Classroom Language

Stages in the lesson

Adapted from Isabel Pérez at IES Moraleda de Zafayona Based on notes from a course with Deborah Robson and from http://www.finchpark.com/courses/links/classroom.htm

The start of the lesson
Good morning everyone.
Hi everybody.
Good morning, how are you doing?
Let's start the lesson now.
Attendance
I'm going to take attendance.
Who's absent today?
What's wrong with today?
Getting everyone's attention
Listen to me, please.
Be quiet, please.
Can I have your attention, please?

Simple commands
Come in.
Go out.
Stand up.
Sit down.
Be quiet.
Open your books at page
Look at activity five.
LOOK at activity live.
Eliciting/reviewing information and previous knowledge
Who can remember what we were talking about at the end of last lesson?
Who can remember what we were talking about at the end of last lesson? Does anyone remember?
Does anyone remember?
Does anyone remember? Who can tell me?
Does anyone remember? Who can tell me? Setting up an activity/giving instructions
Does anyone remember? Who can tell me? Setting up an activity/giving instructions I'd like you to work with a partner/alone/in a group of four.
Does anyone remember? Who can tell me? Setting up an activity/giving instructions I'd like you to work with a partner/alone/in a group of four. Can you four team up?
Does anyone remember? Who can tell me? Setting up an activity/giving instructions I'd like you to work with a partner/alone/in a group of four. Can you four team up? I want you to share a copy and work together.

I want you to finish the exercises on page xx now/at home.
Giving out/taking in work/books/worksheets etc.
Do you mind collecting the exercises/compositions/homework for me, please?
Would you take in/collect everyone's writing/essays for me, please?
Can you hand out/give out these copies, please?
Take one and pass them on.
Checking understanding
Do you understand?
Are you with me?
OK so far?
Do you have any questions?
Encouraging and correcting errors
Very good.
Well done.
Great job.
That's correct.

You've got it.
You'll have to spend more time with this.
Your answer is very good/almost right.
OK, that's not the right answer, but let me help you with it.
Let me explain again.
Have a guess.
Setting homework/assignments, setting deadlines and reacting to homework
This is your homework for tomorrow.
There is no homework today.
Don't forget your homework.
Do exercise xx on page xx for homework.
Before the next lesson, I want you to read xxx on page xx.
Ending the lesson
It's time to finish.
Have you finished?
Let's stop now.
That's all for now, see you tomorrow.
OK, you can put away your things. See you next week.

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Classroom language for students:

I don't understand this word.

What's '...' in English/our own language?

Say it once more, please.

I can't read this word.

How do you spell '...'?

Is this OK?

Can you check this for me, please?

Can you write it on the board, please?

Can you explain that again, please?

What's the difference between '.....' and '.....'?

I'm sorry, I left my book/homework at home.

Your own suggestions, relevant to your CLIL classes: