**DÍA 3 - Innovative approaches to teaching 25/11/2017**

Día muy provechoso con una gran profesional para explicarnos varios puntos importantes en la Educación hoy día, tales como la educación multicultural, nuevos modelos de evaluación y diferentes formas de aprendizajes con actividades prácticas.

A continuación hacemos un resumen en inglés de lo aprendido.

OBJECTIVES FOR A MULTICULTURAL EDUCATION

* Acceptance – respect.
* Know other cultures.
* Equity in the class.
* Use cultures as a new way to learn (from different perspectives).
* Create safe environment.
* To learn from other cultures.
* To live together with various p.

SCHOOL ASSESSMENT – WHAT IS IT FOR? – WHAT IS ASSESSMENT?

* Feedback to students (and their parents) about the quality of their work at school.
* Motivation for further work.
* Process of collecting variousinformation about a child in order to help the teacher to improve his teaching.
* Teacher’s competence to diagnostícate the child’s problems and needs.
* Student’s competence which enforce their own Independence on teacher and adults in general.
* SUMMATIVE (the final result) and FORMATIVE (the process) assessment.

INQUIRY BASED LEARNING

Levels of inquiry: structured, guided and open.

Advantages:

* Learn to learn.
* To discover the knowledge themselves.
* Motivation and amusing.
* Teamwork and collaboration.
* Raising curiosity.
* Cross – curricular.
* Critical thinkers.
* Problem solvers.

Challenges:

* Time.
* Teachers need to be open minded.
* To check if we cover all the topics from our curriculum.
* Need space and materials.

MULTIPLE INTELLIGENCES by Gardner

1. Musical
2. Bodily kinesthetic
3. Interpersonal
4. Intrapersonal
5. Verbal linguistic
6. Logical mathematical
7. Naturalistic
8. Visual Spatial