

### ACTIVIDAD 3: INTERPRETACIÓN INSTRUMENTAL

- 1.- Lee detenidamente el nombre de las notas de la siguiente partitura.
- 2.- Escribe el nombre de los símbolos musicales que indican las flechas.

## POLLUTION

Isabel Quirós

Musical score for 'POLLUTION' by Isabel Quirós. The score is written on four staves in 4/4 time. Red arrows point to specific notes and symbols: the first staff has arrows pointing to a treble clef, a whole rest, a half note, and a quarter note; the second staff has arrows pointing to a double bar line, a half note, a quarter note, and a quarter rest; the third staff has an arrow pointing to a quarter note; the fourth staff has arrows pointing to a quarter note and a quarter rest.

- 3.- What is the meaning of *noise pollution*?
- 4.- Write five ideas to reduce noise pollution.
- 5.- Play the song with the accompaniment.



<https://solfeamos.wixsite.com/pollution>

- 6.- En la asignatura de educación plástica haz un dibujo de un paisaje contaminado (colores cálidos) y el mismo sin contaminar (colores fríos).