

RECURSOS PARA GRUPOS INTERACTIVOS

CURSO: 2º ESO

MATERIA: INGLÉS

CONTENIDOS QUE SE TRABAJAN:

Writting: gramática, vocabulario, verbos irregulares y past simple.

Reading: gramática, vocabulario, verbos irregulares y past simple

Speaking: Past simple.

Nº DE TAREAS: 4

DURACIÓN DE LA SESIÓN: 60 min

Nº DE ALUMNOS: 16

DISTRIBUCIÓN DEL AULA: 4 grupos de 4 alumnos cada uno.

ACTIVITY 1 – GRAMMAR.

Sentence Building Race

✂	1. Mike studied hard for his English test...	6. There were some computer games in the shop...
	2. There was a TV in Sam's room...	7. Tom phoned Kim this morning...
	3. Cathy stayed in America last year...	8. We watched a great film at the cinema last night...
	4. We were hungry...	9. Gary worked at a garage last summer...
	5. Terry played in a tennis tournament on Sunday...	10. Yesterday morning it was cloudy...

✂	.....Paul decided to buy one for his brother	.....she studied in New York	.....we asked for some sandwiches	.....he didn't pass.
	.....it wasn't cold.	.....in the afternoon it started to rain	.....she didn't want to go out with him.	.....then we had a pizza
	.....his girlfriend watched the match	.....it wasn't very good.	.....he didn't like the job.	.....she didn't visit Washington D.C.
	.....he asked her out	.....he used it to watch his favourite programme	.....he read his textbook for hours	.....it wasn't very delicious.
	.....he saved a lot of money	.....he didn't win.	.....it didn't belong to him.	.....there wasn't anything to eat.

In this sentence-building activity, students race to make past simple affirmative and negative complex sentences.

Before class, make one copy of the worksheet for each pair of students and cut as indicated.

Procedure

Divide the students into pairs and give each pair a set of cards.

Explain to the students that they are going to race to make ten complex past simple sentences.

Each sentence contains three clauses. Students have to join the second clause to the first clause using the conjunction 'and' and the third clause using 'but'. Explain that the third clause is negative.



Students then work together and race to complete the ten sentences. Students must write 'and' and 'but' in the spaces provided and lay them out on the table in the correct order.

The first pair of students to complete all of the sentences correctly wins.

Answer Key

1. Mike studied hard for his English test **and** he read his textbook for hours, **but** he didn't pass.
2. There was a TV in Sam's room **and** he used it watch his favourite programme, **but** it didn't belong to him.
3. Cathy stayed in America last year **and** she studied in New York, **but** she didn't visit Washington D.C.
4. We were hungry **and** we asked for some sandwiches, **but** there wasn't anything to eat.
5. Terry played in a tennis tournament on Sunday **and** his girlfriend watched the match, **but** he didn't win.
6. There were some computer games in the shop **and** Paul decided to buy one for his brother, **but** it wasn't very good.
7. Tom phoned Kim this morning **and** he asked her out, **but** she didn't want to go out with him.
8. We watched a great film at the cinema last night **and** then we had a pizza, **but** it wasn't very delicious.
9. Gary worked at a garage last summer **and** he saved a lot of money, **but** he didn't like the job.
10. Yesterday morning it was cloudy **and** in the afternoon it started to rain, **but** it wasn't cold.

ACTIVITY 2 - SPEAKING

the last time you woke up late	something interesting you did last week	the last time you went to a park	<i>Gone in 30 Seconds</i> Past Simple Speaking Game				
		Move Ahead 4 Spaces	the house you lived in when you were a child	someone you met for the first time last month	a town / city you lived in when you were a child	the last time you went to the cinema	
Go Back 2 Spaces						what you did before class	
how you came to class today		what you did last night	what you did last weekend	Oh No, Go Back			
what you did three days ago		the last time you went to the bank		the last time you went to the library		where you went on holiday last year	
		the last time you came home late		a place you went to last year			
the last time you were bored		Finish!		the last time you walked over 2 km		Go Back 2 Spaces	
Oh, No, Go Back to Start		How to Play Work in small groups of three or four. Take it in turns to throw the dice and move along the board. When you land on a past simple square, you have to talk about the topic for 30 seconds without stopping. If you can't think of anything to say, make a grammar mistake or you stop talking before the 30 seconds are up, you have to move back to your previous square. The student who reaches the finish square first is the winner.					what you had for lunch two days ago
the last time you spent over \$100 in one day				a town or city you visited two years ago		the presents you received for your last birthday	
the last time you felt very tired				what you studied in English class last week		the last time you played a game or sport	
what you had for breakfast this morning	Miss a Turn	what you had for dinner last night	the place where you were born	Go Back 2 Spaces		 Start	

ACTIVITY 3 - VOCABULARY

1 Complete the sentences with the correct type of film.

1. Donna loves funny things. Her favourite films are *c*
2. Last night, we watched a *d* film about jungle animals.
3. A film about someone's life is a *b* film.
4. There's singing and dancing in *Mamma Mia!* It's a great *m*
5. *Snow White*, *Kung Fu Panda* and *Shrek* are *a* films.

2 Complete the words in the sentences.

1. The carpet is on the *f*
2. The dirty dishes are in the *s*
3. The pictures are on the *w*
4. The food is in the *f*
5. The clothes are in the *w* *m*

3 Circle the word that doesn't belong.

1. opposite • between • show • above
2. dangerous • garage • crowded • expensive
3. science • paints • maths • art
4. January • May • Sunday • July
5. tongue • smile • enjoy • sing

4 Complete the sentences with the words below. There are more words than you need.

fur • garden • know • worry • calculator • popular • piano

1. You need a for maths.
2. Do you play the ?
3. I all the answers!
4. My cat has got white
5. Madonna is a very singer.

5 Circle the correct answers. (5 x 2 = 10 points)

1. I can't buy a cupboard for the kitchen because
 - a. they're very colourful
 - b. they're very expensive
 - c. they're very famous
2. Oliver's parents have got four children –
 - a. Oliver and his three daughters
 - b. Oliver and his three sisters
 - c. Oliver, his son and his two brothers
3. I can find words fast with my
 - a. electronic dictionary
 - b. atlas
 - c. electric guitar
4. Anna is a very happy girl.
 - a. She always touches things.
 - b. She always smiles.
 - c. She always worries about her friends.
5. Don't shout!
 - a. I don't enjoy classical music.
 - b. The dinner is delicious.
 - c. I can hear you.

Irregular Verbs



Y



L



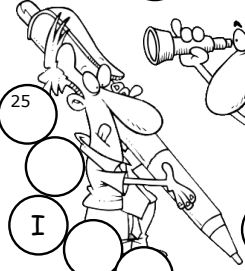
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E



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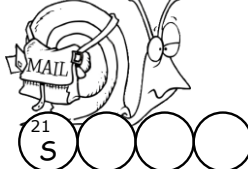
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S



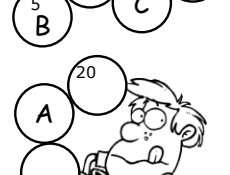
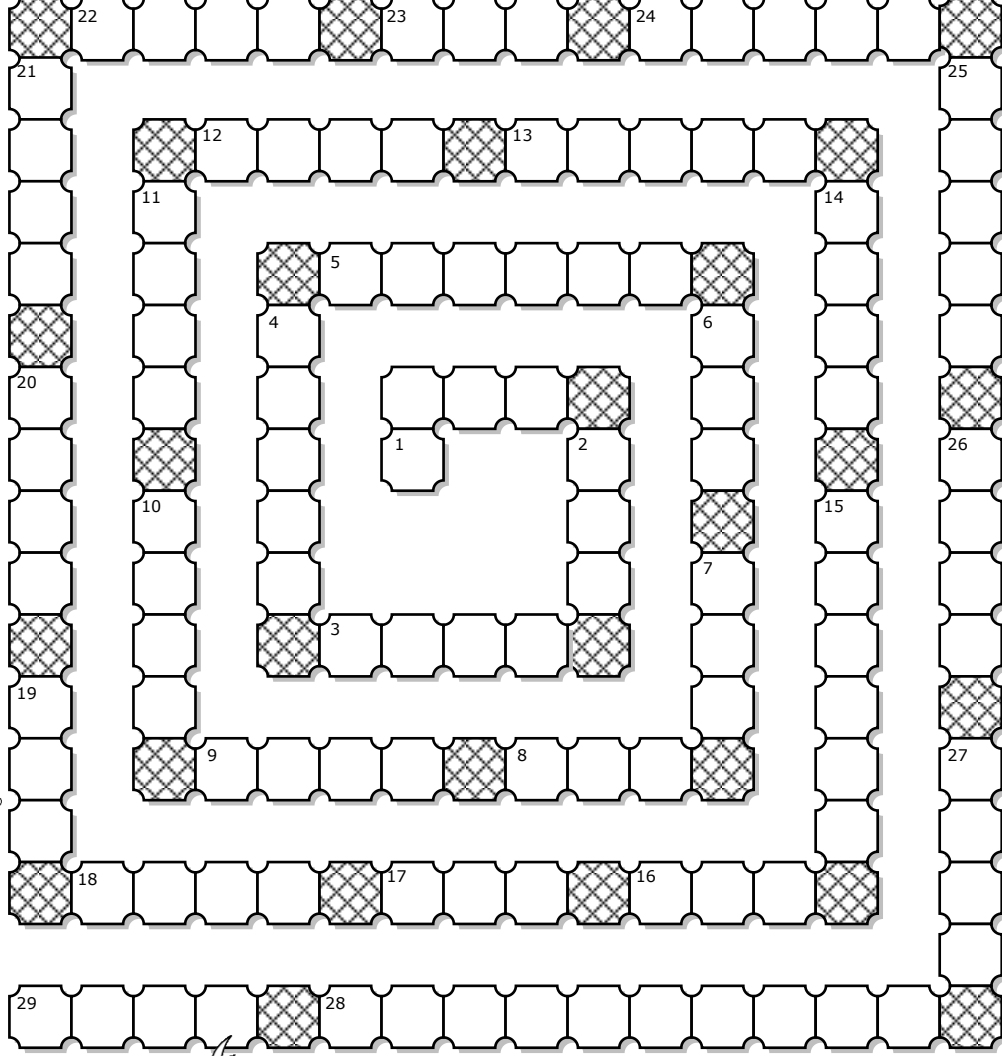
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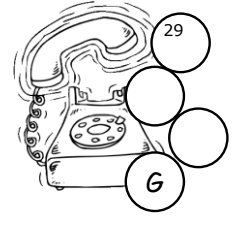
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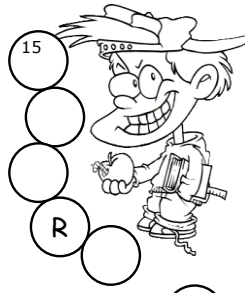
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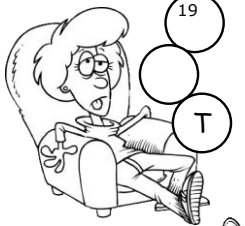
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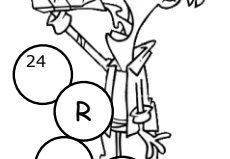
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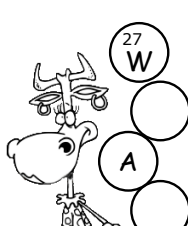
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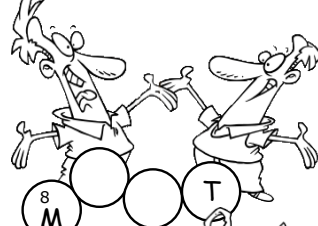
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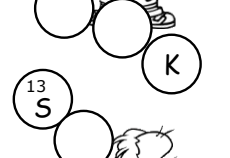
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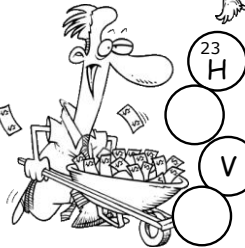
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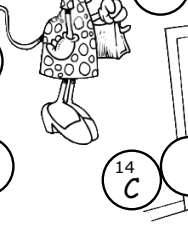
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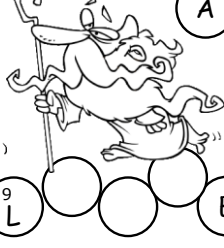
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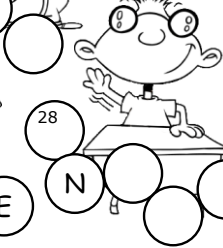
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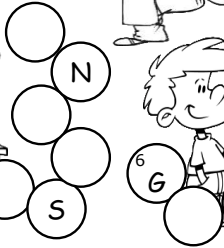
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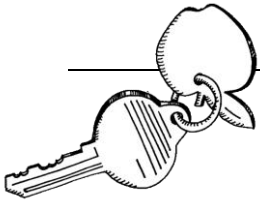
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G



S



Answer Key

1. FLY
2. DO
3. READ
4. CAN
5. BECOME
6. GET
7. SEE
8. MEET
9. LEAVE
10. SING
11. SAY
12. GO
13. SPEND
14. COME
15. LEARN
16. BE
17. EAT
18. MAKE
19. SIT
20. TAKE
21. SEND
22. SWIM
23. HAVE
24. DRINK
25. WRITE
26. WAKE
27. WEAR
28. UNDERSTAND
29. RING