

ACTIVIDADES PARA ESO 2



Activity 1

Choose any day of the week and write a diary entry. Use the questions words in exercise 5 as prompts to help you.

Last Saturday, I went to a big football match. It was at Wembley Stadium. We travelled by train and arrived at...



Activity 2

Write the story in your notebook. Use the Past Simple and the Past Continuous. Use the pictures in exercise 4

A few months ago, a man was sailing in a ship. He was feeling sick because...



Activity 3

Write six predictions for other people. What will happen if...? Use the topics in exercise 5.

If my brother doesn't study harder at school, he won't pass his exams.

If Francesxca enters the music competition, she'll win because she is the best.



Activity 4

You win a lot of prize money in the lottery. In your notebook answer the interviewer's questions. Then write a short article for the newspaper about your plans.

- How much is the prize money? 1 million pounds
- Will your life change now? How? Not completely...
- What will stay the same? Why?
- Whar are you going to do with the money?
- Are you going to save/spend any?
- What are you going to buy/sell/spend your money on?

I won 1 million pounds! But I don't think it will really change my life completely...

CAN: TALKING ABOUT ABILITIES		
I	can	dance.
		sing.
She	can't	swim.
		drive.
		cook.

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Activity 5

Write three sentences about things you can do and three sentences about things you can't do . How well can you do them? Were these skills different in the past?

I can swim very well. I couldn't swim very well when I was younger. In fact, when I was six, I couldn't swim at all.



Activity 6

Imagine you are a British tourist on holiday in a town or city in your region. Write an email about your experiences to a friend in the UK. What things have you seen/done? What haven't you seen/done? What food have you tried? What music have you listened to? What have you bought?

Dear Will,

I'm in Seville. It's a wonderful city. I have visited the famous Alcázar, and I have seen some fantastic flamenco dancing...



Activity 7

Write six sentences giving advice for the situations in exercise 5.

You should train for the sports event every day. You should eat well and get plenty of sleep...

Needs and Wants	
— Reduced To Its Simplest Terms —	
<small>As we each move through life, this list will change and grow. As a business person and author, you MUST know how and why your audience and customers define their own needs and wants. Your business's very survival depends on it... and so do your book sales.</small>	
Needs	Wants
<p>"I MUST HAVE..." THINGS I NEED TO LIVE AND SURVIVE:</p> <p>CLOTHING SHELTER SHOES MEDICINE FOOD EDUCATION TRANSPORTATION BED BLANKET COAT FAMILY JOB</p>	<p>"I DESIRE TO HAVE..." THINGS I WOULD LIKE TO HAVE, BUT DON'T NEED TO LIVE AND SURVIVE:</p> <p>FANCY SUITS 4 BEDROOM HOUSE LEATHER SHOES POOL PHD DEGREE COMPUTER FERRARI FRIENDS A JOB WITH A TITLE A TELEVISION A PART-TIME SIDE-BUSINESS</p>
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Activity 8

Write 5 or 6 sentences about how much you need some of the following things. If you give up any of them, what will you do instead?

- Air conditioning
- Central heating
- duvet
- Fridge
- hair dryer
- Microwave
- Mirror
- Moisturizer
- Phone charger
- Shampoo and conditioner
- Shower gel
- Tissues
- Washing machine

I don't use my hair dryer much because I've got very short hair, so it won't be difficult for me to give it up. If I give up my hair dryer, my hair will dry naturally.



Activity 9

What's the best or the most unusual invention that you know? Write 5 or 6 sentences about it. Answer these questions.

- What is it?
- What do you use it for?
- What does it look like?
- How does it work?
- What is good or unusual about it?
- Is it especially useful?

The most unusual invention I have seen is the Banana Guard. A man wanted to carry his banana to work without damaging it, so he invented it for himself. It's a yellow plastic case with a zip, with a banana shape. You put your banana inside it and it stays perfect until you open the case and eat the banana!

ACTIVIDADES PARA ESO 2

SPEAKING

Speaking activities in pairs to be recorded

Activity 1

Making suggestions and giving opinions

Have a phone conversation with a partner or a member of your family. Use the vocabulary and expressions in the box. Play both roles. Record the conversation and send it to the teacher by using Classroom



FUNCTIONAL LANGUAGE

Suggestions

- Let's (go to the cinema)
- What about (going to the park?)
- Do you want to (play computer games?)
- Shall we (order a pizza?)

Opinions

- That's a good idea
- I like/ love/don't really like it/them
- I'm not sure
- I prefer...to...
- I don't want to do that. It's boring
- That sounds interesting

Activity 2

Talking about school

Have a phone conversation with a partner or a member of your family. Use the vocabulary and expressions in the box. Play both roles. Record the conversation and send it to the teacher by using Classroom



FUNCTIONAL LANGUAGE

Talking about school

- Can you show me where the...is?
- Who's your teacher?
- What's she/he like?
- What have you got first period?
- ...is my favourite/least favourite subject
- Are you good at...?
- I am (not very) good at/(not) bad at...
- What time is...?
- It's from...to...
- I prefer...to...
- I'll see you at (break)

Activity 3

At the lost property office

Have a phone conversation with a partner or a member of your family. Use the vocabulary and expressions in the box. Play both roles. Record the conversation and send it to the teacher by using Classroom



FUNCTIONAL LANGUAGE

- I lost my...yesterday/last week
- I left my...on the...
- What does it look like?
- It's quite big...
- What is it made of?
- It's made of (plastic)...What brand is it?
- It's a(...) one
- Is it any of these?
- Yes, this is/that's it!

Activity 4

Talking about health problems

Have a phone conversation with a partner or a member of your family. Use the vocabulary and expressions in the box. Play both roles. Record the conversation and send it to the teacher by using Classroom



FUNCTIONAL LANGUAGE

Nurse/doctor

- What's the matter (with...)?
- How do you feel?
- Does it hurt (when...)?
- Let me take your temperature

Patient

- I don't feel very well. /I feel /sick/ terrible.
- I have got a bad cold/ a sore throat/ a cough
- I've got a headache/ toothache/stomach ache
- My back/throat/stomach/ head hurts
- I hurt my (ankle)

Activity 5

Paying for something in a shop

Have a phone conversation with a partner or a member of your family. Use the vocabulary and expressions in the box. Play both roles. Record the conversation and send it to the teacher by using Classroom



FUNCTIONAL LANGUAGE

- Can I pay by card?
- I'm sorry, we only take cash
- There's a cash machine...
- That comes to/ That's...
- Here's your change/ receipt...
- I'd like to return this.
- Can I have a refund, please?
- Have you got your receipt?

Activity 6

Opinions

Have a phone conversation with a partner or a member of your family. Use the vocabulary and expressions in the box. Play both roles. Record the conversation and send it to the teacher by using Classroom



Expressing Opinions

Listen to the interview on exercises 3 & 4. Take part in a similar interview. Then swap roles.

FUNCTIONAL LANGUAGE

Asking for opinions

- What do/ did you think of...?
- How do/ did you feel about...?
- Do(n't) you like...?

Expressing opinions

- Personally, / (don't) think...
- To be honest, I don't/ didn't think much of...
- In my opinion...

Making comparisons

- He's (not) as...as...
- It's/ They ar (much) less...than...
- She's the least...

Agreeing/disagreeing

- You're absolutely right
- That's a good piont
- (I'm afraid) I don't agree (with) you

Activity 7

Talking in an interview

Have a phone conversation with a partner or a member of your family. Use the vocabulary and expressions in the box. Play both roles. Record the conversation and send it to the teacher by using Classroom



FUNCTIONAL LANGUAGE

- Why do you want to apply for this job?
- Have you ever worked as...?
- Have you got any experience of...?
- Do you know how to...?
- Are you able to...?
- Are you interested in...?
- I'm able to...
- I'm good at...
- I've done a bit of/ a lot of...
- I'm a calm/ energetic/ positive/ relaxed person

Activity 8

Giving advice and instruction about a sport

Have a phone conversation with a partner or a member of your family. Use the vocabulary and expressions in the box. Play both roles. Record the conversation and send it to the teacher by using Classroom



FUNCTIONAL LANGUAGE

- Have you tried...before?
- First of all,.../Secondly,.../Finally,...
- It's /isn't a good idea to...
- You must/mustn't/should/shouldn't/ (don't) have to...
- Do you want to have a go?
- What should I do next?
- Try (moving)...
- Don't worry. /Stay calm

Activity 9

Making compromises and polite requests

Have a phone conversation with a partner or a member of your family. Use the vocabulary and expressions in the box. Play both roles. Record the conversation and send it to the teacher by using Classroom



FUNCTIONAL LANGUAGE

- Could I/ you...?
- Not right now
- I won't be long
- I'll do it later/now
- You always say that
- I promise
- What's so important?
- That's not fair!
- It's a deal

Activity 10

Organizing a party

Have a phone conversation with a partner or a member of your family. Use the vocabulary and expressions in the box. Play both roles. Record the conversation and send it to the teacher by using Classroom



FUNCTIONAL LANGUAGE

Asking for help

- Who's going to/ who's in charge of / wants to/ can...?
- Do you mind if...?
- Can anyone...?

Offering for help

- Can I do anything?
- I'll help you (with)...

Other

- Have we forgotten anything?
- I'm in charge of...
- That's a big help
- That's really kind of you
- It's all under control
- There's a lot to do