**“Too Many Friends” – PLACEBO**

My 1……………….. thinks I'm gay
I threw that piece of junk away
On the Champs-Elysées
As I was walking 2…………………
This is my last communique
Down the superhighway
All that I have left to 3……………….
In a single tome

I've got too many friends, too many 4…………….
That I’ll never 5………………, and I'll never be there for
I'll never be there for, 'cause I'll never be there

If I could give it all away, would it come back to me 6…………………..?
Like a needle in the hay, or an expensive stone
But I've got a 7…………….. to declaim,
The applications are to blame for all my sorrow
And my 8………………., of feeling so alone

I've got too many friends, too many 4……………….
That I ll never 5…………………., and I'll never be there for
I'll never be there for, 'cause I'll never be there
Too many friends, too many 4…………………….
That I’ll never 5………………….., and I'll never be there for
I'll never be there for, 'cause I'll never be there

My 1…………………. thinks I'm gay
What's the 9……………………… anyway
When all that people do all day
Is stare into a 10…………………………..?

I've got too many friends, too many 4…………………….
That I'll never 5………………………., and I'll never be there for
I'll never be there for, 'cause I'll never be there
Too many friends, too many 4………………………….
That I’ll never 5………………………, and I'll never be there for
I'll never be there for, 'cause I'll never be there
I'll never be there, I'll never be there

**BEFORE LISTENING**

**1. What do you think about the social networks? How have they changed people’s life concerning relationships?**

**2. Have you ever met somebody on the Internet? What do you think about meeting people here?**

**WHILE LISTENING**

**3. Listen to the song and fill in the gaps with the missing words.**

**AFTER LISTENING**

**4. Find words and expressions in the song for these definitions.**

a. useless things or items:

b. a book or volume of a collection:

c. something that is very difficult to find:

d. to place the responsibility for a fault on somebody/something:

e. extreme sadness:

f. to look at something fixedly:

**5. Answer these questions:**

Has the singer really met many friends on the Internet? What kind of relationships has he had? How does he feel about it? Use words and expressions from the song to justify your answer.

**6. Find in the song:**

a. An example of verbs in these tenses: Present Simple, Present Perfect, Past Simple, Past Continuous, Will-Future.

b. a sentence about an action which was happening in the past and it was interrupted by another action. Which verb tenses are used in this kind of sentences?

c. an example of a second conditional in the song. Which verb tenses are used in this kind of conditional?

d. a word which is written in a very informal style. Write it in the correct form.

e. a quantifier which suggests that there are more than needed. What kind of nouns are used after it?

f. an example of a passive sentence.

g. an example of a relative clause.

**HOMEWORK**

**7. Write a composition of about 100 words:**

Advantages and disadvantages of meeting people on the Internet.

**ANSWERS:**

**3**

1. computer 2. home 3. say 4. people 5. meet

6. someday 7. reason 8. pain 9. difference 10. phone

**4**

a. junk

b. tome

c. a needle in the hay

d. blame

e. sorrow

f. stare

**5**

Yes, he has met a lot of people on the Internet but not face to face. He doesn’t seem to feel very happy with this experience. Some words that justify these negative feelings are: blame, sorrow, pain, alone.

**6**

a. thinks, have left, threw, was walking, will meet.

b. I threw that piece of junk away on the Champs-Élysées as I was walking home

 (Past Simple – Past Continuous)

c. If I could give it all away, would it come back to me someday?

 (Past Simple - Would+verb)

d. ‘cause = because

e. too many + countable nouns

f. The applications are to blame

g. I’ve got too many friends, too many people that I’ll never meet.

 **LEVEL:** 4th ESO (low-medium level)

**TOPIC:** social networks

**SKILLS:** Listening, Reading, Speaking, Writing

**GRAMMAR:**

Verb tenses review (Present Simple, Present Perfect, Past Simple, Past Continuous, Will-Future), Second Conditional, Relative Clauses, the Passive.

**VOCABULARY:** social networks

**TIMING:** 1 session (+ homework)

**PROCEDURE:**

1-2. Before listening to the song and as an introduction to the topic of social networks and the relationships that people can have there, students are asked to answer the questions in exercises number 1 and 2 orally as a warm-up.

3. The teacher will introduce the song and the band to the students giving some important information about them. Then he will show the lyrics on the screen and the students have to listen to the song and complete it with the missing words. After listening, the students can check their answers with their partner and then they present their final answers together on a piece of paper. After that, the papers with the answers are given at random to the students and while the teacher is writing the correct answers on the board, the students with the papers have to check how many correct answers they have. Finally, the students listen to the song again with the complete lyrics on the screen so that they can check the missing words that they had to find out.

4. The students have to find words and expressions in the song for the definitions given in exercise 3. While doing this, the teacher will provide the meaning of those words in the definitions that students can’t guess.

5. The students are given a few minutes to think about the answers to the questions in exercise 5 showing them the lyrics of the song, and once they have done it, answer them orally in front of the class.

6. In pairs, the students have to find all the words, verbs and sentences in exercise 6. They will be given a few minutes to do this and answer them. Then, the teacher will write the answers on the board.

7. For homework, the students have to write a composition on a paper about the advantages and disadvantages of meeting people on the Internet, and they will give it to the teacher the following day.