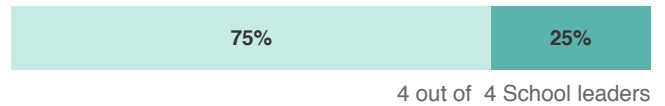
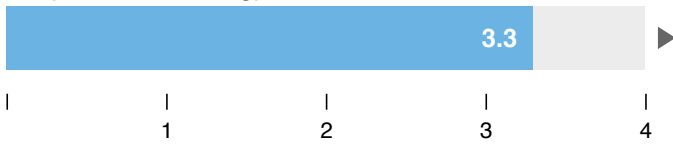


School leaders

Adoption of technology



I tend to use digital technologies after the majority of my colleagues **1**

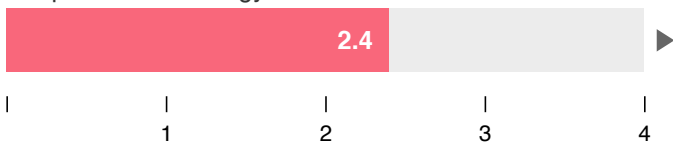
I tend to use digital technologies at the pace of the majority of my colleagues **2**

I tend to be an early adopter where I see clear benefits **3**

I am usually among the innovators who try out new technologies **4**

Teachers

Adoption of technology



I tend to use digital technologies after the majority of my colleagues **1**

I tend to use digital technologies at the pace of the majority of my colleagues **2**

I tend to be an early adopter where I see clear benefits **3**

I am usually among the innovators who try out new technologies **4**

Teachers

Preparing lessons



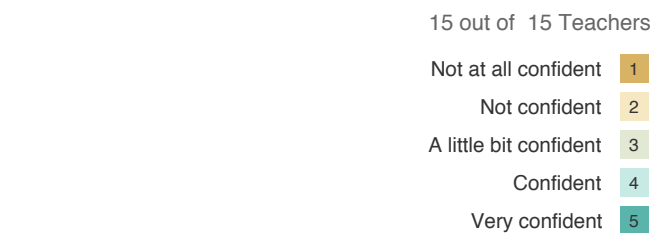
Class teaching

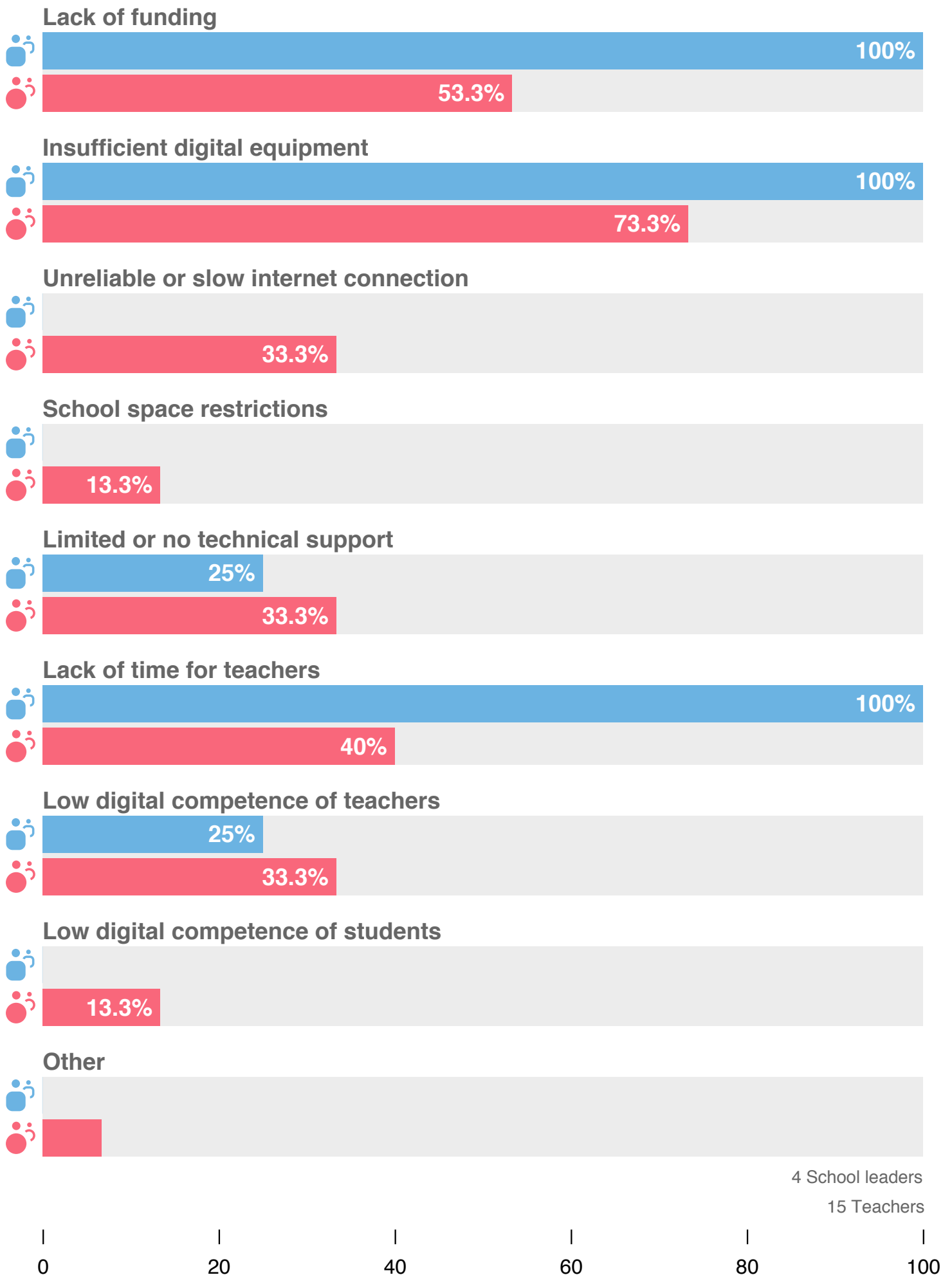


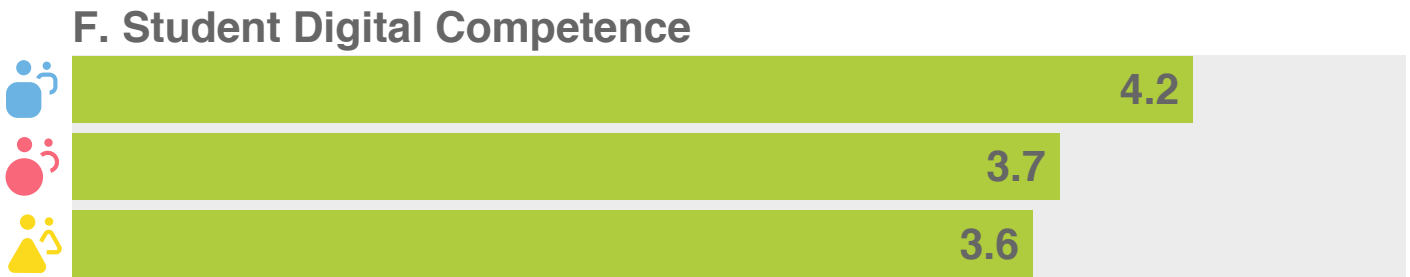
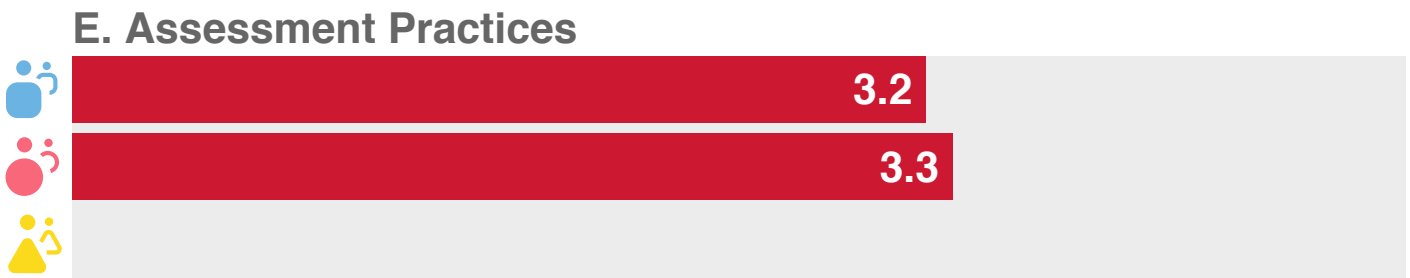
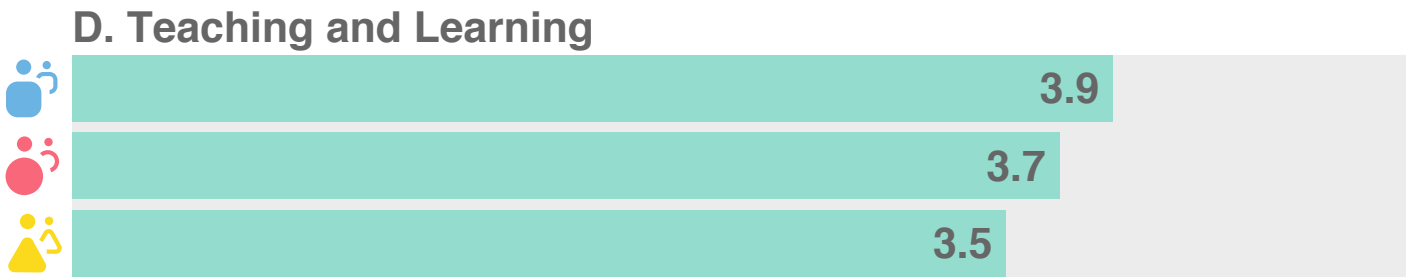
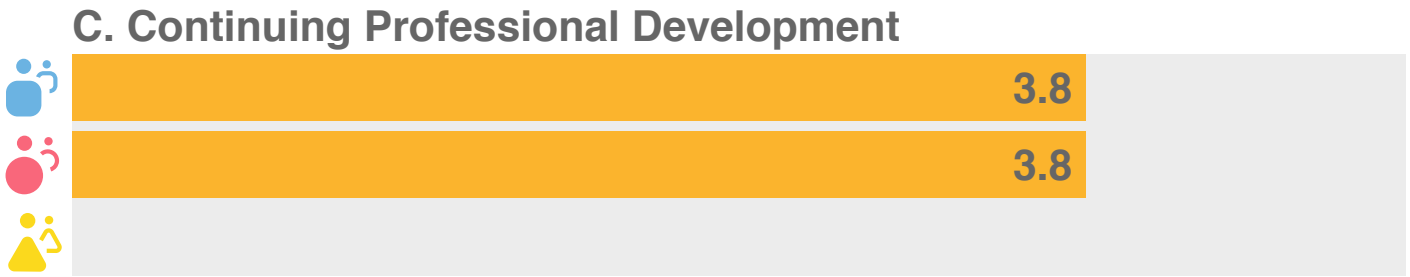
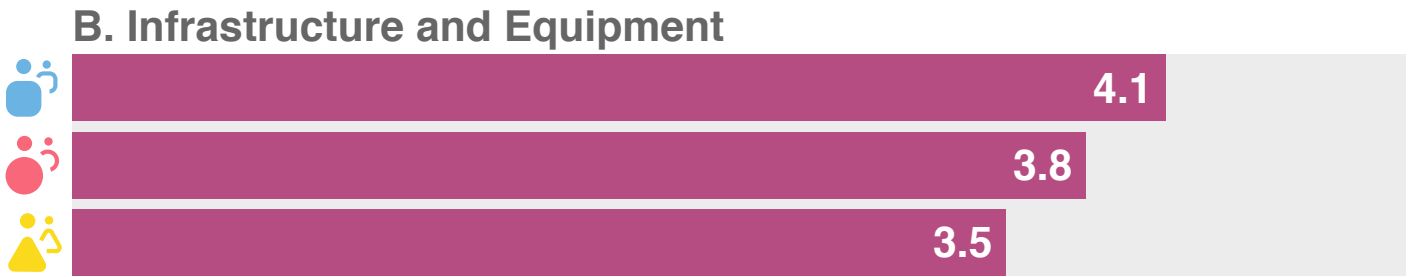
Feedback and support



Communication

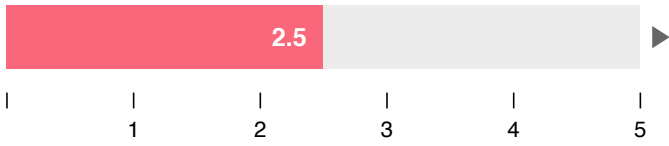






Teachers

Percentage of time for digital teaching

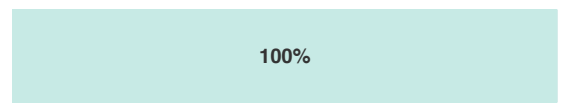
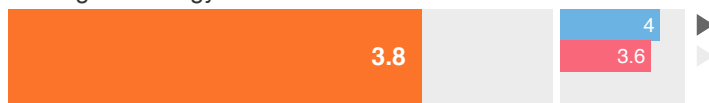


14 out of 15 Teachers

- 0-10% 1
- 11-25% 2
- 26-50% 3
- 51-75% 4
- 76-100% 5

Leadership

A1. Digital strategy



4 out of 4 School leaders

A2. Strategy development with teachers



Strongly disagree - In my experience, this is not true at all 1

Disagree 2

Slightly agree 3

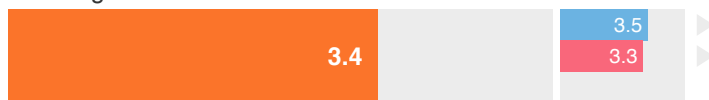
Agree 4

Strongly agree - In my experience, this is very true 5

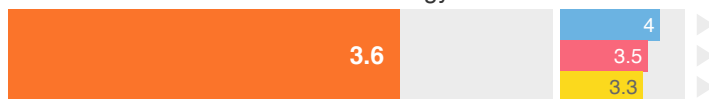
A3. New ways of teaching



A4. Progress review



A5. Discussion on the use of technology

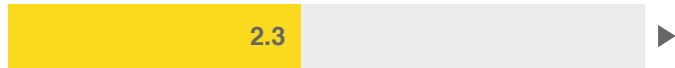


1 1 2 3 4 5

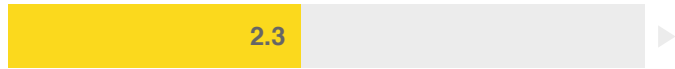


👤 Students

Technology at school



Technology at home for schoolwork



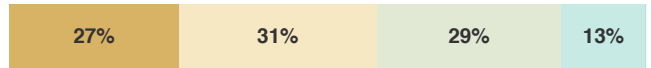
Technology outside school for learning



Technology at home for fun



No technology outside school



45 out of 47 Students

- Never or hardly ever 1
- At least once a month but not every week 2
- At least once a week but not every day 3
- Up to one hour every day 4
- More than one hour every day 5

👤 Teachers

Face-to-face professional learning



Online professional learning



Learning through collaboration



Learning through professional networks



In-house mentoring/coaching



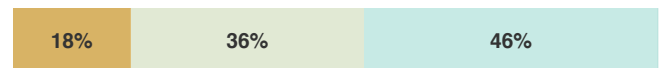
Other in-house training



Study visits



Accredited programmes



11 out of 15 Teachers

- Not at all useful 1
- Not useful 2
- A little bit useful 3
- Useful 4
- Very useful 5