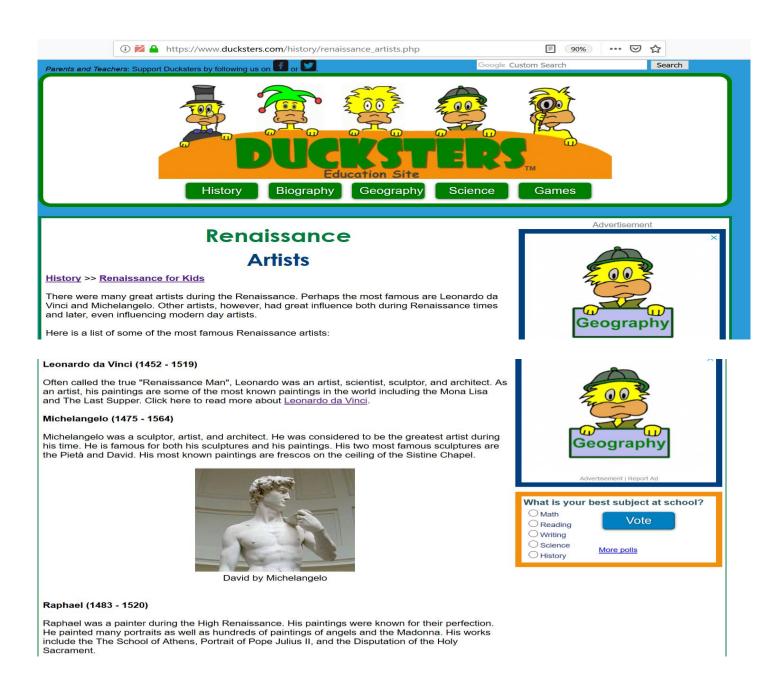
Listen to a recorded reading of this page:







Learn more about the Renaissance:



SECOND

Final task: the students are given two biographies about famous artisst of the Renaissance and they (in groups of four) have to create another one.

Their projects will be shown and explained in the classroom.



World Famous Artists



Leonardo da Vinci

Examples: 1 2 3









This is an engraving from the 1850s by J. Pofselwhite of the master Italian Painter Leonardo da Vinci,

Born: April 15, 1452 Died: May 2, 1519 Style: High Renaissance

Leonardo was a true Renaissance Man, which meant that he pursued multiple fields of studies and was highly skilled. He was in fact, a master painter, sculptor, architect, musician, scientist, inventor, anatomist and engineer and botanist. He is also famous for his notebooks full of sketches and designs for scientific and engineering projects. Curiously he wrote much of his notes backwards in "mirror writing". Perhaps he didn't want others to know about his scientific inventions!

World Famous Artists









Died: April 6, 1520 Style: High Renaissance



Engraving from 1845 from a self portrait of Raphael.

Raphael was an Italian painter and architect of the High Renaissance. He is considered to be one of the three Great Masters of the period along with Michelangelo and Leonardo

Examples: 1 2 3

da Vinci.

Among his best known works are the four papal apartment rooms in the Vatican that he was commissioned to paint. The frescoes cover the entire wall and ceiling space as Michelangelo's did in the Sistene Chapel and are highly decorative.

> This unit has been created by Oscar Repullo Lopera