

RECURSOS PARA GRUPOS INTERACTIVOS

CURSO: 2º de primaria

MATERIA: Matemáticas

CONTENIDOS QUE SE TRABAJAN:

- El ábaco
- Descomposición de números
- Restas
- Resolución de problemas

Nº DE TAREAS: 2

DURACIÓN DE LA SESIÓN: 60 minutos

Nº DE ALUMNOS: 6

DISTRIBUCIÓN DEL AULA: dos grupos de 3 alumnos/as

GRUPO INTERACTIVO 2º

Tema 4

1. Completa:

$$132 = 1 \text{ C} + 3 \text{ D} + 2 \text{ U} = 100 + 30 + 2$$

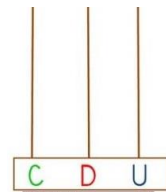
$$145 =$$

$$198 =$$

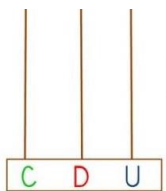
$$105 =$$

2. Pon su nombre y dibuja en el ábaco:

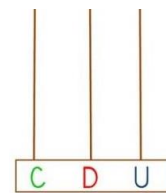
$$183 = \underline{\hspace{15em}}$$



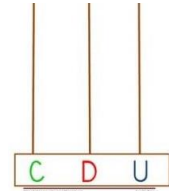
$$156 = \underline{\hspace{15em}}$$



$$117 = \underline{\hspace{15em}}$$



$140 = \underline{\hspace{10cm}}$



3. Resta:

35	83	59
- 19	- 37	- 23
_____	_____	_____

4. Pedro recorre en coche 36 kilómetros, Juan 25 más que Pedro, ¿Cuántos kilómetros ha recorrido Pedro?

Datos:

Cálculo:

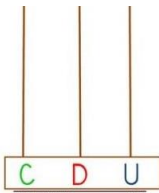
Solución:

Grupos interactivos 2º
Tema 4

1. Completa las series:

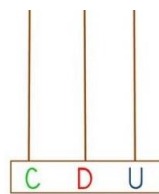
- 100 – 200 - _____ - _____ - _____ - _____ - _____ - 800
- 120 – 140- _____ - _____ - _____ - 220

2. ¿Qué numero es?



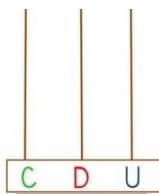
A place value chart with three columns labeled C (Centenas), D (Decenas), and U (Unidades). Each column has a vertical line extending upwards. Below the chart is an equals sign followed by a horizontal line for the answer.

$$\begin{array}{|c|c|c|} \hline & & \\ \hline C & D & U \\ \hline \end{array} = \underline{\hspace{10em}}$$



A place value chart with three columns labeled C (Centenas), D (Decenas), and U (Unidades). Each column has a vertical line extending upwards. Below the chart is an equals sign followed by a horizontal line for the answer.

$$\begin{array}{|c|c|c|} \hline & & \\ \hline C & D & U \\ \hline \end{array} = \underline{\hspace{10em}}$$



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$$\begin{array}{|c|c|c|} \hline & & \\ \hline C & D & U \\ \hline \end{array} = \underline{\hspace{10em}}$$

3. Calcula:

96	85	60
- 27	- 29	- 35
_____	_____	_____

4. Ordena de mayor a menor:

120 – 131 – 142 – 105 – 183 – 100

5. Dictado de números del 100 al 199. Cada niño/a dice dos números a sus compañeros:
