

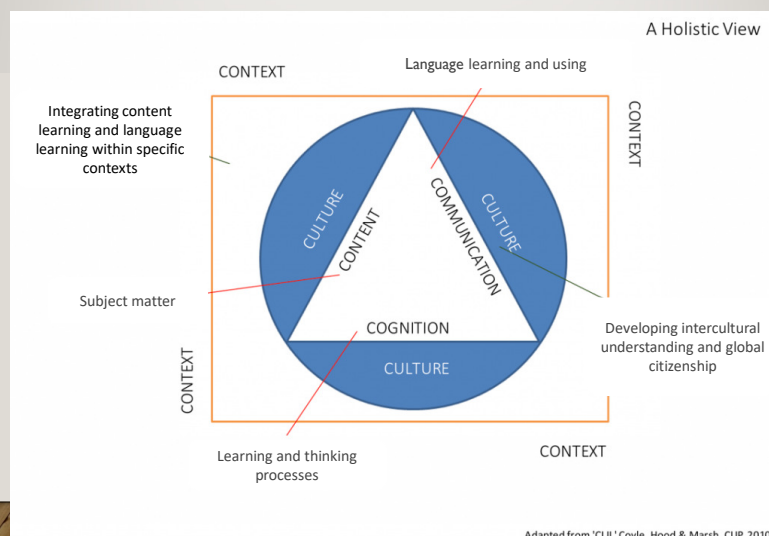


# Lesson Planning in CLIL

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## The 4Cs Framework

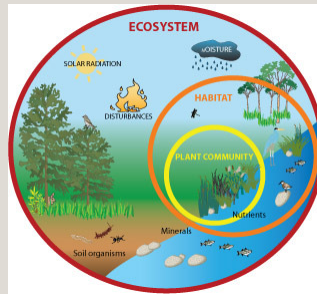


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## The 4Cs Framework

Ecosystems  
(Content/Cognition/Culture/Communication)



3



## The 4Cs Framework

**Content:**

Introduction to ecosystems; What are ecosystems? Features of them / animal adaptation of them

**Cognition:**

Apply key concepts in different contexts / identify living things / encourage knowledge transfer about living things using visuals / arouse learner curiosity

**Culture:**

Identify living and non-living from ecosystem in their own country/other countries; Become aware of importance of respecting the environment; Understand they can learn regardless of language level

**Communication:**

*Vocab: Plants, grass, trees...* / *Functions: What do you know about...?* / Skills: Distinguish language needed, retain and reuse language, Listen to peers / Record, predict and learn new words

4



## Lesson Plan Structure

Warmer

Previous Knowledge

Handout/Text (Listening, reading – gist/specific information, etc) – Body of lesson

Thinking Activity (Post Text) - Pair work – poster, game, web-quest, research etc

Vocabulary – Pre teach or Glossary

Self-Assessment – Did I do OK?

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## CLIL Lessons Videos

<https://www.youtube.com/watch?v=dFuCrxRobh0>

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