

		<b>ACQUIRED WITH ME...</b> <b>4</b>	<b>ACQUIRED</b> <b>3</b>	<b>HELP NEEDED</b> <b>2</b>	<b>IN PROGRESS</b> <b>1</b>
<b>COOPERATIVE WORK</b> Descripción	<b>15 %</b>	He/she works in group properly, knows his/her functions and carries them out. She/he helps others and collaborates in order to create a peaceful environment.	He/she works in group well, as well as he/she knows his/her functions and carries them out most of the time. She/he also tries to help others and collaborate to create a	It has been hard for him/her to work in group. He/she has not been aware of his/her functions most of the time and he/she has also hindered their team mates.	(S)he has not collaborated or cooperated. She/he has not carried out his/her duties and functions. He/She caused some troubles/problems in the group.
<b>CONTENTS</b> Descripción	<b>30 %</b>	He/she used the most appropriate contents to do the best version of the integrated task. He/she can relate most of the contents and put them into practice.	He/she used the most contents to do a good version of the integrated task. He/she can relate many contents and put some of them into practice.	He/she used some contents to do an acceptable, but improvable, version of the integrated task. He/she can relate some contents to one another and make use of them.	He/she cannot use the contents studied in class to make use of them within the integrated task.
<b>ORAL PRODUCTION</b> Descripción	<b>25 %</b>	Pronunciation, rhythm and intonation are correct according to the situation, using the foreign language as a real vehicle of communication.	Pronunciation, rhythm and intonation are correct most of the time. Foreign language has been used as a vehicle of communication.	Although rhythm, pronunciation and/or intonation have not been always an obstacle to make themselves understood, these aspects of oral language can be	Rhythm, pronunciation and/or intonation have hindered communication and the all development of the integrated task.
<b>ORAL COMPREHENS...</b> Descripción	<b>20 %</b>	He/she can understand everything related to the topic/s and communication happened fluently.	She/he can understand most of the language related to the topic/s.	Oral understanding has been a problem to carry out the integrated task somehow.	Oral understanding made this task impossible to do for him/her.
<b>EXTRA LINGUISTIC S...</b> Descripción	<b>10 %</b>	A good quality extralinguistic support has been designed and used during the integrated task.	Extralinguistic support has been designed and used. It has been useful.	An extralinguistic support has been designed, but it has not been totally appropriate.	No extralinguistic support has been designed.